



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		WANGKHAO GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr. T Chandrasekharan	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8415966543	
• Mobile No:	9366070485	
• Registered e-mail	wangacol@gmail.com	
• Alternate e-mail	iqacwgc2021@gmail.com	
• Address	Wangkhaos Government College	
• City/Town	Mon	
• State/UT	Nagaland	
• Pin Code	798621	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Honjem Konyak				
• Phone No.	9958684193				
• Alternate phone No.	8799717278				
• Mobile	9615984428				
• IQAC e-mail address	iqacwgc2021@gmail.com				
• Alternate e-mail address	honjemk@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://wangkhaocollege.edu.in/wp-content/uploads/2024/11/AQAR-2022-2023.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/Part-1-Academic-Calendar.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2022	03/05/2022	02/05/2027
6. Date of Establishment of IQAC			17/05/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted programs for the teaching faculty related to professional development. 2. Elevated the active participation of the learners on environmental issues and appreciating the rich culture. 3. Introduced experiential learning experiences for the learners. 4. Enhanced the active participation of the learners in various extension services. 5. Conducted various awareness programs on health, gender, cyber crime and national integration.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct professional development programs	The Department of History and Research Development Cell successfully conducted seminars for the teaching faculty facilitating the exchange of ideas and knowledge.
Conduct awareness program related to gender sensitization.	Celebrated Women's Day. The Department of Sociology and Gender Champion Cell hosted a "Costume Contest" under the theme "Inspire Inclusion." Fifteen students participated, embodying influential women figures from around the globe. The event saw the enthusiastic presence of faculty members and students from the Second semester.
Emphasise the importance of promoting cultural knowledge and practices (tangible and intangible)	Wednesdays are earmarked as cultural attire day for both students and the faculty. The institution also conducted Cultural Day program to celebrate the rich repository of cultural knowledge and heritage. Various competitions like folk song (solo, duet, quartet, group), folk dance and traditional games were conducted. Photo contest on best cultural attire was also conducted.
Enhance Extension Services	RRC conducted awareness program and observed several occasions like World Aids Day, TB prevention, tobacco and substance abuse. YRC conducted cleanliness drive on account of Gandhi Jayanti. YRC conducted plantation drive on account of World Environment Day. NSS volunteers conducted various

	<p>cleanliness drives across various locations/ Govt. Offices in the town during Swachh Bharat Mission and other important days. NSS volunteers also regularly conducted cleanliness and other awareness program at the adopted village Chi. NSS celebrated NSS Day, Youth Day, Poshan Maah Rally, Har Ghar Tiranga, etc.</p>
Collect proper feedback for analysis and future action	Feedback collected from the students covering areas on academic, teaching-learning process, infrastructure and other facilities present in the institution. Collected feedback from the teachers on matters of governance, leadership and other facilities.
Encourage the optimum use of ICT facilities	The faculty makes use of smart boards/LED projectors and lecterns for effective communication/teaching.
Assign faculties and prepare AQAR for submission	Successfully submitted the AQAR for the 2022-2023 cycle.
Provide mentorship session and support	Every teacher (mentor) are assigned mentees. Personal sessions with the mentees were conducted to provide counselling and support.
Green Campus, Environment conscious	The institution regularly conducted cleanliness drives within the campus. The institution also observed World Environment Day and conducted plantation drives in the campus.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Faculty Meeting	03/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	28/02/2024

15. Multidisciplinary / interdisciplinary

The institution adheres to the vision and directives as laid down by Nagaland University. From 2023, the institution has adopted the FYUGP. As envisaged under the NEP, so far, the institution has been able to introduce inter/multidisciplinary courses across two semesters. The Department of History offered one multidisciplinary course titled "Understanding Heritage" in the Third Semester. The Department of Environmental Studies also offered two multidisciplinary papers titled "Environmental Science" and "Climate Change, Vulnerability and Adaptation" in the First and Third semesters respectively. Further, Nagaland University has outlined several inter/multidisciplinary courses that will soon be introduced in the coming semesters. The institution will wait for the notifications/orders regarding the introduction/commencement of such new courses.

16. Academic bank of credits (ABC):

The institution has registered itself to its affiliating University i.e., Nagaland University.

17. Skill development:

An important aspect of higher education is to impart a well-rounded education. The institution is always keen to orient/reorient itself with this approach. With the introduction of the FYUGP, the institution has offered Skill Enhancement Courses (SEC) across the Departments of History, English, Political Science, Economics, Education and Sociology in the First, Second, Third and Fourth semesters. Altogether, 13 SECs have been offered. These courses have imparted insights and knowledge on the learners on various aspects such as communication (English Communication Skills), practical/technical skills (Introduction to Archaeology; Archives and Museums), legal awareness (Democratic Awareness with Legal Literacy) or data analysis (Methods of Data Analyses). The institution looks forward to also introduce courses on vocational skills in the near future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Recently, the Nagaland University has introduced two courses under the title "Naga Indigenous Knowledge System" as part of inter/multidisciplinary course. The institution awaits the directive from the University to be able to offer them at an appropriate time.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution designs Program Specific Outcomes (PSOs) of all the courses every semester. The PSOs outlines the specific target, skills and knowledge that the learners can expect by the end of each course. Discussions and debates are conducted in the classrooms to develop intellectual acumen and critical thinking. Further, internal assessment activities like project work, presentations and discussions are also conducted to encourage the growth and development of the learners. Besides, through the Mentoring and Remedial Cell and also by the respective Departments, learners are continually provided counselling sessions touching on important aspects such as career/employment choices and on further studies (post graduation and beyond).

20.Distance education/online education:

The institution is currently a host to the IGNOU Study Centre. The Centre offers Post Graduation courses in several subjects. The prospect of offering Open and Distance Learning (ODL) under IGNOU is also under consideration. Further, all the classrooms are equipped with ICT facilities like smart board/LED projector and lecterns for effective communication/teaching. As envisioned under NEP, in the event of introduction of online courses such as SWAYAM, the institution is properly prepared.

Extended Profile**1.Programme**

1.1 125

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 702

Number of students during the year

File Description	Documents
Data Template	View File

2.2 5

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 189

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 26

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	125
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	702
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	5
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	189
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	97.03 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution adopted Four Year Under Graduate Programme (FYUP) as prescribed by Nagaland University. The FYUGP remains in its initiation stage. The three-year course is not discontinued till the four-year programme is fully implemented. The course has been developed by revising the existing Choice Based Credit System (CBCS).
- The Head of Departments along with Vice-Principal formulate the tentative academic calendar and the detailed class routine in the beginning of every academic year.
- The institution prepares prospectus at the start of each academic year. The prospectus contains all the guidelines and information pertaining to the College admission.
- Action plans are periodically discussed in the faculty meetings. All the departments prepare their teaching plan, paper distribution, internal activities and paper presentation within the stipulated time as mentioned in the academic calendar. The faculty prepares lesson plan and

submit a copy to the Office of the Vice Principal at the start of each semester.

- Mentor-Mentee program is an integral part of the institution. Each faculty is entrusted with mentees.
- The use of ICT during teaching learning process in the classroom enhances the teaching process and creates an ideal learning experience for the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.1.1-Syllabus .pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is prepared at the beginning of each academic year. A tentative academic calendar in accordance with Nagaland University is followed throughout the academic year. The academic calendar clearly indicates not only the internal academic activities of that particular session but also the election of Students' Union and class representatives, sports week, the commencement of new semester session, list of national holidays, commencement of University exam, faculty meetings and other related activities.
- Student-centered methodologies are employed to enhance students' learning experience. The institution also ensures equal responsibilities pertaining to the stakeholders while ensuring their active participation and collaboration; continuous evaluation to measure the performance of the students, and effective learning environment both inside and outside the classroom.
- As per Nagaland University guidelines, 25% is allotted for internal assessment which is monitored by the course teacher. A minimum of 40% of the allotted marks is required for a student to pass the internal assessment.
- Internal assessment is done on the progressive evaluation based on internal class tests, assignments, project works, paper presentations, group discussions, quiz programs and seminars.
- Departmental seminars, experiential learning, field works are conducted to enhance the knowledge of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.1.2-Internal-Assessment-.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics

- AECC, EDNC-2, EDNC-1, POL/H/SEC-3 reflects professional ethics.
- Department of History conducted Departmental Seminar on the topic, "Conversing between Oral Narratives and Archaeology: A Multidisciplinary Approach".
- NCC Cadets participated in Ek Bharat Shreshtra Bharat Camp at Tezpur University and CATC at Wokha.

Human Values

- EDNC-5, EDN C-2, EDU504, ENU602 reflects human values.
- Nasha Mukta Bharat Abhiyan conducted sensitization on harmful effects of tobacco.
- Red Ribbon Club conducted Awareness Programme on "HIV, TB and Tobacco".
- Cultural, Literary and Sports Committee held Zelus Fiesta on the theme, "Engage, Enlighten, Empower".
- Department of Education observed International Day of Peace under the theme "Action for Peace; Our Ambition for the Global Cause".
- Department of Political Science conducted Patriotic Speech Competition as part of celebrating India's Republic Day.

Gender sensitization

- Gender issues are reflected in EDNC-5, SOC501, SOC/M/C-7, SOC/G/SEC-3, AEC/MIL-1, ENGC-5, HIS503.
- Gender Champion Cell celebrated International Women's Day on the theme, "Inspire Inclusion".

Environment and Sustainability

- MD-1, EVS501, GEOG/MD2, EVS601, POL/H/502, creates awareness on environment and sustainability.
- Awareness Programme on "Mission Life and National Clean Air" was conducted by Eco Club in collaboration with Nagaland Pollution Control Board.
- NSS volunteers, NCC Cadets and Red Cross members participated in cleanliness drive.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.4.1.-1.4.2-feedback-report-combined.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

702

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

702

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- To effectively acclimatize the first-semester students to the Four-Year Undergraduate Program (FYUGP) system, an orientation program is held on the inaugural day of classes.
- During this session, the Principal, alongside faculty members, addresses essential components such as internal assessment methodologies, end-term examination protocols, the critical nature of attendance, and the comprehensive rules and regulations governing student conduct.
- This foundational introduction is pivotal for fostering a clear understanding of academic expectations.
- To evaluate students' learning outcomes, a diverse range of activities is implemented, including seminars, group discussions, presentations, public speaking engagements, assignments, tests, quizzes, and debates.
- This multifaceted assessment strategy enables the faculty to meticulously gauge students' performance, thereby distinguishing between advanced learners and those who may require additional support.
- Furthermore, the Parents-Teachers Association convenes regularly to communicate student performance metrics to parents, facilitating a collaborative dialogue that encourages the exchange of insights and suggestions for student development.
- Additionally, the Mentoring Committee assigns mentors to individual mentees, promoting personalized guidance.
- This mentoring framework allows mentors to assess the academic progress of their mentees and take appropriate measures to enhance their educational experience, ensuring that each student receives the necessary support for their academic success.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
702	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students actively engage in literary events that represent a collaborative effort between the institution and its student body. These events, which include tests, public speeches, assignments, presentations, group discussions, and debates, are meticulously designed to familiarize students with the rigors of university examinations while simultaneously enhancing their critical thinking abilities.
- Participation in the annual College magazine, where students contribute articles such as poems, anecdotes, and cartoons, not only improves their writing skills but also nurtures innovative thinking and effective self-expression.
- Moreover, student involvement in National Cadet Corps (NCC) activities promotes holistic development, instilling a sense of duty, commitment, dedication, discipline, and moral values essential for cultivating capable leaders and responsible citizens.
- Similarly, through active participation in National Service Scheme (NSS) initiatives, students contribute to societal betterment, reinforcing their role in community development.
- Cultural events at the College provide a platform for students to showcase their talents, while their adherence to traditional attire on Wednesdays reflects a commitment to cultural heritage.
- The presence of the Evangelical Union fosters a spirit of discipline and commitment to noble causes. These various

initiatives not only educate students about moral values but also engage them in meaningful community service, promoting unity and appreciation for diverse cultures during the celebration of significant national and international days.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.3.1-Experiential-learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The insitution has fully integrated ICT across departments, utilizing tools like digital smart boards, computers, laptops, projectors, and printers. Every classroom is equipped with smart boards and electric lecterns, with Room No. 14 offering the additional Eyeris facility. A dedicated ICT-enabled Seminar Hall, featuring smart boards, projectors, electric lecterns, and power backup, is available for seminars and events.
- The instituttion has recently upgraded Room No. 19 with a smart board and electric lectern to augment the teaching environment for better learning outcomes.
- The faculty utilize tools like Google Classroom, Zoom, Google Meet, WhatsApp, and Teachmint to distribute materials and foster communication. Digital content, including PowerPoint presentations, educational videos, PDFs, and Word documents, supports diverse learning styles. The use of documentary films and video-based learning encourages critical thinking and deepens subject understanding.
- The facultyemploy real-time assessments, interactive quizzes, and collaborative platforms to promote peer engagement, creating an active learning environment.
- The faculty regularly participate in ICT-focused development programs and courses to stay updated on emerging technologies and teaching strategies, ensuring continuous professional growth and enhancing student learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institution methodically structure an all-encompassing Academic Calendar that outlines a broad spectrum of academic and extracurricular activities for the entire academic year. This detailed plan incorporates essential internal assessments, such as tests, assignments, presentations, projects, debates, and group discussions, which are organized and implemented by different departments each semester. These assessments, carrying a weightage of 12.5, 25, and 30 marks, are structured in alignment with the syllabus and examination patterns set by Nagaland University.
- Recognizing the diversity in teaching styles, the institution empowers teachers to design their own assessment methods while ensuring a continuous evaluation process. Subject teachers conduct timely assessments and provide constructive feedback, promptly returning evaluated papers

with positive comments to encourage improvement, particularly for weaker students.

- To aid new students in transitioning to the semester system, an orientation program is held on the first day of classes for first-semester students, where they are briefed on academic expectations, internal activities, and attendance policies.
- Faculty development programs are also conducted periodically to equip teachers with the latest pedagogical tools and techniques, thereby enhancing the overall quality of education.
- By adhering to this robust academic and internal assessment structure, the institution fosters a dynamic learning environment that prioritizes student development, critical thinking and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institution is committed to conducting all internal assessment activities in strict adherence to the guidelines set forth by Nagaland University. The marks earned through these activities are meticulously recorded and submitted to the Vice Principal's Office for onward submission to the University.
- To ensure transparency and fairness, respective teachers prepare and issue notices to students in their respective classes well in advance of the scheduled internal assessment activities. Upon completion of these activities, evaluated test papers and assignments are thoughtfully returned to students, accompanied by positive comments and constructive suggestions. Teachers also take proactive measures to support and assist weaker students, empowering them to succeed.
- Continuous internal evaluation is conducted by the relevant subject teacher within the time frame provided by the institution. In the case of absentees or those with low marks, an opportunity is provided to appear for retest. Teachers take measures to address student's grievances. These grievances are dealt with special care under the

supervision of the Vice Principal.

- During the conduct of all internal assessment activities, strict rules are maintained. This commitment to maintaining high standards ensures that the integrity of the assessment process remains intact, ultimately benefiting students by providing them a fair and equitable evaluation of their knowledge and skills.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Course Outcomes and Program Specific Outcomes are based in accordance with Nagaland University's designed curriculum and syllabus guidelines.
- Program Specific Outcome are vital for defining the distinctive goals of an academic progress. It is essential in shaping the curriculum, guiding teaching methods and setting expectations for both teachers and students.
- Nagaland University has articulated specific objectives that serve as the foundation for the outcomes of individual courses and programs outlined in the syllabus.
- PSOs and COs are communicated to the students through orientation programs conducted at the beginning of the academic year, mentoring sessions, and classroom discussions, providing an overview of the respective programs and courses they are expected to learn.
- Teachers handling various courses discuss expectations, targets, and desirable outcomes with students as part of instruction, ensuring they possess the necessary and enduring disciplinary knowledge expected upon successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.6.1-POsCOs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of Programme outcomes and Course outcomes is mainly assessed through the internal and external assessment. Internal assessment is conducted by the institution while the external is done by the University.
- With the implementation of the NEP 2020 and the subsequent transition to FYUGP, the internal assessment conducted by the institution contributes 25% of the marks while the University exams contribute 75%.
- Students undergo continuous evaluation throughout the semester at the institutional level through various internal assessment activities and their performance is closely monitored and analysed by the respective departments and certain measures such as remedial/compensatory classes are conducted for the improvement of the students.
- Additionally, the students' participation in co-curricular and extracurricular activities is also encouraged, monitored and analysed apart from their academics for the holistic development of the students.
- The institution also tracks alumni success, with many pursuing higher studies or working in various governmental and non-governmental organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.6.1-POsCOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/REPORT-ON-SSS-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5,96,247

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Extension activities constitute an important aspect of holistic development of the learners. Through the various activities conducted both within and outside the campus, learners are provided the opportunity to make learning engaging as well as relevant to several issues that exists in the society. Extension activities also provide a healthy exchange of ideas and collaborative efforts.
- Throughout the semester(s), the NSS Cell conducted/organized several awareness programs, cleanliness drives and also regularly observes important national days. The NSS also conducted routine programs at its adopted village, Chi.
- The NCC also creates a dutiful attitude in the learners while building discipline and character both mentally and physically.
- Through the YRC, the learners are positively engaged in performing social services and prepare them to lend any kind of services when required.
- The RRC conducted activities relating to spreading awareness on health. Through this Cell, learners are encouraged to undertake efforts towards making oneself aware as well as spread awareness on precaution and eradication of diseases.
- Besides, the other Cells, Committees and Departments of the institution also continually encourage the learners to actively participate in various activities and competitions like sports, culture, music and photography among many others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**2007**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****0**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****2**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institution is spread over 58.007 acres of land.
- The Institution has 12 classrooms for teaching learning. Eight rooms in the Academic Building are equipped with smartboards, electric lecterns and CCTV cameras. The rest have LED projectors. The College also has a Seminar Hall with smartboard, power back-up and electric lectern.
- For administrative and other related academic work, the Institution have adequate computer equipment facilities.
- There are three faculty rooms equipped with computer and printing facilities.
- The College library is well equipped with reading room, computers, e-resources and Koha software for automation.
- Internet facility is made available in the Library
- The Institution is facilitated with 25kva generator.
- The Institution is also a center for distance learning through IGNOU
- The Institution is regulated by the rules and regulations of the Department of Higher Education, Government of Nagaland.
- Facilities such as Residential Quarters for Principal, Staff and Faculty, Auditorium, Canteen, Playground, Badminton and Basketball Court, MI Room, Waiting-shed, Museum, Drinking Water Facility, Boys' and Girls' Common room and Washrooms, Students' Union Room, IQAC Room, NCC Room, Evangelical Union Room, Washrooms and Ramps for the differently-abled students are also available.
- The College has four buses and winger for transportation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/4.1.1-Photos-for-additional-information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Games:

- The Institution has an open ground for sports activities such as football, volleyball, high-jump/track and field which can be organized simultaneously. It also has toilet for gents and ladies and a rostrum. The above mentioned facilities are often used by students on a daily basis during and after class hours.
- The Institution also has a Badminton court and a Basketball court. Besides, other sports facilities include table tennis boards.
- The Institution also has an auditorium for conducting cultural events and other College related activities.

Cultural Activities

- The College encourages students to participate in cultural and literary activities and motivate the students to excel in their field of interest.
- The College conducts cultural and literary activities.
- To develop a sense of appreciation of culture and tradition, the College has a museum where different artefacts are displayed.
- On Wednesdays, students and faculty are encouraged to come to college with a touch of traditional attire.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/4.1.2.-REPORTS-Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.75638

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College library has adequate space measuring about 420 Sq.Ft. with a seating capacity of 80 users and has a modest collection of over 5557 books and 6 journals, 3 magazines and 2 E-Newspapers.
- The library is under CCTV surveillance for security purposes and has a dedicated un-interrupted power backup with 3 sets of Dual battery inverters besides the common College generator.
- The library also has more than 30 computers with Internet Wifi facility for patrons use.
- The Library is subscribing to NLIST programme under eShodhsindhu which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e-books.

- The library also provides e-Services to users such as access to over 3100 Open access ebooks already available within the library through e-book server using Calibre eBook Management Software.
- The library is automated using Koha Integrated Library Management System Version - 21.05.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.22825

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- In the Academic Block, six (6) classrooms have Smartboard/electric lectern /inverter and solar power backup. The Seminar Hall is equipped with Smartboard/electric lectern and inverter. The top floor has one room (Room No.14) with Smartboard and Eyeris facility. Room 11 is equipped with LED projector. Room 19 is also equipped with smartboard/electric lectern. All three (3) Faculty Rooms are provided Computer and printer facility.
- The Institution has KOHA LMS automated Library. Library digitization equipment has been provided by the Directorate of Higher Education, Kohima, Nagaland. There are currently 31 computers for reading purposes with internet Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.47861

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College Development Committee headed by the Principal is in charge of all developmental works such as renovation, installation and maintenance works.
- Grade IV support staff are assigned maintenance duty.
- ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College.
- Classrooms and Seminar Hall are ICT facilities.
- Faculty rooms and Vice Principal's office are provided with computer and printer.
- Library Development Committee headed by the Principal ensures the timely augmentation of library.
- Library is KOHA automated and has general and reference sections along with a reading room. It has WiFi connection, e-books, N-List subscription, CCTV surveillance, OPAC facility, inverter power backup and photocopier for users.

- Students' Advisory Committee supervises all sports related activities.
- College has a football ground along with a badminton and basketball court.
- Student's common rooms are also equipped with sports equipment such as table tennis boards.
- Disaster Management Committee looks after the MI room.
- Fire alarm system and Sand bucket provisions are installed in the college.
- Availability of drinking water facility, Sanitary Napkin Vending Machine and an incinerator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/5.1.3-Soft-Skill-Life-skill-Language-communication-fitness-hygiene-health-fir-safety-GCC-culture-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- WGCSU is directly elected by the students. Principal is the ex-officio president of the union
- Daily affairs of the union is handled by the elected executives led by the General Secretary.
- He or she is assisted by Asst. General Secretary, Sports, Literary Secretary, Cultural Secretary, and the Class representatives for each semester.
- WGCSU is guided by the Students' Advisory Committee in all of its activities such as fresher's day, parting social, cultural, literary, sports, cleanliness drives, etc.
- There are many other cells and clubs through which the students participate actively, such as, Red Ribbon Club, NCC, Eco Club, NSS, etc.
- WGCSU General Secretary is also a member of IQAC.
- NCC unit has 54 cadets with 33% reservation for lady cadets holding various ranks like Cadet Under Officer, Sergeant, Corporal, Lance Corporal and Quarter Master Sergeant. Currently, it comprises of 36 male cadets and 18 female cadets. They actively participate during Republic Day, Independence Day, and conduct flag hoisting in the college as well as accord Guard of Honour during important official visits.
- NSS Volunteers actively involves in social work - college, conduct cleanliness awareness drive in and around the villages.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/5.3.2-Students-representation-enga-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Yes, the College has a registered Alumni Association.
- The Association was established on 14th July 2018 under the aegis of 'Wangkhaogovernment College Alumni Association' where every passed out final year students become a member of the association. The main objective of the association is to foster in an unending bond of relationship between the alumni and its Alma mater.
- Under the Home Department, Government of Nagaland, Kohima vide order NO HOME-SRC/8078/2021, the Association is registered under Societies Registration Act.
- College Alumni actively engage with the students during the Sports Meetby giving their service asmatch officials, etc

- Alumni also actively engages by way of entering with the students in the form of attending seminars hosted by the various departments of the college from time to time.
- Alumni also regularly participate and assist in the successful conduct of co-curricular activities like Evangelical Union as Speakers, Resource persons, experts, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Transforming Lives through Learning

- To foster a life-long thirst for learning, students are encouraged to explore and unveil their potential, both within and beyond the classroom.
- To nurture the students minds for positive and creative thinking and mold them into responsible and resourceful citizens for the future.
- To provide a congenial environment is our pledge, one that instills in students the virtues of discipline, hard work, moral values, and social responsibility.
- To enable students to stand tall in the world with courage and confidence is our goal, empowering them to be transformative agents regardless of where life may place them.
- To encourage students to embrace modernity and progress, while simultaneously remaining grounded in their cultural heritage and respecting traditional values.

The institution's governance is characterized by effective leadership, where the Principal and Vice Principal oversee Academic and Examination-related activities. Headof Departments (HoDs) manage various functions within their respective departments. The Librarian, in conjunction with the Library Development Committee, is responsible for overseeing library activities. The Internal Quality Assurance Cell (IQAC) strategically plans and guides the overall enhancement of the College's quality.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.1.1-Institution-vision.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are integral to the institutional practices of the college. Administrative activities are overseen by the Principal, academic activities are managed by the Vice Principal, and departmental activities fall under the purview of Headof Departments (HoDs).

- The institution has effectively decentralized responsibilities through the establishment of various committees, such as the Internal Quality Assurance Cell (IQAC), Admission Committee, Grievances Redressal Committee, Mentoring Committee, etc. Additionally, the oversight of College activities is delegated to clubs like Eco Club, NSS, RRC, Anti Ragging Cell, NCC, and EBSB cell.
- These committees and units comprise a diverse representation of teachers, non-teaching staff, parents, alumni, and student representatives. Operating autonomously under the college's policy, each committee executes its designated duties.

Rather than unilateral decision-making, the Principal collaborates with these committees, engaging in discussions, conducting reviews, and providing suggestions for improved outcomes. The committees are intentionally composed of both senior and junior faculty members, fostering a learning environment for the latter.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.1.3-Effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) annually reviews the implementation of the previous year's plan and collaborates to develop the College's perspective plan

- Various committees, cells, and clubs formulate their action plans through periodic meetings with the Principal to ensure the smooth execution of the College's plan
- The ICT and Website Committee is responsible for maintaining and overseeing the regular updates of the College website
- All classrooms are equipped with smart-boards, electric lecterns, solar power backup, and CCTV coverage to facilitate a conducive learning environment

To ensure an uninterrupted power supply for teaching and learning in the Academic Block, an alternative source of power backup through Solar Power has been installed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wangkhaocollege.edu.in/?page_id=1983
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution falls under the jurisdiction of the Directorate of Higher Education, Nagaland.
- The Principal, as the head of the institution, holds overall

responsibility for its functioning.

- An Advisory Board, led by the Deputy Commissioner and comprising other eminent members, provides periodic advice on matters related to college administration.
- The Vice Principal supports the Principal in Academic and Examination matters and assumes the responsibilities on behalf of the Principal in their absence.
- The Principal receives assistance from the Head Assistant, who oversees the activities of the Establishment Branch.
- The Librarian is responsible for the management and coordination of library activities.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in planning and executing measures for quality enhancement in the college.
- Head of Departments (HODs) in various departments administer the regular functioning of their respective departments and address the academic needs of the students.
- The College has established diverse Committees, Cells, and Clubs comprising teachers, support staff, and students. These entities carry out various activities and report their progress to the IQAC.
- The recruitment, service rules, and promotional policies for teaching staff and the Librarian adhere to the Higher Education Service Rules of Nagaland. Meanwhile, those for the Support Staff follow the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://wangkhaocollege.edu.in/?page_id=2130
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non-teaching staff:

- a) GIS; GPF/CPF
- b) Pension
- c) Gratuity
- d) Allowances
- e) Duty leave
- f) Earned Leave
- g) Study Leave
- h) Maternity Leave
- i) Medical Leave
- j) CMHIS

Apart from the mentioned schemes, specific and distinct welfare funds for both teaching and non-teaching staff are maintained by the College. The funds are generated through contributions from well-wishers and members. These funds are utilized to aid and cater to numerous needs including staff weddings, meeting hospitalization expenses, addressing unprecedented and untimely demise and inconveniences, and carrying out specific projects.

These funds are made compulsory for all to ensure a collective effort to assist whenever needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Both teaching and non-teaching staff within the college fill out the Annual Performance Appraisal Reports (APAR).
- The principal of the College assesses the teaching staff members based on specific criteria and subsequently the APAR

is reviewed by the Director, HE, Kohima

- Head Assistant (HA) assesses the non-teaching staff, categorized as Grade III and Grade IV which is subsequently reviewed by the Principal of the College.
- For the placement of the teaching staff, the College follows the Higher Education Rules of the State for the appraisal system.
- For the performance-based appraisal system, faculty members engage in an annual self-assessment. The report is then submitted in the prescribed format to the Head of Department (HoD). After verification, the report is forwarded to the Internal Quality Assurance Cell (IQAC)
- The outcomes of the performance appraisal reports are recorded and compiled by the IQAC after which are sent to the screening committee, constituted by the Department of Higher Education, for calculating the API (Academic Performance Indicator) score
- For the promotion of the non-teaching staff, Nagaland State Government Service Rules are followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal financial audits are conducted regularly by the institution and the expenditure undergoes annual audits conducted by a Chartered Accountant.
- Government grants under the plan and non-plan categories covering aspects such as salary and wages, office expenses, and material supplies are carried out by external audits through the Office of the Accountant General of the Government of Nagaland periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined strategy for fund mobilization relying on various sources of financial support is maintained by the institution. The key funding streams include:

- Non-Plan and Plan Grants: provided by the Nagaland State Government
- Funds from Students' Admission: Generated during the admission process
- Funds from Agencies and Philanthropies: obtained in cash or kind from various external sources.

The Internal Quality Assurance Cell (IQAC) in collaboration with various committees carefully deliberates on fund requirements prioritizing needs and devising strategies. The concerned committees and authorities write applications/ proposals, personal interactions, and appeals through social media to relevant agencies.

State government funds are allocated for specific purposes such as

employee salaries, office expenses, machinery, equipment and material supplies.

Generated funds from students' fees are allocated according to the fee structure, covering University fees, internal examination expenses, and various curricular and co-curricular activities. For proper utilization of these funds, the College establishes committees, clubs, and cells. The convenor of the respective committees and cell along with the IQAC plan and execute their activities, submitting reports on fund utilization after each activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Use of ICT facilities

i. The effective use of ICT in teaching-learning have revolutionized a multitude of benefits both for students and teachers at the College. To ensure a technologically equipped learning environment, all classrooms are furnished with ICT facilities such as electric lecterns, smartboards and LED projectors for the delivery and sharing of course content, presentations, and lectures.

ii. Students and teachers can access e-books, documentaries, articles and educational websites like N-LIST, Shodhganga, etc, enriching their understanding beyond textbooks.

iii. ICT training workshops are organized to acquaint the teachers with new technological tools, devices, and applications.

iv. Institutional website is used as an important platform of ICT in providing information and keeping data safely with remote accessibility.

- Promoting Eco friendly campus

i. The institution is committed to creating a green campus. The Eco- club of the college regularly organizes tree plantation drive and range of activities on environmental themes to raise awareness about nature and natural resources in the campus. The club also takes measures to promote a green environment, including the installation of display boards throughout the campus showcasing the importance of maintaining a clean and eco-friendly campus.

ii. In subsequent greening efforts, the initiative of labelling the trees with their botanical names are listed and a greater number of trees are added to enrich the biodiversity of the campus.

iii. Integrating sustainability into the curriculum, traditional handicrafts and eco-friendly products are encouraged and fostered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As an illustration of the IQAC initiated, two institutional review and implementation of its teaching-learning process are facilitated annually for each department by the institute:

1. Academic Assessment

The IQAC working through the Student Assessment Committee has led the academic assessment with an aim to improve teaching, learning and evaluation. It aims to gather, review and advise students' performance and scrutinize their educational quality processes and ensure quality assurance over a period of time. The committee, comprising of the Vice Principal, Head of Departments, and other designated teachers, are entrusted with the responsibility of conducting and evaluating teaching-learning activities. The committee thoroughly examines documents related to internal assessment, guidelines for moderating internal marks, and measures implemented to assist and address potential issues faced by students in their learning process. The institution enhanced student's centric methods to make teaching interesting and

unquestionably take the lead in transforming the learning atmosphere.

2. Feedback

Every year, under the initiative of the IQAC, the feedback system on the academic and administrative processes and facilities are obtained from the students, teachers, alumni and parents. IQAC organizes workshops, seminars, exhibition, competitions to emphasize for increases the involvement of students in Curricular, Co-curricular and Extension Activities. This assessment serves as review point for academic performances, both for teachers and students. The collected feedback is meticulously analyzed, and requisite measures are promptly implemented to drive continuous improvement. The IQAC in its annual Plan of Action makes several recommendations aimed at bringing about general improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.5.3-Annual-Administrative-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender sensitization
- International Women's Day was celebrated on 8th March, 2024 organized by the Department of Sociology in collaboration with the Gender Champion Cell under the theme "Inspire Inclusion".
- Provisions for safety and well being of women are-
- Common room, sanitary vending machine with incinerator is available.
- College has a grievance redressal cell, anti-ragging committee, anti- sexual harassment cell to address related issues.
- College organized health awareness program for the students on important occasion by inviting medical experts.
- MI Room is available.
- Through Mentoring Committee, all the students are assigned to different teacher as mentee. It also provided a congenial relationship especially for the first year student to get a hospitable feeling in the new environment.
- Parents Teachers meet are convened timely to provide interactive session involving teachers and parents wherein

issues like academic and the students problem are resolved through collaborative efforts.

File Description	Documents
Annual gender sensitization action plan	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.1-Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.1-report-and-photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response

- The College has a sprawling green campus and gives top priority to keep it clean and eco friendly. The college is making tireless efforts to make it a plastic free zone. Plastic waste are collected in a Plastic collection zone for safety disposal. Other litters are to be disposed in the bins provided.
- Dry waste mainly from tree and cut grass are collected and made to decompose naturally over a period of time.
- Despite being located outside of town, our College prioritizes liquid waste management, ensuring that wastewater is properly disposed of and does not accumulate, thereby preventing the creation of stagnant breeding grounds

that can lead to an unhealthy environment.

- The College has a strikingly green and clean campus and gives utmost priority to keep it eco-friendly throughout.
- Through a range of engaging activities, we raise awareness about waste management among our students. To reinforce this initiative, informative posters and signboards promoting a 'Plastic Free Environment' are prominently displayed across the College campus.
- Since the College campus is declared as 'Plastic Free Zone', utmost care is taken to manage waste materials and single use of plastic is minimized.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.3-Geotag-photos.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for inclusive environment

- Students seeking admission are mainly from the District and therefore most of the students are local and from the Town and nearby villages. Admission process is carried out on merit basis and not exclusive to the community. Students from varied religious background and linguistic community are admitted to the College.
- The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution.
- The College has also adopted certain reservation policy to make it an inclusive Institution.
- To make the college an inclusive institution, certain reservation policy is being adopted so that all sections of the community can avail admission.
- Students are granted with State Government Post- Matric scholarship with the aim of empowering the students' academic and career goals.
- Cultural festivals and events are celebrated to encourage and help the students understand the significance of tradition and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Voters pledge was administered on 22nd march, 2024 in the college.

- WGC NSS unit represented Nagaland State during the North East Youth Festival organized by Sikkim State NSS Cell in collaboration with Ministry of Youth & Youth & Sports Government of India North East Region.
- International Youth Day was observed by organizing the Red Run Marathon Race.
- Republic Day 2024 was celebrated by organizing Patriotic speech competition.
- Political science Department actively participated in the Youth parliament.
- Har Ghar Tiranga campaign under the Azadi Ka Amrit Mahotsav initiative, was organized by IQAC.
- NCC conducted a campaign on Meri Maati, Meri Desh.
- Rastriya Ekta Diwas was celebrated by NCC by organizing march past and pledge taking.
- The Institution hoists the National Flag on Republic and Independence Day and takes part in the State conduct program.
- NSS actively conducted "Ek Tareek Ek Ghanta" cleanliness drive.
- In commemoration of the Internal Youth Day, Red Run marathon race was organized by RRC.
- Under the campaign Mera Pehla Vote Mere desh ke liye, essay competition was organized on the topic, My Vote My Future by NSS unit.
- NCC participated in the annual republic day 2024.
- YRC participated in One day programme on First Aid Training.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In Commemoration of International Youth Day, District AIDS control Society organized the Red Run Marathon race on 12 August, 2023 themed, 'Youth for HIV & AIDS'.
- 'Har Ghar Tiranga' campaign under the theme 'Azadi Ka Amrit Mahotsav' held on 14th August, 2023 organized by IQAC.
- International Peace Day was celebrated on 21st September, 2023 organized, Department of Education, themed, 'Action for Peace; Our Ambition for the Global Goals'.
- World AIDS Day, a Candlelight Vigil under the themed, 'Let Communities lead' organized by DAPCU in collaboration with

NHM, DLSA, NTEP. DTCC, RRC, MUN & Shansham Org.

- NSS Unit celebrated National Youth Day on 12th January, 2024 by participating in the live telecast of honourable Prime Minister address.
- The College observed the National day under the theme 'Nothing like Voting, I vote for sure on 25th January, 2024 organised by IQAC.
- Republic Day, 2024 was organized by Department of Political Science by organizing 'Patriotic speech Competition on 25th January, 2024.
- World Environment Day, 2024, was celebrated by organizing planting coffee and other ornamental trees in the College premises organized by Department of Land Resource, Mon in collaboration with Youth Red Cross.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "Promotion of Sustainable Environment"

Objective of the practice

- Sustainability and sustainable development.
- Preserve the natural environment.

The Context

- Reduce plastic waste in the campus.

The Practice

- Use Eco friendly lai-bamboo plates, cups, waste baskets.

Evidence of success

- The green campus provides a safer and healthier space for the students.
- Lai-bamboo plates and cups are used in all events of the college.

Problems encountered and resources required

- Lack of expertise and funding.

2. Title of the practice: "Value based programme through Evangelical Union activity"

Objective of the practice:

- Develops an outlook for peace and respects the rights of all individuals.
- Build future citizens of the society.

The context

- Anxiety and peer pressure affects academic and social skills of the students.

The Practice:

- Fellowships, retreats, outreach programmes for the community are held.
- Church leaders, alumni and teaching faculty of various educational institutions participates in the programmes.

Evidence of success:

- Academic improvement and leadership ability.
- Actively participates in community service such as mass social work and outreach programmes.

Problems encountered and resources required

- Lack of fund for organizing retreats and Evangelical camps.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Cultural Knowledge and Heritage

The institution is committed to the preservation and promotion of cultural knowledge and heritage of the people and the region. Encompassing a vast domain of practices that has been passed down from generations, they represent and express traditional knowledge, skills, and other aspects such as intellectual wealth, folklore, customs, beliefs, languages and so forth. Events and programs are organized by the institution whereby innovative ideas, artistic expressions and talents are exposed. They are aimed to nurture the skills of the students and appreciation of the past with newer perspectives.

Importantly, through these initiatives, the institution seeks to address the importance/ relevance of culture especially in the changing times. Students are encouraged to be creative through performances like songs, dance, games, sports, etc. These activities not only promote the ethos of unity and reconciliation within the community, but also, with inter-cultural communities.

On Wednesdays, both the students and the faculty come with a touch of traditional attire. Besides, the institution also maintains a museum where cultural artefacts are kept and displayed.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution adopted Four Year Under Graduate Programme (FYUP) as prescribed by Nagaland University. The FYUGP remains in its initiation stage. The three-year course is not discontinued till the four-year programme is fully implemented. The course has been developed by revising the existing Choice Based Credit System (CBCS).
- The Head of Departments along with Vice-Principal formulate the tentative academic calendar and the detailed class routine in the beginning of every academic year.
- The institution prepares prospectus at the start of each academic year. The prospectus contains all the guidelines and information pertaining to the College admission.
- Action plans are periodically discussed in the faculty meetings. All the departments prepare their teaching plan, paper distribution, internal activities and paper presentation within the stipulated time as mentioned in the academic calendar. The faculty prepares lesson plan and submit a copy to the Office of the Vice Principal at the start of each semester.
- Mentor-Mentee program is an integral part of the institution. Each faculty is entrusted with mentees.
- The use of ICT during teaching learning process in the classroom enhances the teaching process and creates an ideal learning experience for the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.1.1-Syllabus_.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is prepared at the beginning of

each academic year. A tentative academic calendar in accordance with Nagaland University is followed throughout the academic year. The academic calendar clearly indicates not only the internal academic activities of that particular session but also the election of Students' Union and class representatives, sports week, the commencement of new semester session, list of national holidays, commencement of University exam, faculty meetings and other related activities.

- Student-centered methodologies are employed to enhance students' learning experience. The institution also ensures equal responsibilities pertaining to the stakeholders while ensuring their active participation and collaboration; continuous evaluation to measure the performance of the students, and effective learning environment both inside and outside the classroom.
- As per Nagaland University guidelines, 25% is allotted for internal assessment which is monitored by the course teacher. A minimum of 40% of the allotted marks is required for a student to pass the internal assessment.
- Internal assessment is done on the progressive evaluation based on internal class tests, assignments, project works, paper presentations, group discussions, quiz programs and seminars.
- Departmental seminars, experiential learning, field works are conducted to enhance the knowledge of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.1.2-Internal-Assessment-.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics

- AECC, EDNC-2, EDNC-1, POL/H/SEC-3 reflects professional ethics.
- Department of History conducted Departmental Seminar on the topic, "Conversing between Oral Narratives and Archaeology: A Multidisciplinary Approach".
- NCC Cadets participated in Ek Bharat Shreshtra Bharat Camp at Tezpur University and CATC at Wokha.

Human Values

- EDNC-5, EDN C-2, EDU504, ENU602 reflects human values.
- Nasha Mukh Bharat Abhiyan conducted sensitization on harmful effects of tobacco.
- Red Ribbon Club conducted Awareness Programme on "HIV, TB and Tobacco".
- Cultural, Literary and Sports Committee held Zelus Fiesta on the theme, "Engage, Enlighten, Empower".
- Department of Education observed International Day of Peace under the theme "Action for Peace; Our Ambition for the Global Cause".
- Department of Political Science conducted Patriotic Speech Competition as part of celebrating India's Republic Day.

Gender sensitization

- Gender issues are reflected in EDNC-5, SOC501, SOC/M/C-7, SOC/G/SEC-3, AEC/MIL-1, ENGC-5, HIS503.

- Gender Champion Cell celebrated International Women's Day on the theme, "Inspire Inclusion".

Environment and Sustainability

- MD-1, EVS501, GEOG/MD2, EVS601, POL/H/502, creates awareness on environment and sustainability.
- Awareness Programme on "Mission Life and National Clean Air" was conducted by Eco Club in collaboration with Nagaland Pollution Control Board.
- NSS volunteers, NCC Cadets and Red Cross members participated in cleanliness drive.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
257	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/1.4.1.-1.4.2-feedback-report-combined.pdf
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

702

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

702

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

- To effectively acclimatize the first-semester students to the Four-Year Undergraduate Program (FYUGP) system, an orientation program is held on the inaugural day of classes.
- During this session, the Principal, alongside faculty members, addresses essential components such as internal assessment methodologies, end-term examination protocols, the critical nature of attendance, and the comprehensive rules and regulations governing student conduct.
- This foundational introduction is pivotal for fostering a clear understanding of academic expectations.
- To evaluate students' learning outcomes, a diverse range of activities is implemented, including seminars, group discussions, presentations, public speaking engagements, assignments, tests, quizzes, and debates.

- This multifaceted assessment strategy enables the faculty to meticulously gauge students' performance, thereby distinguishing between advanced learners and those who may require additional support.
- Furthermore, the Parents-Teachers Association convenes regularly to communicate student performance metrics to parents, facilitating a collaborative dialogue that encourages the exchange of insights and suggestions for student development.
- Additionally, the Mentoring Committee assigns mentors to individual mentees, promoting personalized guidance.
- This mentoring framework allows mentors to assess the academic progress of their mentees and take appropriate measures to enhance their educational experience, ensuring that each student receives the necessary support for their academic success.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
702	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students actively engage in literary events that represent a collaborative effort between the institution and its student body. These events, which include tests, public speeches, assignments, presentations, group discussions, and debates, are meticulously designed to familiarize students with the rigors of university examinations while simultaneously enhancing their critical thinking abilities.

- Participation in the annual College magazine, where students contribute articles such as poems, anecdotes, and cartoons, not only improves their writing skills but also nurtures innovative thinking and effective self-expression.
- Moreover, student involvement in National Cadet Corps (NCC) activities promotes holistic development, instilling a sense of duty, commitment, dedication, discipline, and moral values essential for cultivating capable leaders and responsible citizens.
- Similarly, through active participation in National Service Scheme (NSS) initiatives, students contribute to societal betterment, reinforcing their role in community development.
- Cultural events at the College provide a platform for students to showcase their talents, while their adherence to traditional attire on Wednesdays reflects a commitment to cultural heritage.
- The presence of the Evangelical Union fosters a spirit of discipline and commitment to noble causes. These various initiatives not only educate students about moral values but also engage them in meaningful community service, promoting unity and appreciation for diverse cultures during the celebration of significant national and international days.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.3.1-Experiential-learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

•The insitution has fully integrated ICT across departments, utilizing tools like digital smart boards, computers, laptops, projectors, and printers. Every classroom is equipped with smart boards and electric lecterns, with Room No. 14 offering the additional Eyeris facility. A dedicated ICT-enabled Seminar Hall, featuring smart boards, projectors, electric lecterns, and power backup, is available for seminars and events.

- The institution has recently upgraded Room No. 19 with a smart board and electric lectern to augment the teaching environment for better learning outcomes.
- The faculty utilize tools like Google Classroom, Zoom, Google Meet, WhatsApp, and Teachmint to distribute materials and foster communication. Digital content, including PowerPoint presentations, educational videos, PDFs, and Word documents, supports diverse learning styles. The use of documentary films and video-based learning encourages critical thinking and deepens subject understanding.
- The faculty employ real-time assessments, interactive quizzes, and collaborative platforms to promote peer engagement, creating an active learning environment.
- The faculty regularly participate in ICT-focused development programs and courses to stay updated on emerging technologies and teaching strategies, ensuring continuous professional growth and enhancing student learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
30	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
3	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
30	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institution methodically structure an all-encompassing Academic Calendar that outlines a broad spectrum of academic and extracurricular activities for the entire academic year. This detailed plan incorporates essential internal assessments, such as tests, assignments, presentations, projects, debates, and group discussions, which are organized and implemented by different departments each semester. These assessments, carrying a weightage of 12.5, 25, and 30 marks, are structured in alignment with the syllabus and examination patterns set by Nagaland University.
- Recognizing the diversity in teaching styles, the institution empowers teachers to design their own assessment methods while ensuring a continuous evaluation process. Subject teachers conduct timely assessments and provide constructive feedback, promptly returning evaluated papers with positive comments to encourage improvement, particularly for weaker students.
- To aid new students in transitioning to the semester system, an orientation program is held on the first day of classes for first-semester students, where they are briefed on academic expectations, internal activities, and attendance policies.
- Faculty development programs are also conducted periodically to equip teachers with the latest pedagogical tools and techniques, thereby enhancing the overall quality of education.
- By adhering to this robust academic and internal assessment structure, the institution fosters a dynamic learning environment that prioritizes student development, critical thinking and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The institution is committed to conducting all internal assessment activities in strict adherence to the guidelines set forth by Nagaland University. The marks earned through these activities are meticulously recorded and submitted to the Vice Principal's Office for onward submission to the University.
- To ensure transparency and fairness, respective teachers prepare and issue notices to students in their respective classes well in advance of the scheduled internal assessment activities. Upon completion of these activities, evaluated test papers and assignments are thoughtfully returned to students, accompanied by positive comments and constructive suggestions. Teachers also take proactive measures to support and assist weaker students, empowering them to succeed.
- Continuous internal evaluation is conducted by the relevant subject teacher within the time frame provided by the institution. In the case of absentees or those with low marks, an opportunity is provided to appear for retest. Teachers take measures to address student's grievances. These grievances are dealt with special care under the supervision of the Vice Principal.
- During the conduct of all internal assessment activities, strict rules are maintained. This commitment to maintaining high standards ensures that the integrity of the assessment process remains intact, ultimately benefiting students by providing them a fair and equitable evaluation of their knowledge and skills.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Course Outcomes and Program Specific Outcomes are based in accordance with Nagaland University's designed curriculum and syllabus guidelines.
- Program Specific Outcome are vital for defining the distinctive goals of an academic progress. It is essential in shaping the curriculum, guiding teaching

methods and setting expectations for both teachers and students.

- Nagaland University has articulated specific objectives that serve as the foundation for the outcomes of individual courses and programs outlined in the syllabus.
- PSOs and COs are communicated to the students through orientation programs conducted at the beginning of the academic year, mentoring sessions, and classroom discussions, providing an overview of the respective programs and courses they are expected to learn.
- Teachers handling various courses discuss expectations, targets, and desirable outcomes with students as part of instruction, ensuring they possess the necessary and enduring disciplinary knowledge expected upon successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.6.1-POsCOs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of Programme outcomes and Course outcomes is mainly assessed through the internal and external assessment. Internal assessment is conducted by the institution while the external is done by the University.
- With the implementation of the NEP 2020 and the subsequent transition to FYUGP, the internal assessment conducted by the institution contributes 25% of the marks while the University exams contribute 75%.
- Students undergo continuous evaluation throughout the semester at the institutional level through various internal assessment activities and their performance is closely monitored and analysed by the respective departments and certain measures such as remedial/compensatory classes are conducted for the improvement of the students.
- Additionally, the students' participation in co-curricular and extracurricular activities is also

encouraged, monitored and analysed apart from their academics for the holistic development of the students.

- The institution also tracks alumni success, with many pursuing higher studies or working in various governmental and non-governmental organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/2.6.1-POsCOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

156

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/REPORT-ON-SSS-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5,96,247	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
7	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

- Extension activities constitute an important aspect of holistic development of the learners. Through the various activities conducted both within and outside the campus, learners are provided the opportunity to make learning engaging as well as relevant to several issues that exists in the society. Extension activities also provide a healthy exchange of ideas and collaborative efforts.
- Throughout the semester(s), the NSS Cell conducted/organized several awareness programs, cleanliness drives and also regularly observes important national days. The NSS also conducted routine

programs at its adopted village, Chi.

- The NCC also creates a dutiful attitude in the learners while building discipline and character both mentally and physically.
- Through the YRC, the learners are positively engaged in performing social services and prepare them to lend any kind of services when required.
- The RRC conducted activities relating to spreading awareness on health. Through this Cell, learners are encouraged to undertake efforts towards making oneself aware as well as spread awareness on precaution and eradication of diseases.
- Besides, the other Cells, Committees and Departments of the institution also continually encourage the learners to actively participate in various activities and competitions like sports, culture, music and photography among many others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2007

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institution is spread over 58.007 acres of land.
- The Institution has 12 classrooms for teaching learning. Eight rooms in the Academic Building are equipped with smartboards, electric lecterns and CCTV cameras. The rest have LED projectors. The College also has a Seminar Hall with smartboard, power back-up and electric lectern.
- For administrative and other related academic work, the Institution have adequate computer equipment facilities.
- There are three faculty rooms equipped with computer and printing facilities.
- The College library is well equipped with reading room, computers, e-resources and Koha software for automation.

- Internet facility is made available in the Library
- The Institution is facilitated with 25kva generator.
- The Institution is also a center for distance learning through IGNOU
- The Institution is regulated by the rules and regulations of the Department of Higher Education, Government of Nagaland.
- Facilities such as Residential Quarters for Principal, Staff and Faculty, Auditorium, Canteen, Playground, Badminton and Basketball Court, MI Room, Waiting-shed, Museum, Drinking Water Facility, Boys' and Girls' Common room and Washrooms, Students' Union Room, IQAC Room, NCC Room, Evangelical Union Room, Washrooms and Ramps for the differently-abled students are also available.
- The College has four buses and winger for transportation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/4.1.1-Photos-for-additional-information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Games:

- The Institution has an open ground for sports activities such as football, volleyball, high-jump/track and field which can be organized simultaneously. It also has toilet for gents and ladies and a rostrum. The above mentioned facilities are often used by students on a daily basis during and after class hours.
- The Institution also has a Badminton court and a Basketball court. Besides, other sports facilities include table tennis boards.
- The Institution also has an auditorium for conducting cultural events and other College related activities.

Cultural Activities

- The College encourages students to participate in cultural and literary activities and motivate the

students to excel in their field of interest.

- The College conducts cultural and literary activities.
- To develop a sense of appreciation of culture and tradition, the College has a museum where different artefacts are displayed.
- On Wednesdays, students and faculty are encouraged to come to college with a touch of traditional attire.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/4.1.2.-REPORTS-Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.75638

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College library has adequate space measuring about 420 Sq.Ft. with a seating capacity of 80 users and has a modest collection of over 5557 books and 6 journals, 3 magazines and 2 E-Newspapers.
- The library is under CCTV surveillance for security purposes and has a dedicated un-interrupted power backup with 3 sets of Dual battery inverters besides the common College generator.
- The library also has more than 30 computers with Internet Wifi facility for patrons use.
- The Library is subscribing to NLIST programme under eShodhSindhu which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e-books.
- The library also provides e-Services to users such as access to over 3100 Open access ebooks already available within the library through e-book server using Calibre eBook Management Software.
- The library is automated using Koha Integrated Library Management System Version - 21.05.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.22825

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- In the Academic Block, six (6) classrooms have

Smartboard/electric lectern /inverter and solar power backup. The Seminar Hall is equipped with Smartboard/electric lectern and inverter. The top floor has one room (Room No.14) with Smartboard and Eyeris facility. Room 11 is equipped with LED projector. Room 19 is also equipped with smartboard/electric lectern. All three (3) Faculty Rooms are provided Computer and printer facility.

- The Institution has KOHA LMS automated Library. Library digitization equipment has been provided by the Directorate of Higher Education, Kohima, Nagaland. There are currently 31 computers for reading purposes with internet Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.47861

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College Development Committee headed by the Principal is in charge of all developmental works such as renovation, installation and maintenance works.
- Grade IV support staff are assigned maintenance duty.
- ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College.
- Classrooms and Seminar Hall are ICT facilities.
- Faculty rooms and Vice Principal's office are provided with computer and printer.
- Library Development Committee headed by the Principal ensures the timely augmentation of library.
- Library is KOHA automated and has general and reference sections along with a reading room. It has WiFi connection, e-books, N-List subscription, CCTV surveillance, OPAC facility, inverter power backup and photocopier for users.
- Students' Advisory Committee supervises all sports related activities.
- College has a football ground along with a badminton and basketball court.
- Student's common rooms are also equipped with sports equipment such as table tennis boards.
- Disaster Management Committee looks after the MI room.
- Fire alarm system and Sand bucket provisions are installed in the college.

- Availability of drinking water facility, Sanitary Napkin Vending Machine and an incinerator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/5.1.3-Soft-Skill-Life-skill-Language-communication-fitness-hygiene-health-fir-safety-GCC-culture-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 607 531 674">File Description</th> <th data-bbox="539 607 1394 674">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 685 531 887">Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td> <td data-bbox="539 685 1394 887">View File</td> </tr> <tr> <td data-bbox="102 898 531 987">Upload any additional information</td> <td data-bbox="539 898 1394 987">View File</td> </tr> <tr> <td data-bbox="102 999 531 1133">Details of student grievances including sexual harassment and ragging cases</td> <td data-bbox="539 999 1394 1133">View File</td> </tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	View File	Details of student grievances including sexual harassment and ragging cases	View File	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	View File								
Details of student grievances including sexual harassment and ragging cases	View File								
<p>5.2 - Student Progression</p>									
<p>5.2.1 - Number of placement of outgoing students during the year</p>									
<p>5.2.1.1 - Number of outgoing students placed during the year</p>									
<p>14</p>									
<table border="1"> <thead> <tr> <th data-bbox="102 1435 531 1503">File Description</th> <th data-bbox="539 1435 1394 1503">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1514 531 1603">Self-attested list of students placed</td> <td data-bbox="539 1514 1394 1603">View File</td> </tr> <tr> <td data-bbox="102 1615 531 1704">Upload any additional information</td> <td data-bbox="539 1615 1394 1704">View File</td> </tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	View File			
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	View File								
<p>5.2.2 - Number of students progressing to higher education during the year</p>									
<p>5.2.2.1 - Number of outgoing student progression to higher education</p>									
<p>26</p>									

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- WGCSU is directly elected by the students.Principal is the ex-officio president of the union
- Daily affairs of the union is handled by the elected executives led by the General Secretary.
- He or she is assisted by Asst. General Secretary, Sports, Literary Secretary, Cultural Secretary, and the Class representatives for each semester.
- WGCSU is guided by the Students' Advisory Committee in all of its activities such as fresher's day, parting social, cultural, literary, sports, cleanliness drives, etc.
- There are many other cells and clubs through which the students participate actively, such as, Red Ribbon Club, NCC, Eco Club, NSS, etc.
- WGCSU General Secretary is also a member of IQAC.
- NCC unit has 54 cadets with 33% reservation for lady cadets holding various ranks like Cadet Under Officer, Sergeant, Corporal, Lance Corporal and Quarter Master Sergeant. Currently, it comprises of 36 male cadets and 18 female cadets. They actively participate during Republic Day, Independence Day, and conduct flag hoisting in the college as well as accord Guard of Honour during important official visits.
- NSS Volunteers actively involves in social work - college,conduct cleanliness awareness drive in and around the villages.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/5.3.2-Students-representation-enga-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Yes, the College has a registered Alumni Association.
- The Association was established on 14th July 2018 under the aegis of 'Wangkhaio Government College Alumni Association' where every passed out final year students become a member of the association. The main objective of the association is to foster in an unending bond of relationship between the alumni and its Alma mater.
- Under the Home Department, Government of Nagaland, Kohima vide order NO HOME-SRC/8078/2021, the Association is registered under Societies Registration Act.
- College Alumni actively engage with the students during the Sports Meet by giving their service as match officials, etc
- Alumni also actively engages by way of entering with the students in the form of attending seminars hosted by the various departments of the college from time to time.
- Alumni also regularly participate and assist in the successful conduct of co-curricular activities like Evangelical Union as Speakers, Resource persons, experts, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Transforming Lives through Learning

- To foster a life-long thirst for learning, students are encouraged to explore and unveil their potential, both within and beyond the classroom.
- To nurture the students minds for positive and creative thinking and mold them into responsible and resourceful citizens for the future.
- To provide a congenial environment is our pledge, one that instills in students the virtues of discipline, hard work, moral values, and social responsibility.
- To enable students to stand tall in the world with courage and confidence is our goal, empowering them to be transformative agents regardless of where life may place them.
- To encourage students to embrace modernity and progress, while simultaneously remaining grounded in their cultural heritage and respecting traditional values.

The institution's governance is characterized by effective leadership, where the Principal and Vice Principal oversee Academic and Examination-related activities. Head of Departments (HoDs) manage various functions within their respective departments. The Librarian, in conjunction with the Library Development Committee, is responsible for overseeing library

activities. The Internal Quality Assurance Cell (IQAC) strategically plans and guides the overall enhancement of the College's quality.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.1.1-Institution-vision.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are integral to the institutional practices of the college. Administrative activities are overseen by the Principal, academic activities are managed by the Vice Principal, and departmental activities fall under the purview of Head of Departments (HoDs).

- The institution has effectively decentralized responsibilities through the establishment of various committees, such as the Internal Quality Assurance Cell (IQAC), Admission Committee, Grievances Redressal Committee, Mentoring Committee, etc. Additionally, the oversight of College activities is delegated to clubs like Eco Club, NSS, RRC, Anti Ragging Cell, NCC, and EBSB cell.
- These committees and units comprise a diverse representation of teachers, non-teaching staff, parents, alumni, and student representatives. Operating autonomously under the college's policy, each committee executes its designated duties.

Rather than unilateral decision-making, the Principal collaborates with these committees, engaging in discussions, conducting reviews, and providing suggestions for improved outcomes. The committees are intentionally composed of both senior and junior faculty members, fostering a learning environment for the latter.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.1.3-Effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) annually reviews the implementation of the previous year's plan and collaborates to develop the College's perspective plan

- Various committees, cells, and clubs formulate their action plans through periodic meetings with the Principal to ensure the smooth execution of the College's plan
- The ICT and Website Committee is responsible for maintaining and overseeing the regular updates of the College website
- All classrooms are equipped with smart-boards, electric lecterns, solar power backup, and CCTV coverage to facilitate a conducive learning environment

To ensure an uninterrupted power supply for teaching and learning in the Academic Block, an alternative source of power backup through Solar Power has been installed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wangkhaocollege.edu.in/?page_id=1983
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution falls under the jurisdiction of the Directorate of Higher Education, Nagaland.

- The Principal, as the head of the institution, holds overall responsibility for its functioning.
- An Advisory Board, led by the Deputy Commissioner and comprising other eminent members, provides periodic advice on matters related to college administration.
- The Vice Principal supports the Principal in Academic and Examination matters and assumes the responsibilities on behalf of the Principal in their absence.
- The Principal receives assistance from the Head Assistant, who oversees the activities of the Establishment Branch.
- The Librarian is responsible for the management and coordination of library activities.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in planning and executing measures for quality enhancement in the college.
- Head of Departments (HODs) in various departments administer the regular functioning of their respective departments and address the academic needs of the students.
- The College has established diverse Committees, Cells, and Clubs comprising teachers, support staff, and students. These entities carry out various activities and report their progress to the IQAC.
- The recruitment, service rules, and promotional policies for teaching staff and the Librarian adhere to the Higher Education Service Rules of Nagaland. Meanwhile, those for the Support Staff follow the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://wangkhaocollege.edu.in/?page_id=2130
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non-teaching staff:

- a) GIS; GPF/CPF
- b) Pension
- c) Gratuity
- d) Allowances
- e) Duty leave
- f) Earned Leave
- g) Study Leave
- h) Maternity Leave
- i) Medical Leave
- j) CMHIS

Apart from the mentioned schemes, specific and distinct welfare funds for both teaching and non-teaching staff are maintained by the College. The funds are generated through contributions from well-wishers and members. These funds are utilized to aid and cater to numerous needs including staff weddings, meeting hospitalization expenses, addressing unprecedented and untimely demise and inconveniences, and carrying out specific projects.

These funds are made compulsory for all to ensure a collective effort to assist whenever needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Both teaching and non-teaching staff within the college fill out the Annual Performance Appraisal Reports (APAR).
- The principal of the College assesses the teaching staff

members based on specific criteria and subsequently the APAR is reviewed by the Director, HE, Kohima

- Head Assistant (HA) assesses the non-teaching staff, categorized as Grade III and Grade IV which is subsequently reviewed by the Principal of the College.
- For the placement of the teaching staff, the College follows the Higher Education Rules of the State for the appraisal system.
- For the performance-based appraisal system, faculty members engage in an annual self-assessment. The report is then submitted in the prescribed format to the Head of Department (HoD). After verification, the report is forwarded to the Internal Quality Assurance Cell (IQAC)
- The outcomes of the performance appraisal reports are recorded and compiled by the IQAC after which are sent to the screening committee, constituted by the Department of Higher Education, for calculating the API (Academic Performance Indicator) score
- For the promotion of the non-teaching staff, Nagaland State Government Service Rules are followed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal financial audits are conducted regularly by the institution and the expenditure undergoes annual audits conducted by a Chartered Accountant.
- Government grants under the plan and non-plan categories covering aspects such as salary and wages, office expenses, and material supplies are carried out by external audits through the Office of the Accountant General of the Government of Nagaland periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined strategy for fund mobilization relying on various sources of financial support is maintained by the institution. The key funding streams include:

- Non-Plan and Plan Grants: provided by the Nagaland State Government
- Funds from Students' Admission: Generated during the admission process
- Funds from Agencies and Philanthropies: obtained in cash or kind from various external sources.

The Internal Quality Assurance Cell (IQAC) in collaboration with various committees carefully deliberates on fund requirements prioritizing needs and devising strategies. The concerned committees and authorities write applications/ proposals, personal interactions, and appeals through social media to relevant agencies.

State government funds are allocated for specific purposes such

as employee salaries, office expenses, machinery, equipment and material supplies.

Generated funds from students' fees are allocated according to the fee structure, covering University fees, internal examination expenses, and various curricular and co-curricular activities. For proper utilization of these funds, the College establishes committees, clubs, and cells. The convenor of the respective committees and cell along with the IQAC plan and execute their activities, submitting reports on fund utilization after each activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Use of ICT facilities

i. The effective use of ICT in teaching-learning have revolutionized a multitude of benefits both for students and teachers at the College. To ensure a technologically equipped learning environment, all classrooms are furnished with ICT facilities such as electric lecterns, smartboards and LED projectors for the delivery and sharing of course content, presentations, and lectures.

ii. Students and teachers can access e-books, documentaries, articles and educational websites like N-LIST, Shodhganga, etc, enriching their understanding beyond textbooks.

iii. ICT training workshops are organized to acquaint the teachers with new technological tools, devices, and applications.

iv. Institutional website is used as an important platform of ICT in providing information and keeping data safely with remote accessibility.

- Promoting Eco friendly campus

i. The institution is committed to creating a green campus. The Eco- club of the college regularly organizes tree plantation drive and range of activities on environmental themes to raise awareness about nature and natural resources in the campus. The club also takes measures to promote a green environment, including the installation of display boards throughout the campus showcasing the importance of maintaining a clean and eco-friendly campus.

ii. In subsequent greening efforts, the initiative of labelling the trees with their botanical names are listed and a greater number of trees are added to enrich the biodiversity of the campus.

iii. Integrating sustainability into the curriculum, traditional handicrafts and eco-friendly products are encouraged and fostered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As an illustration of the IQAC initiated, two institutional review and implementation of its teaching-learning process are facilitated annually for each department by the institute:

1. Academic Assessment

The IQAC working through the Student Assessment Committee has led the academic assessment with an aim to improve teaching, learning and evaluation. It aims to gather, review and advise students' performance and scrutinize their educational quality processes and ensure quality assurance over a period of time. The committee, comprising of the Vice Principal, Head of Departments, and other designated teachers, are entrusted with the responsibility of conducting and evaluating teaching-learning activities. The committee thoroughly examines

documents related to internal assessment, guidelines for moderating internal marks, and measures implemented to assist and address potential issues faced by students in their learning process. The institution enhanced student's centric methods to make teaching interesting and unquestionably take the lead in transforming the learning atmosphere.

2. Feedback

Every year, under the initiative of the IQAC, the feedback system on the academic and administrative processes and facilities are obtained from the students, teachers, alumni and parents. IQAC organizes workshops, seminars, exhibition, competitions to emphasize for increases the involvement of students in Curricular, Co-curricular and Extension Activities. This assessment serves as review point for academic performances, both for teachers and students. The collected feedback is meticulously analyzed, and requisite measures are promptly implemented to drive continuous improvement. The IQAC in its annual Plan of Action makes several recommendations aimed at bringing about general improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/6.5.3-Annual-Administrative-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender sensitization
- International Women's Day was celebrated on 8th March, 2024 organized by the Department of Sociology in collaboration with the Gender Champion Cell under the theme "Inspire Inclusion".
- Provisions for safety and well being of women are-
- Common room, sanitary vending machine with incinerator is available.
- College has a grievance redressal cell, anti-ragging committee, anti- sexual harassment cell to address related issues.
- College organized health awareness program for the students on important occasion by inviting medical experts.
- MI Room is available.
- Through Mentoring Committee, all the students are assigned to different teacher as mentee. It also provided a congenial relationship especially for the first year student to get a hospitable feeling in the new

environment.

- Parents Teachers meet are convened timely to provide interactive session involving teachers and parents wherein issues like academic and the students problem are resolved through collaborative efforts.

File Description	Documents
Annual gender sensitization action plan	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.1-Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.1-report-and-photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response

- The College has a sprawling green campus and gives top priority to keep it clean and eco friendly. The college is making tireless efforts to make it a plastic free zone. Plastic waste are collected in a Plastic collection zone for safety disposal. Other litters are to be disposed in the bins provided.
- Dry waste mainly from tree and cut grass are collected and made to decompose naturally over a period of time.

- Despite being located outside of town, our College prioritizes liquid waste management, ensuring that wastewater is properly disposed of and does not accumulate, thereby preventing the creation of stagnant breeding grounds that can lead to an unhealthy environment.
- The College has a strikingly green and clean campus and gives utmost priority to keep it eco-friendly throughout.
- Through a range of engaging activities, we raise awareness about waste management among our students. To reinforce this initiative, informative posters and signboards promoting a 'Plastic Free Environment' are prominently displayed across the College campus.
- Since the College campus is declared as 'Plastic Free Zone', utmost care is taken to manage waste materials and single use of plastic is minimized.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://wangkhaocollege.edu.in/wp-content/uploads/2024/12/7.1.3-Geotag-photos.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,

C. Any 2 of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for inclusive environment

- Students seeking admission are mainly from the District and therefore most of the students are local and from the Town and nearby villages. Admission process is carried out on merit basis and not exclusive to the community. Students from varied religious background and linguistic community are admitted to the College.
- The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution.
- The College has also adopted certain reservation policy to make it an inclusive Institution.
- To make the college an inclusive institution, certain reservation policy is being adopted so that all sections of the community can avail admission.
- Students are granted with State Government Post- Matric scholarship with the aim of empowering the students' academic and career goals.
- Cultural festivals and events are celebrated to encourage and help the students understand the significance of tradition and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Voters pledge was administered on 22nd march, 2024 in the college.

- WGC NSS unit represented Nagaland State during the North East Youth Festival organized by Sikkim State NSS Cell in collaboration with Ministry of Youth & Youth & Sports Government of India North East Region.
- International Youth Day was observed by organizing the Red Run Marathon Race.
- Republic Day 2024 was celebrated by organizing Patriotic speech competition.
- Political science Department actively participated in the Youth parliament.
- Har Ghar Tiranga campaign under the Azadi Ka Amrit Mahotsav initiative, was organized by IQAC.
- NCC conducted a campaign on Meri Maati, Meri Desh.
- Rastriya Ekta Diwas was celebrated by NCC by organizing march past and pledge taking.
- The Institution hoists the National Flag on Republic and Independence Day and takes part in the State conduct program.
- NSS actively conducted "Ek Tareek Ek Ghanta" cleanliness drive.
- In commemoration of the Internal Youth Day, Red Run marathon race was organized by RRC.
- Under the campaign Mera Pehla Vote Mere desh ke liye, essay competition was organized on the topic, My Vote My Future by NSS unit.
- NCC participated in the annual republic day 2024.
- YRC participated in One day programme on First Aid Training.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In Commemoration of International Youth Day, District AIDS control Society organized the Red Run Marathon race on 12 August, 2023 themed, 'Youth for HIV & AIDS'.
- 'Har Ghar Tiranga' campaign under the theme 'Azadi Ka Amrit Mahotsav' held on 14th August, 2023 organized by IQAC.
- International Peace Day was celebrated on 21st September, 2023 organized, Department of Education, themed, 'Action for Peace; Our Ambition for the Global Goals'.

- World AIDS Day, a Candlelight Vigil under the themed, 'Let Communities lead' organized by DAPCU in collaboration with NHM, DLSA, NTEP. DTCC, RRC, MUN & Shansham Org.
- NSS Unit celebrated National Youth Day on 12th January, 2024 by participating in the live telecast of honourable Prime Minister address.
- The College observed the National day under the theme 'Nothing like Voting, I vote for sure on 25th January, 2024 organised by IQAC.
- Republic Day, 2024 was organized by Department of Political Science by organizing 'Patriotic speech Competition on 25th January, 2024.
- World Environment Day, 2024, was celebrated by organizing planting coffee and other ornamental trees in the College premises organized by Department of Land Resource, Mon in collaboration with Youth Red Cross.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "Promotion of Sustainable Environment"

Objective of the practice

- Sustainability and sustainable development.
- Preserve the natural environment.

The Context

- Reduce plastic waste in the campus.

The Practice

- Use Eco friendly lai-bamboo plates, cups, waste baskets.

Evidence of success

- The green campus provides a safer and healthier space for the students.
- Lai-bamboo plates and cups are used in all events of the college.

Problems encountered and resources required

- Lack of expertise and funding.

2. Title of the practice: "Value based programme through Evangelical Union activity"

Objective of the practice:

- Develops an outlook for peace and respects the rights of all individuals.
- Build future citizens of the society.

The context

- Anxiety and peer pressure affects academic and social skills of the students.

The Practice:

- Fellowships, retreats, outreach programmes for the community are held.
- Church leaders, alumni and teaching faculty of various educational institutions participates in the programmes.

Evidence of success:

- Academic improvement and leadership ability.
- Actively participates in community service such as mass social work and outreach programmes.

Problems encountered and resources required

- Lack of fund for organizing retreats and Evangelical camps.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Cultural Knowledge and Heritage

The institution is committed to the preservation and promotion of cultural knowledge and heritage of the people and the region. Encompassing a vast domain of practices that has been passed down from generations, they represent and express traditional knowledge, skills, and other aspects such as intellectual wealth, folklore, customs, beliefs, languages and so forth. Events and programs are organized by the institution whereby innovative ideas, artistic expressions and talents are exposed. They are aimed to nurture the skills of the students and appreciation of the past with newer perspectives.

Importantly, through these initiatives, the institution seeks to address the importance/ relevance of culture especially in the changing times. Students are encouraged to be creative through performances like songs, dance, games, sports, etc. These activities not only promote the ethos of unity and reconciliation within the community, but also, with inter-cultural communities.

On Wednesdays, both the students and the faculty come with a touch of traditional attire. Besides, the institution also maintains a museum where cultural artefacts are kept and displayed.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continue with Department-wise Seminar
- To start a College bulletin/journal

- Encourage faculty to present and publish their papers
- To encourage the faculties to pursue PhD
- To apply for funds to conduct National & International Seminar
- To conduct ICT/MOOCs related workshops to enhance teaching-learning
- Explore possibilities to augment solar light connection around the campus
- To augment computers in the College Library
- Augment Library books as per the NEP requirements
- To enhance campus beautification.
- To encourage students to set up drama & music clubs with annual end semester concert/theatre presentations
- To actively conduct Mentor-Mentee sessions as part of student grievances redressal
- Augment ICT facilities
- Conduct career guidance seminars for civil services as well as across emerging avenues such as entrepreneurship and other vocational trades
- Organize Advent Christmas celebration for the teaching and non-teaching staffs
- To continue with Experiential Learning programs
- Conduct Professional development program for the non-teaching staff