

C-1: HIS/MJ-101 History of India (From Earliest Times to Gupta Period)

Course Objectives: The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.

Unit I : Sources, Historiography and Prehistoric India

- a) Sources and Historiographical trends of ancient Indian History up to 300 C.E.
- b) A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures

Unit II : Harappan Civilization

- a) Origin, significant features, decline and survival
- b) Debate on the relationship of Harappan civilization and Vedic civilization

Unit III : Aryan Civilization

- a) Original home of Aryans, Myths of Aryan Invasion: Various theories
- b) Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy
- c) Vedic Religion and Philosophy

Unit IV : India from Sixth Century BCE to Mauryan Age

- a) Mahajanapadas, rise of Magadha; growth of Urban Centers
- b) Religious heterodoxy in the sixth century BCE, Buddhism and Jainism
- c) The Mauryan Empire: Polity and economy; Ashoka and Ashoka's Dhamma, Fall of Mauryan Empire

Unit V : Post Mauryan to Gupta Age

- a) Polity in the Post Mauryan Age: Indo Greeks, Saka, Kushan, Satavahanas
- b) Sangam Age: Literature, Society and Culture
- c) Gupta Empire: Polity, Economy, Society and Cultural Developments

SUGGESTED READINGS:

Dilip K Chakrabarti, *India-An Archaeological History: Palaeolithic Beginnings to Early History Foundation*.

D.P. Agarwal, *The Archaeology of India*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. I, Vedic Age*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. II*.

H.C. Raychaudhury, *Political History of Ancient India*. (Revised Edition).

H.C. Raychaudhury, *The History and Culture of Ancient India, Vol III: The Classical age*.

H.D. Sankalia, *Prehistory and Protohistory of India and Pakistan*.

K.A. Nilakanta Sastri, *A History of South India, from Prehistoric Times to the Fall of Vijayanagar*.

Upinder Singh, *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India.*

Romilla Thapar, *Early India from the Beginnings to 1300.*

G. P. Singh, *Ancient Indian Historiography: Sources and Interpretations.*

G.M.Dash, *History and Historiography of Ancient India.*

D.D. Kosambi, *An Introduction to the Study of Indian History.*

R.S. Sharma, *India's Ancient Past.*

C-3: HIS/MJ-201 History of India (Post Gupta to 1200 C.E.)

Course Objectives: This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.

Unit I : Beginnings of Early Medieval India

- a) Sources: Texts, epigraphic and numismatic data
- b) Huna Invasion and its impact
- c) Feudal formation in India

Unit II : Political Structures

- a) Harsha
- b) Tripartite Struggle and the Rise of the Rajputs
- c) Chola administration

Unit III : Society and Economy

- a) Proliferation of castes
- b) Inter-regional trade; Maritime trade
- c) Merchant guilds of South India

Unit IV : Emergence of New Powers

- a) Arab conquest of Sindh
- b) Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur

Unit V : Religious and Cultural Developments

- a) Puranic traditions, Tantrism
- b) Islamic intellectual traditions: Al-Biruni
- c) Art and architecture: Evolution of regional styles

SUGGESTED READINGS:

Gian Chand Chauhan, *Origin and Growth of Feudalism in Early India: From the Mauryas to 650 AD.*

D.N. Jha, *Feudal Social Formation in Early India.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, vol. V, The Struggle for Empire.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, Vol. IV, The Age Imperial Kanauj.*

R.C. Majumdar and A.S Vakataka Altekar, *Gupta Age.*

H.C. Raychaudhuri, *Political History of Ancient India.*

K.A. Nilkanta Sastri, *Studies in Chola History and Administration.*

K.A Nilkanta Sastri, *History of South India: From Prehistoric times to the Fall of Vijaynagar, IV Edition.*

R.S.Sharma, *Indian Feudalism.*

Upinder Singh, *A History of Ancient and Early Medieval India, from Stone Age to Early*

Medieval India.

R.S. Tripathi, *History of Kannauj to the Moselm conquest.*

C.V. Vaidya, *Early History of Rajputs (750 to 1000 A.D)*, Reprint.

C.V. Vaidya, *History of Medieval Hindu India*, Reprint.

Vettam Mani, *Puranic Encyclopaedia: A Comprehensive work with Special Reference to the Epic and Puranic Literature.*

G. P. Singh, *Early Indian Historical Tradition and Archaeology: Puranic Kingdoms and Dynasties with Genealogies.*

C-5: HIS/MJ-301 History of India (1206-1526)

Course Objectives: Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on bhakti and sufi movements.

Unit I : Interpreting the Delhi Sultanate

Sources

- a) Persian tarikh tradition
- b) Vernacular histories
- c) Epigraphy

Unit II : Sultanate Political Structures

- a) Foundation, expansion and consolidation: The Khaljis and the Tughlaqs
- b) Mongol threat and Timur's invasion
- c) The Lodis and their downfall

Unit III : Emergence of Provincial Dynasties

- a) Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal
- b) Consolidation of regional identities
- c) Regional art, architecture and literature

Unit IV : Society and Economy

- a) Iqta and the revenue-free grants
- b) Agricultural production; technology; Changes in rural society; revenue systems
- c) Monetization; market regulations; growth of urban centers; trade and commerce

Unit V : Religion

- a) Bhakti and Sufi Movements: Origins, Teachings, and Impact.
- b) Women Bhaktas
- c) Sikhism and the Sant tradition

SUGGESTED READINGS:

Mohammad Habib and K.A. Nizami, eds. *Comprehensive History of India, Vol. V. The Delhi Sultanate.*

Satish Chandra, *Medieval India-I.*

Peter Jackson, *The Delhi Sultanate.*

Catherine Asher and Cynthia Talbot, *India Before Europe.*

Tapan Raychaudhuri and Irfan Habib, eds, *Cambridge Economic History of India, Vol. I.*

K.A. Nizami, *Religion and Politics in the Thirteenth Century.*

W.H. McLeod, Karine Schomer, et al, Eds, *The Sants.*

S.A.A. Rizvi, *A History of Sufism in India, Vol. I.*

Richard M. Eaton, ed., *India's Islamic Traditions.*

A.L. Srivastava, *Delhi Sultanate (English or Hindi Version).*

Burton Stein, *New Cambridge History of India: Vijayanagara.*

Rekha Pandey, *Religious Movements in Medieval India.*

C-7: HIS/MJ-401 History of India (C. 1526-1605)

Course Objectives: The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.

Unit I : Sources and Historiography

- a) Persian literary sources
- b) Vernacular literary traditions
- c) Modern Interpretations

Unit II : Establishment of Mughal rule

- a) India on the eve of Babur's invasion
- b) Humayun's struggle for empire
- c) Sher Shah the forerunner of the Mughals: administrative and revenue reforms

Unit III : Consolidation of Mughal rule under Akbar

- a) Campaigns and conquests
- b) Evolution of administrative institutions: Zabti, Mansab, Jagir
- c) Religious policy of Akbar

Unit IV : Expansion and Integration

- a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- b) North-West frontier, Gujarat and the Deccan
- c) Conquest of Bengal

Unit V : Rural Society and Economy

- a) Land revenue system
- b) Agricultural production; crop patterns
- c) Trade routes and patterns of internal commerce; overseas trade

SUGGESTED READINGS:

Mohibul Hasan, *Historians of medieval India*.

Muzaffar Alam and Sanjay Subramanian, eds., *The Mughal State, 1526 -1750*.

J.F. Richards, *The Mughal Empire*.

Satish Chandra, *Essays on Medieval Indian History*.

Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.

R.E. Freedenberg, *Land Control and Social Structure in India*.

J.J.N. Sarkar, *Mughal Economy*.

M. Athar Ali, *The Mughal Nobility under Aurangzeb*.

Shireen Moosvi, *People, taxation, and trade in Mughal India*.

Shireen Moosvi, *The Economy of the Mughal Empire, C. 1595, A Statistical Study*.

C-9: HIS/MJ-501 History of Modern World :1919-1945

Course Objectives: This course aims to provide an understanding of an era of shifting history from Eurocentrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.

Unit I : A New World Order

- a) Formation of the League of Nations: Organizations, Achievements & Failures
- b) New Imperialism: Mandate System - Britain and France

Unit II : Rise of Totalitarianism

- a) Nazism in Germany
- b) Fascism in Italy
- c) Militarism in Japan

Unit III : Anti Imperialist Movements between the Great Wars

- a) Arab uprisings
- b) Nationalist Movement in China; Role of Dr. Sun Yat-Sen
- c) Anti Imperialist Movement in Indochina

Unit IV : Crisis on Capitalism

- a) The Great Depression
- b) F.D. Roosevelt and Policy of New Deal
- c) Bretton Woods System, IMF and the World Bank

Unit V : The Second World War

- a) Causes leading to the Second World War
- b) Formation of U.N.O and its Organization
- c) The Cold War

SUGGESTED READINGS:

Jacques Barzun, *From Dawn to Decadence: 1500 to the Present*.

F. Lee Benns, *Europe Since 1914*.

E.H. Carr, *International Relations between two World Wars (1919-1939)*.

F.L. Carsten, *The Rise of Fascism*.

E.S. Cayley, *The European revolutions of 1848, Vol I and II*.

C.W. Crawley, *The New Cambridge Modern History Volume 9, War & Peace in an age of upheaval. 1793-1830*.

S.N. Dhar, *International Relations and World Politics since 1919*.

Justus D Doenecke & Mark A. Stoler, *Debating Franklin D Roosevelt's Foreign Policies, 1933-1945*.

Ames Delano & Dunan Marcel, *Larousse Encyclopedia of Modern History from 1500 to the Present Day*.

V. Duruy & E.A. Grosvenor, *History of modern times: From the fall of Constantinople to the French Revolution*.

F.P. Walters. *A History of the League of Nations*.

John Lewis Gaddis, *The United States and the Origins of the Cold War, 1941- 1947*.

Edwin Augustus Grosvenor, *Contemporary History of the World*.

Jules Michelet & Mary Charlotte Mair Simpson, *A summary of Modern history*.

Kitchell Henry Webster, *Early European History*.

C-12 HIS/MJ-601 History of India (1707-1857)

Course Objectives: This course intends to give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti-colonial and nationalist feelings among the Indians.

Unit I : Indian States

- a) Interpreting eighteenth century India
- b) Downfall of Maratha Power
- c) Rise of Bengal, Hyderabad and Mysore in the 18th Century

Unit II : Expansion of East India Company's Rule

- a) Advent of Europeans, Anglo-French Rivalries
- b) Battle of Buxar and Plassey; Their impact

Unit III : Territorial Expansion of East India Company

- a) Consolidation under Robert Clive, Warren Hastings, Wellesley, Dalhousie
- b) Administration of East India Company

Unit IV : Colonial Economy

- a) Land revenue systems under the British; Drain of Wealth
- b) Deindustrialization
- c) Trade

Unit V : Resistance to Colonial Power

- a) Peasant Revolts in the 19th Century: Deccan, Indigo
- b) Tribal Revolts: Bhil, Kol, Santhal, Gond
- c) The Revolt of 1857

SUGGESTED READINGS:

- A.C Banerjee. *The New History of modern India (1707-1947)*.
 A.R Desai. *India's Path of Development*.
 A.R. Desai. *Social Background of Indian Nationalism*.
 B.D. Basu. *Rise and Fall of Christian Power in India, Vol. II*.
 B.R Grover. *A new look on Modern Indian History*.
 B. B. Mishra. *Administrative History of modern India*.
 C.A. Bayly. *An illustrated History of Modern India 1600-1947*.
 D. Kumar. *The Cambridge Economic History of India*.
 Gurmukh Nihal Singh. *Landmark in Indian Constitutional National Development, 1600-1919*.
 G.S. Chabra. *Advance History of Modern India*.
 Ishwari Prasad. *History of Modern India*.
 J.N Farquhar. *Modern Religious Movements in India*.
 J.N. Sarkar. *Mughal Economy*.
 K. K. Dutta. *Social History of Modern India*.

Kesavan Veluthat. *Political Structure of Early Medieval South India*.
M. Athar Ali. *Mughal Nobility under Aurangzeb*.
Nobora Karashima. *South Indian History and Society*.
P. J. Marshall. *The Eighteenth century in Indian History*.
Ramsay Muir. *The making of British India*.
R.E. Freedenberg. *Land Control and Social Structure in India*.
R.C Majumdar. *British Paramountcy and Indian Renaissance (Part I)*.
R.P Dutt. *India Today*.
Stein Burton. *The Making of Agrarian Policy in British India, 1770-1900*.
Stewart Gordon. *The Marathas 1600-1818*.
Sunil Kumar Sen. *Agrarian Relations in India, 1793-1947*.
Thomas R Metcalf. *Ideologies of the Raj*.
Thompson & Garrett. *Rise and Fulfillment of British Rule in India*.