

# 1st Semester

COURSE CODE : EDN C-1

## PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Credits :4

### Course Objectives

1. To enable the students to understand the meaning and concept of Psychology.
2. To enable them to understand the dimensions of Growth and Development.
3. To familiarize students with knowledge of Learning and Motivation.
4. To acquaint them with the knowledge of Intelligence and Creativity.
5. To enable them to understand the different aspects of personality and means of developing an integrated personality.

### Course Contents

#### UNIT I **Concept of Educational Psychology**

- Concept of Psychology and Educational Psychology
- Methods of Educational Psychology - Experimental, Differential & Clinical
- Application of Educational Psychology in teaching-learning process.

#### UNIT II **Meaning of Growth and Development**

- Principles of Development
- Stages of Development with special reference to adolescence period – physical, social, emotional and intellectual
- Concept of individual difference – aptitude, interest and attention

#### UNIT III **Intelligence and Creativity: Concept and Theories**

- Meaning and Characteristics of Intelligence and Creativity
- Factors of Creativity
- Theories of Intelligence- Two-factor Theory, Group Factor Theory and Structure of Intellect (SoI)

#### UNIT IV **Theories of learning**

- Meaning and Nature of Learning
- Factors affecting Learning.
- Theories of Learning- Trial and Error, Insightful Learning, Transfer of Learning.

#### UNIT V **Personality and its nature, determinants and approaches**

- Meaning and Nature of Personality
- Determinants of Personality Development (Home & School).
- Type and Trait approaches of Personality (Jung and Cattell).
- Freud's theory of Personality.

### Suggested Readings

1. Mangal, S.K. Educational Psychology. Prakash Brothers Educational Publishers.
2. Chauhan S.S . Advanced Educational Psychology. Vikas Publishing House
3. Agarwal, J.C. Essentials of Educational Psychology. Vikas Publishing House.
4. Bhatnagar, S. (2002); Advanced Educational Psychology, Agra: Bhargava Book House.
5. Hurlock, E. B. (1980). Developmental psychology: All span approach. New York :McGraw Hill .
6. Sindhu, I. S. (2012). Educational Psychology. Pearson India.
7. Dash, B.N & N. Dash –A Test Book of Educational Psychology

# 2nd Semester

COURSE CODE: EDN C-3

## SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Credits : 4

### Course Objectives

1. To develop an understanding of the role of sociology in education
2. To acquaint learners with the sociological foundations of education
3. To understand the role of education in relation to social change, social interaction and culture
4. To understand and appreciate the role of community in resolving social issues and educational inequalities

### Course Contents

#### UNIT-I Introduction

- Meaning of Educational Sociology & Sociology of Education
- Relationship between Sociology and Education
- Sociological determinants of education

#### UNIT-II Social Change

- Meaning of social change.
- Factors affecting social change (Political, Economical and Technological)
- Education as an instrument of social change.

#### UNIT-III Education and Social Group

- Primary and Secondary groups
- Social interaction and its educational implications
- Concept & forms of social stratification

#### UNIT-IV Education and Culture

- Concept & components of culture
- Role of education in preservation and transmission of Naga cultural Values
- Cultural heritage of India with special reference to Nagaland

#### UNIT-V Current Social Problems in India with special reference to North-East

- Equalization of educational opportunities
- Role of community in solving social problems in the field of education
- Concept of Communitization of elementary education in Nagaland

### Suggested Readings

1. Rao, Shankar C.N. (1995) Sociology. New Delhi : S Chand & Company Ltd.
2. Mathur, S.S. Sociological Approach to Indian education.
3. Chandra, S.S.(2002). Sociological Foundation of Education.
4. Saxena, N.R. Philosophical & Sociological Foundations of Education.
5. Sharma, Yogendra K. Sociological Philosophy of Education.
6. Aggarwal, J.C - Philosophical and Sociological Bases of Education

# 3rd Semester

COURSE CODE: EDN C-5

## TRENDS & ISSUES OF MODERN INDIAN EDUCATION

Credits : 4

### Course Objectives

1. To develop understanding of significant trends and issues in modern Indian education
2. To focus on certain major national and social issues and the role of education in relation to them
3. To develop understanding of alternative systems of education

### Course Contents

#### UNIT I Adult and Continuing Education

- Concept of Adult and Continuing /Lifelong Education
- Efforts on Adult Education/Literacy- NAEP, NLM
- Liberal Education through open learning, Vocational Education

#### UNIT II Population Education

- Significance, need & objectives of Population Education
- Problems of Population Education
- Relation between Population Education & Sex Education

#### UNIT III Education of Women and Girls

- Concept and need of prioritizing education for women & girls
- Promoting gender equality
- Schemes of the Government of India for promoting girls' education
- Problems and remedial measures

#### UNIT IV Value Education

- Meaning & significance of Value Education
- Role of education in inculcation of values
- Programs/methods for development of value

#### UNIT V Open & Distance Education

- Concept, need and scope of distance education
- Modes of DE – correspondence education & open learning system
- Merits & Demerits of Distance Learning

### Suggested Readings

1. Kochhar, S.K. Pivotal Issues in Indian Education.
2. Aggarwal, J.C. Education in India. Policies, Programmes & Development.
3. Pathak, R.P. History, Development & Contemporary Problems of Indian Education.
4. NCERT (1986). School Education in India – Present Status and Future Needs, New Delhi.
5. Salamatullah, (1979). Education in Social Context, NCERT, New Delhi.
6. Safaya, Srivastava & Singh (2007). Development of Education in Emerging India & Its Current Problems, Dhanpat Rai Publishing Company

# 4th Semester

COURSE CODE : EDNC-7

## EDUCATIONAL TECHNOLOGY

Credits : 4

### Course Objectives

1. To enable students to understand the meaning, nature and scope of educational technology
2. To create an understanding of the application of basics of technology in the process of education
3. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.

### Course Contents

- UNIT I                      Educational Technology**
- Meaning, nature and scope
  - Types - Hardware and software
- UNIT II                    Communication Process**
- Meaning & nature
  - Process & components
  - Types of classroom communication
  - Mass media approach in educational technology
- UNIT III                  System Approach & Instructional System**
- Systems Approach to instructional process
  - Instructional system designing- concept, components, steps in Instructional system designing
- UNIT IV                  Innovation in Educational Technology**
- Programmed learning
  - Micro and macro teaching
  - Team teaching
- UNIT V                    Personalized System of Instruction (PSI)**
- Computerized Assisted Instruction
  - Simulated Teaching
  - Information Communication Technology (ICT) in distance education

### Suggested Readings

1. Sharma, R.A.(2015).Technological Foundation of Education. Meerut:R.Lall Book Depot
2. Mangal, S.K. Educational Technology.
3. Mangal, S.K and Uma Mangal (2014). Essentials of Educational Technology. Delhi:PHI Learning Private Ltd.
4. Arulsamy, S. (2009). Application of ICT in Education. Hyderabad: Neelkamal
5. Mohanty, Jagannath (2008). Educational Technology. New Delhi: Deep and Deep Publication

# 5th Semester

COURSE CODE : EDN C-9

## EDUCATION IN MODERN INDIA

Credits : 4

### Course Objectives

1. To acquire adequate knowledge of the recommendations of various education commissions
2. To understand the issues and problems of education at various levels of education

### Course Contents

#### **UNIT-I Development of Indian Education post Independence period with special reference to :**

- University Education Commission (1948-49)
- Secondary Education Commission (1952-53).
- Kothari Commission (1964-66).

#### **UNIT-II National Policies on Education**

- National Policy on Education 1986 – salient features
- Revised Policy of NPE, 1992 – salient features
- National education Policy, 2019 – salient features

#### **UNIT III Educational Provisions**

- Constitutional provisions in relation to Education
- Right to Education 2009
- Provisions for education of the disabled children with special reference to the Integrated Education for Disabled Children

#### **UNIT-IV Studies on some national commissions relevant to education**

- National Knowledge Commission, 2006 (Sam Pitroda) with special reference to Higher Education
- Salient Features of Yash Pal Committee Report.

#### **UNIT-V Literacy status and problems of education**

- Literacy status of India and Nagaland
- Problems and remedial measures of primary, secondary and higher education in the North-East with special reference to Nagaland.

### Suggested Readings

1. Chaube, S.P. History and Development of Indian Education
2. Aggarwal, J.C. Landmark in the History of Modern Indian Education.
3. ---- Development & Planning of Modern Education
4. Pandey, R.S. Development of Indian System of Education.
5. Ministry of Education, New Delhi. Challenges of Education. A Policy Perspective 1985.

# 6th Semester

COURSE CODE : EDN C-12

## CURRICULUM DEVELOPMENT & CONSTRUCTION

Credits : 4

### Course Objectives

1. To understand the meaning, types and importance of Curriculum.
2. To understand the basics of Curriculum Construction, Transaction and Evaluation
3. To acquaint with the national policies on Curriculum

### Course Contents

#### UNIT I Introduction

- Meaning, need and importance of curriculum
- Aims and objectives of curriculum and its relation to different domains of personality
- Determinants of curriculum
- Core curriculum and Co-curricular activities

#### UNIT 2 Curriculum Framework at Different Levels of Education

- Principles of curriculum construction.
- Construction of a balanced curriculum.
- Process of curriculum transaction.

#### UNIT 3 Curriculum Development

- Its process – steps in curriculum development.
- Mechanics and models of curriculum development: classification of models, HildaTaba's Model, Saylor's Model.
- Evaluation of curriculum – meaning , need and aspects.

#### UNIT 4 Types of Curriculum

- Traditional
- Activity
- Experienced-centred.

#### UNIT 5 National Curriculum in India

- Reform in Curriculum (Indian Education Commission 1966)
- Salient features of the National Curriculum Framework 2005

### Suggested Readings

1. Prasad, Janardhan & Vijay Kumari. Advanced Curriculum Construction, New Delhi : Kanishka Publishers & Distributors.
2. Bolsara, Maitreya. Principles of Curriculum Construction, New Delhi : Kanishka Publishers & Distributors.
3. Safaya, R.K&B.D.Shaida. Development of Educational Theory and Practice of Education.