1st Semester

Course No: POL/H/C-1

Course Title: Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of state structures and institutions and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization, and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

Total Credits = 4	Total Marks = 100

SL.NO	COURSE CONTENT
Unit 1	**Making of the Constitution** a) Philosophy and features b) Fundamental Rights, Duties and Directive Principles
Unit II	**Organs of Government** a) The Legislature: Parliament b) The Executive: President and Prime Minister c) The Judiciary: Supreme Court
Unit III	**Federalism** a) Divisions of Powers b) Emergency Provisions c) Changing Nature of Center- State Relations
Unit IV	**Decentralization and Devolution** a) Panchayati Raj b) Municipalities
Unit V	**Constitutional Amendment** a) Procedure b) Major Constitutional Amendments

Reading List:

1. G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp.1- 25.
2. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 1-40.
3. D. Basu, (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
4. S. Chaube, (2009) The Making and Working of the Indian Constitution, Delhi: National Book Trust.
5. G. Austin, (2000) 'The Social Revolution and the First Amendment', in Working a Democratic Constitution, New Delhi: Oxford University Press, pp. 69-98.
6. A. Sibal, (2010) 'From Niti to Nyaya,' Seminar, Issue 615, pp 28-34. Additional Reading: The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16. II.

7. B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp. 105-173.

8. V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 28-42.

9. J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) Public Institutions in India, New Delhi: Oxford University Press, pp.105-127.

10. J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) Nehru to the Nineties: The Changing Office of the Prime Minister in India, Vancouver: University of British Columbia Press, pp. 20-47.

11. H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) The Indian Parliament: A Comparative Perspective, New Delhi: Konark, pp. 350-368.

12. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.

13. R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) Supreme but not Infallible: Essays in Honour of the Supreme Court of India, New Delhi: Oxford University Press, pp. 107-133.

14. L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in Explaining Indian Institutions: A Fifty year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change. New Delhi: Oxford University Press, pp. 183-210.

15. M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in Indian Politics: Constitutional Foundations and Institutional Functioning, Delhi: PHI Learning Private Ltd., pp. 166-195.

16. V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi: Konark, pp. 136-159.

17. B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in Unbroken History of Broken Promises: Indian State and Tribal People, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

18. The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp 192- 213.

19. R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) A Global Dialogue on Federalism, Volume 3, Montreal: Queen's University Press, pp. 166-197.

20. R. Manchanda, (2009) The No-Nonsense Guide to Minority Rights in South Asia, Delhi: Sage Publications, pp. 105-109.

21. P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, pp. 370-404.

2nd Semester

Course No: POL/H/C-3	
Course Title: Political Process in India	

Course objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Total Credits = 4	Total Marks = 100
SL.NO	**COURSE CONTENT**
Unit I	**Party System, Political Parties and Voting Behaviour** a) Party System and Political Parties in India b) Determinants of Voting Behaviour: Caste, Class, Gender and Religion
Unit II	**Regional Aspirations and Movements** a) The Politics of Secession and Accommodation b) Major Regional Movements in India since Independence (J&K and Telangana)
Unit III	**Religion and Caste Politics** a) Debates on Secularism in India b) Communalism and Caste in Indian politics
Unit IV	**Affirmative Action Policies** a) Policy of reservation for Scheduled Caste and Schedule Tribes in India b) The issue of women's reservation and LGBTQ in India
Unit V	**The Changing Nature of the Indian State** a) Developmental, b) Welfare and c) Coercive Dimensions

Reading List:

Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.

8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. Minority and Majority Communalism Essential Readings: T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
13. V. Caste and Politics: Caste in Politics and the Politicization of Caste Essential Readings: R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25.
14. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.
15. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
16. Essential Readings: M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318.
17. C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
18. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
19. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
20. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2)
21. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

3rd Semester

Course No: POL/H/C-5	
Course Title: Introduction to Comparative Government and Politics	

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Total Credits = 4	Total Marks = 100
SL.NO	**COURSE CONTENT**

Unit 1	**Understanding Comparative Politics**
	  a) Development, Meaning, Nature, and Scope
	  b) Classification of Governments and Political Systems

Unit II	**Historical context of modern government**
	  a) Liberal Democracy, Capitalism, and Globalization
	  b) Socialism: Meaning, Growth and Crisis
	  c) Colonialism: Meaning, Forms of Colonialism

Unit III	**Themes for Comparative Analysis** Constitutional Developments: UK, Brazil and China.
Unit IV	Political Systems and Political Parties in USA, France, and Russia
Unit V	Judicial systems in USA and UK

Reading List:

1. J. Kopstein, and M. Lichbach, (eds), (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press, pp.1-5; 16- 36; 253-290.
2. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in Punjab Journal of Politics. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) 'Then and Now: Comparative Politics', in Political Studies. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in Economic and Political Weekly, Vol. 31 (4), January 27, pp.PE 2-PE2-PE8 II Historical context of modern government
6. R. Suresh, (2010) Economy & Society -Evolution of Capitalism, New Delhi, Sage Publications, pp. 151-188; 235-268.
7. G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in Globalization: A Basic Text. London: WileyBlackwell, pp. 63-84.
8. M. Dobb, (1950) 'Capitalism', in Studies in the Development of Capitalism. London: Routledge and Kegan Paul Ltd, pp. 1-32. E. Wood, (2002) 'The Agrarian origin of Capitalism', in Origin of Capitalism: A Long View. London: Verso, pp. 91-95; 166-181.
9. A. Hoogvelt, (2002) 'History of Capitalism Expansion', in Globalization and Third World Politics. London: Palgrave, pp. 14-28.

10. Brown, (2009) 'The Idea of Communism', in Rise and Fall of Communism, Harpercollins (ebook), pp. 1-25; 587-601.
11. J. McCormick, (2007) 'Communist and Post-Communist States', in Comparative Politics in Transition, United Kingdom: Wadsworth, pp. 195-209
12. R. Meek, (1957) 'The Definition of Socialism: A Comment', The Economic Journal. 67 (265), pp. 135-139. 23
13. P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), Decolonization: Perspective From Now and Then. London: Routledge, pp. 1-18.
14. J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, Politics in the Developing World. New Delhi: Oxford University Press, pp. 31-52.
15. M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.
16. Essential Reading: L. Barrington et. al (2010) Comparative Politics - Structures & Choices, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
17. M. Grant, (2009) 'United Kingdom Parliamentary System' in The UK Parliament. Edinburgh: Edinburgh University Press, pp. 24-43 J.
18. McCormick, (2007) Comparative Politics in Transition, UK: Wadsworth, pp. 260-270 (China)
19. M. Kesselman, J. Krieger and William (2010), Introduction to Comparative Politics: Political Challenges and Changing Agendas, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).
20. P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) Comparative Politics: Interest, Identities and Institutions in a Changing Global Order. Cambridge: Cambridge University Press, pp. 39-79.

4th Semester

Course No: POL/H/C-7	
Course Title: Perspectives on International Relations and World History	

Course Objective: This paper seeks to equip students with a basic framework for understanding International Relations. It introduces some of the important theoretical approaches. The course begins with an inquiryofthe evolution of international state system from a historical perspective. It also provides a comprehensive overview of the major political developments of the twentieth century. The course is also framed to make students aware of the Euro – centric knowledge establishment in International Relations by highlighting certain perspectives from the Global South.

Total Credits = 4	Total Marks = 100
SL.NO	**COURSE CONTENT**
Unit 1	**Studying International Relations** a) Meaning, Scope, and Development b) The Treaty of Westphalia and its Relevance c) Emergence of the International State System
Unit II	**Theoretical Perspectives I** a) Realism and Neo-Realism b) Liberalism and Neo-Liberalism c) Marxist Approach
Unit III	**Theoretical Perspectives II** a) Feminist Perspective b) Dependency Theory and World System Theory
Unit IV	**An Overview of Twentieth Century IR and History I** a) World War I: Causes and Consequences b) Significance of the Bolshevik Revolution c) Rise of Fascism and Nazism d) World War II: Causes and Consequences
Unit V	**An Overview of Twentieth Century IR and History II** a) Cold War and Bipolarity: Different Phases b) Emergence of the Third World c) Disintegration of USSR and End of the Cold War d) Post-Cold War Developments and Emergence of Multipolarity

Reading List:

1. M.Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, pp. 1-4.
2. R.Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7 S.
3. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: Palgrave, pp. 1-16.
5. K. Mingst and J. Snyder, (2011) Essential Readings in International Relations, New York: W.W. Nortan and Company, pp. 1-15.

6. M. Smith and R. Little, (eds) (2000) 'Introduction', in Perspectives on World Politics, New York: Routledge, 2000, 1991, pp. 1-17.
7. J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 1-6.
8. R. Mansbach and K. Taylor, (2008) Introduction to Global Politics, New York: Routledge, pp. 2-32.
9. Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.
10. History and IR: Emergence of the International State System:
11. R.Mansbach and K. Taylor, (2012) Introduction to Global Politics, New York: Routledge, pp. 33-68.
12. K.Mingst, (2011) Essentials of International Relations, New York: W.W. Nortan and Company, pp. 16-63.
13. P.Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.
14. J. Baylis, S. Smith and P. Owens, (2008) The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 36-89.
15. R. Mansbach and K. Taylor, (2008) Introduction to Global Politics, New York: Routledge, pp. 70-135.
16. J Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 50-69.
17. E.Hobsbawm, (1995) Age of Extremes: The Short Twentieth Century 1914-1991, Vikings. S. Lawson, (2003) International Relations, Cambridge: Polity Press, pp. 21-60.
18. J. Singer, (1961) 'The International System: Theoretical Essays', World Politics, Vol. 14(1), pp. 77-92.
19. B.Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K.Booth and S. Smith, (eds), International Relations Theory Today, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
20. K.Mingst, (2011) Essentials of International Relations, New York: W.W. Nortan and Company, pp. 93-178.
21. J.Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 35-49. K. Waltz, (1959)
22. Man, The State and War, Columbia: Columbia University Press. 31 Theoretical Perspectives: Classical Realism and Neorealism
23. E.Carr, (1981) The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations, London: Macmillan, pp. 63-94.
24. H.Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 7-14.
25. T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 90-107.

26. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 29-49.

27. M. Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, pp. 6-7.

28. H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), Perspectives on World Politics, New York: Routledge, pp. 115-124.

29. Liberalism and Neoliberalism Essential Readings: T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 108-123.

30. R.Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), Perspectives on World Politics, New York: Routledge, pp. 229-241.

31. J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 127-137.

32. R.Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approaches, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

33. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), Perspectives on World Politics, New York: Routledge, pp. 305-317.

34. S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 142-149; 155-158.

35. J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 494-496; 500-503. Additional Readings: J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), Perspectives on World Politics, New York: Routledge, pp. 292-304.

36. Frank, (1966) 'The Development of Underdevelopment' Monthly Review, pp. 17-30. P. Viotti and M. Kauppi (2007), International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.

37. Summary of Wallerstein on World System Theory, Available at http://www.fordham.edu/halsall/mod/Wallerstein.asp, Accessed: 19.04.2013

38. Feminist Perspectives Essential Readings: J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 15-28.

39. F. Halliday, (1994) Rethinking International Relations, London: Macmillan, pp. 147-166. Additional Readings: M. Nicholson, International Relations: A Concise Introduction, New York: Palgrave, 2002, pp. 120-122.

40. J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 138-148. S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 181-184.

41. A. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', International Relations Of The Asia- Pacific, Vol 7(3), pp. 285-286

42. T. Kayaoglu, (2010) 'Westphalian Eurocentrism in I R Theory', in International Studies Review, Vol. 12(2), pp. 193-217.

43. O. Weaver and A. Tickner, (2009) 'Introduction: Geocultural Epistemologies', in A. Tickner and O. Waever (eds), International Relations: Scholarship Around The World, London: Routledge, pp. 1-31.

44. R. Kanth (ed), (2009) The Challenge of Eurocentris: Global Perspectives,Policy& Prospects, New York: Palgrave-McMillan.

45. S. Amin, (2010) Eurocentrism: Modernity, Religion & Democracy, New York: Monthly Review Press. An Overview of Twentieth Century IR History (a) World War I: Causes and Consequences

46. Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 22-35.

47. Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 54-78.

48. Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 108-141.

49. Carr, E.H. (2004) International Relations between the Two World Wars: 1919-1939. New York: Palgrave, pp. 197-231 and 258-278.

50. Taylor, A.J.P. (1961) The Origins of the Second World War. Harmondsworth: Penguin, pp.29- 65.

51. Carrtuthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 76-84.

52. Calvocoressi, P. (2001) World Politics: 1945—2000. Essex: Pearson, pp. 3-91.

53. Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.

54. Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 225-226.

55. Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 207-222.

56. Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.

57. Brezeznski, Z. (2005) Choice: Global Dominance or Global Leadership. New York: Basic Books, pp. 85-127.34

58. Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) Socialist Register: The Empire Reloaded. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. Socialist Register, pp.24-47.

5th Semester

<table>
<tr><td colspan="2" align="center">Course No: POL/H/C-9
Course Title: Perspectives on Public Administration

Course objective: The course provides an introduction to the discipline of public administration.This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments</td></tr>
<tr><td align="center">Total Credits = 4</td><td align="center">Total Marks = 100</td></tr>
<tr><td align="center">SL.NO</td><td align="center">COURSE CONTENT</td></tr>
<tr><td align="center">Unit 1</td><td>PUBLIC ADMINISTRATION AS A DISCIPLINE
a) Evolution, Meaning and Scope of Public Administration
b) Public and Private Administration</td></tr>
<tr><td align="center">Unit II</td><td>THEORETICAL PERSPECTIVES
CLASSICAL THEORIES
a) Scientific Management (F.W.Taylor)
b) Administrative Management (Gullick, Urwick and Fayol)
c) Ideal-type bureaucracy (Max Weber)</td></tr>
<tr><td align="center">Unit III</td><td>NEO-CLASSICAL THEORIES
a) Human Relations Theory (Elton Mayo)
b) Rational Decision-Making (Herbert Simon)</td></tr>
<tr><td align="center">Unit IV</td><td>CONTEMPORARY THEORIES
a) Ecological Approach (Fred W Riggs)
b) Innovation and Entrepreneurship (Peter F Drucker)</td></tr>
<tr><td align="center">Unit V</td><td>CONTEMPORARY UNDERSTANDING OF ADMINISTRATION
a) New Public Administration
b) New Public Management
c) Good Governance</td></tr>
</table>

Reading List:

1. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999
2. D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1- 40
3. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101
4. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
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5th Semester

Course No: POL/H/C-12
Course Title: Human Rights in a Comparative Perspective

Course objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a national and international perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian and global context. Students will be expected to use arrange of resources, including films, biographies, and official documents to study each theme.

Total Credits = 4	Total Marks = 100
SL.NO	**COURSE CONTENT**

Unit 1	**Understanding of Human Rights**
	   a) Evolution, Meaning and Significance of Human Rights
	   b) Three Generations of Rights
	   c) Conventions on Human Rights

Unit II	**Institutions for Protecting Human Rights**
	   a) UNHRC
	   b) National Human Rights Commission
	   c) State Human Rights Commission

Unit III	**Violence and Human Rights**
	   a) Caste and Race: India and South Africa
	   b) Gender and Violence: India and Pakistan
	   c) Indigenous Peoples: Australia and India

Unit IV	**Human Right Violations**
	   a) Factors and Remedies
	   b) Measures to protect Human Rights

Unit V	**Human Rights Education and Awareness**
	   a) UN efforts and Indian Response
	   b) Humanitarian Interventions

Reading List:

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