YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution WANGKHAO GOVERNMENT COLLEGE

- Name of the Head of the institution Dr. T CHANDRASEKHARAN

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 8415966543

- Mobile No: 9366070485

- Registered e-mail wangacol@gmail.com

- Alternate e-mail iqacwgc2021@gmail.com

- Address Wangkhao Government College Campus

- City/Town Mon

- State/UT Nagaland

- Pin Code 798621

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status　　　　　　　　**UGC 2f and 12(B)**

- Name of the Affiliating University　　**NAGALAND UNIVERSITY**

- Name of the IQAC Coordinator　　**HONJEM KONYAK**

- Phone No.　　　　　　　　　**9958684193**

- Alternate phone No.　　　　　**9615984428**

- Mobile　　　　　　　　　　**8799717278**

- IQAC e-mail address　　　　　**iqacwgc2021@gmail.com**

- Alternate e-mail address　　　　**honjemk@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)　　https://wangkhaocollege.edu.in/?page_id=3708

4.Whether Academic Calendar prepared during the year?　　**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:　　https://wangkhaocollege.edu.in/wp-content/uploads/2023/07/TENTATIVE-ACADEMIC-CALENDAR1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.55**	**2022**	**03/05/2022**	**02/05/2027**

6.Date of Establishment of IQAC　　**17/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines　　**Yes**

- Upload latest notification of formation of IQAC　　View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhanced students participation and creativity across academic as well as in co-curricular aspects Create consciousness and adopted measures towards environmental issues Emphasized the importance of preserving cultural knowledge and practices (tangible as well as intangible) Spread awareness on gender equality Improved overall academic performance of the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Augment ICT facilities for better teaching-learning	Achieved
Addition of LED lights for improving College security	Achieved
Addition of books including reference books	Achieved
Enable students' participation in extension activities	Achieved
Facilitate students exchange with other institution through various activities	Achieved
Mentoring & remedial	Achieved
Draft/Update the Students' Union Constitution	Achieved

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Teaching Faculty	16/09/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**WANGKHAO GOVERNMENT COLLEGE**
• Name of the Head of the institution	**Dr. T CHANDRASEKHARAN**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**8415966543**
• Mobile No:	**9366070485**
• Registered e-mail	**wangacol@gmail.com**
• Alternate e-mail	**iqacwgc2021@gmail.com**
• Address	**Wangkhao Government College Campus**
• City/Town	**Mon**
• State/UT	**Nagaland**
• Pin Code	**798621**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**NAGALAND UNIVERSITY**
• Name of the IQAC Coordinator	**HONJEM KONYAK**

• Phone No.	**9958684193**
• Alternate phone No.	**9615984428**
• Mobile	**8799717278**
• IQAC e-mail address	**iqacwgc2021@gmail.com**
• Alternate e-mail address	**honjemk@yahoo.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	https://wangkhaocollege.edu.in/wp-content/uploads/2023/07/TENTATIVE-ACADEMIC-CALENDAR1.pdf

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Draft/Update the Students' Union Constitution	Achieved

13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Teaching Faculty	16/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/03/2022

15.Multidisciplinary / interdisciplinary

The institution is committed to support the holistic development of its learners by fostering in them a capacity for critical thought and a spirit of inquiry. The College is equipped with ICT tools/applications for hosting/conducting seminars, conferences, workshops, etc. to facilitate exchange of ideas with other institutions (across various disciplines). The institution intends to provide the instructors/teachers with cutting-edge pedagogy so as to remain up-to-date with the curriculum as well as to present new ideas to the learners. The institution also continues to organise Departmental seminars. The College also periodically conducts activities like career guidance, vocational workshops, cleanliness and awareness drive so that the learners are also informed about various issues like the economy or environmental issues. The institution also serves as a host for Rasthriya Uchchatar Shiksha Abhiyan (RUSA) in Research and Innovation at Kohima Science College.

16.Academic bank of credits (ABC):

Not applicable currently.

17.Skill development:

The institution regularly makes ongoing attempts to teach different skill-sets as part of vocational training for the learners and prepare them for the working world. As such, workshops and seminars on vocational opportunities and career guidance are held from time to time. Through the various Committees of IQAC, the institution continually engages the students to exhibit their skills in making handicrafts through which the learners are also exposed to the market.

Further, to help the learners become independent and self-reliant members of the society, the institution intends to collaborate with government-run institutions like the Industrial Training Institute (ITI), the District Computer Centre (DCC) and National Institute of Electronics and Information Technology (NIELIT).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote appropriate integration of Indian knowledge system, the institution observes a number of important days such as Hindi Diwas on a national level. Learners are encouraged to preserve and understand the various aspects of their respective languages and cultural knowledge contained in folk tales, songs, poems, dances, arts, games, etc. The institution facilitates such development and opportunity by organising events centering on themes like culture (World Heritage day), environment (World Environment Day)), moral/social issues (substance abuse) and physical well-being (sports, yoga).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed to impart all-round development of the learners across various aspects of life. The institution ensures that there is a continuous evaluation of the learners as well as the teachers. Concomitantly, the institution continually strives to build a healthy student-teacher relationship whilst also providing emotional, academic and monetary support.

20.Distance education/online education:

Currently, the Institution is advantaged by the fact that it is also an IGNOU study centre. The institution is exploring the feasibility of signing a MoU with IGNOU to offer Open and Distance Learning (ODL) for those learners interested in certificate courses without affecting their regular classes. The classrooms in the College are installed with smart boards and lecterns which provides ample opportunities for varied and rich learning-teaching experiences.

Extended Profile

1.Programme

1.1   **95**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **588**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **266**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **152**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

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1.1 Number of courses offered by the institution across all programs during the year	**95**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**588**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**266**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**152**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**19.79 lakhs**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution adheres to the curriculum and syllabus prescribed by Nagaland University. All the HoDs along with the Vice-Principal formulate the tentative academic calendar and detail class routine at the beginning of each academic year.**
- **Quality education is imparted through the curriculum prescribed by the University. The students are engaged in various activities like interactions, brainstorming sessions, paper presentations, seminar, public speaking, quiz hours and assignments, etc.**
- **Action plans are periodically discussed in the faculty meetings. All the departments meticulously plan their teaching plan, paper distribution, internal activities and paper presentation within the stipulated time as mentioned in the academic calendar.**
- **Mentor-Mentee program is an integral part of the institution. In order to ensure the needs and the interest**

of the students, the faculty tirelessly bridges the rapport between the teachers and students.

- The teacher monitors the progress of the students in order to identify the slow and weak learners and give remedial classes.

The institution provides an ideal learning ambience with the use of various innovative teaching modes such as ICT tools in the classrooms. The college aims to transform the traditional classrooms into smart/digital classrooms for better learning outcomes with the use of technology.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/1.1.1-Syllabus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution prepares a tentative academic calendar every year in accordance with the Nagaland University. The academic calendar clearly indicates not only the academic activities of that particular session, but also, the election of Students' Union and class representatives, sports week and the commencement of new semester session.
- In order to maintain an effective teaching and learning process, student-centered methodologies are used to enhance the students' learning experiences. The College also ensures equal responsibilities pertaining to the stakeholders while ensuring their active participation and collaboration; continuous evaluation to measure the performance of the students, and effective learning environment both inside and outside the classroom.
- Students'-oriented learning facilitates academically to improvise the evaluation in the internal class tests, assignments, project works, paper presentations, group discussions, quiz programs and seminars.

For the awareness and benefit of the students of the department of English and Education, the departments conducted seminars during the year 2022-2023.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

60

File Description	Documents
Any additional information	[View File]()
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics

- **EDN401, EDN C-1, AECC-1 reflects professional ethics.**
- **The department of Education and English conducted departmental seminar.**
- **NCC participated in the Combine Annual Training Camp in Mokokchung.**

Human Values

- **EDN C-2, POL/H/GE-1, EDU-602 reflects human values.**
- **NSS volunteers participated in Har Ghar Tiranga Walkathon.**
- **Disaster Management Cell organized a training on "Fire Safety" and "Emergency Evacuation Plan".**
- **YRC members participated in Youth Red Cross Camp, Kurukshetra, Haryana.**
- **Members of Youth Red Cross participated in the celebration of World Red Cross Day.**

Gender sensitization

- **Gender issues are reflected in EDN-302 & SOC/H/GE-1.**
- **Mentoring and Remedial Committee and Research and Documentation Committee organized a seminar on the topic, "Women and Mental Health; The Unseen Challenges".**
- **Gender Champion Cell & Anti-Sexual Harassment Cell conducted a seminar on the topic, "Gender Equality".**

Environment and Sustainability

- **EVS601 creates awareness on environment and sustainability.**
- **Eco club conducted an orientation program and cleanliness drive.**
- **The Welfare and Career Guidance Committee organized a seminar on the theme, "Towards a Sustainable Livelihood".**
- **Eco Club carried out Lai and Bamboo Plantation.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wangkhaocollege.edu.in/?page_id=1983#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

588

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **To familiarize the 1st-semester students with the CBCS semester system, an orientation program is conducted on the first day of class. During this program, the Principal and teachers address the students about internal assessment activities, end-term examinations, the importance of attendance, and other rules and regulations.**
- **To assess the students' learning levels, various activities such as seminars, group discussions, classroom presentations, public speeches, assignments, tests, and debates are conducted. The student's performance is carefully evaluated, allowing for the identification of both advanced and slow learners.**
- **The Parents-Teachers' Association holds meetings from time to time where the student's performance is conveyed to the parents, and ideas and suggestions for the student's development are shared.**
- **The Mentoring Committee has assigned mentees to every mentor, who then carry out mentoring. Through this practice, every mentor identifies the academic performance of their respective mentees and takes necessary steps to aid their improvement.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	**31**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Students enthusiastically engage in the literary events that serves as a collaborative effort between the College and its students. These events, encompassing tests, public speeches, assignments, presentations, group discussions, and debates, are designed to familiarize students with university exams and expand their capacity for critical thinking.**
- **By contributing articles like poems, anecdotes, cartoons, and more to the annual College magazine, students not only enhance their writing skills but also cultivate innovative thinking and the ability to express themselves effectively.**
- **Students actively participate in NCC activities to foster all-round development, instilling a sense of duty, commitment, dedication, discipline, and moral values. This prepares them to become capable leaders and valuable citizens.**
- **Through their active participation in NSS activities, students actively contribute to the betterment of society.**
- **During various cultural events held at the College, students not only showcase their talents but also demonstrate their commitment to tradition by donning traditional attire every Wednesday.**
- **The presence of the Evangelical Union at the college instills discipline and commitment to noble causes in students. These initiatives serve to educate students about moral values and engage them in meaningful community service.**
- **The College celebrates and commemorates important national and international days, fostering a sense of unity and appreciation for diverse cultures.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The College has embraced the integration of Information and Communication Technologies across all departments, utilizing a wide range of tools such as smart digital and interactive boards, computers, laptops, smart phones, projectors, and printers. Numerous departments have utilized PowerPoint Presentations to enhance their teaching methods. Furthermore, all classrooms within the academic building are equipped with smart boards and electric lecterns, with Room No. 14 on the 2nd floor featuring additional eyeris facility. An ICT-enabled Seminar Hall equipped with a smart board, projector, electric lectern, and power backup is readily available for seminars and meetings.**
- **In addition to these technological resources, educators also leverage platforms like Google Classroom, Zoom, Google Meet, WhatsApp, and Teachmint to facilitate the sharing of study materials and references. The promotion and utilization of e-content, including PowerPoint Presentations, videos, links to lectures on YouTube, as well as PDF and word files, further enrich the learning experience. Documentary films and videos are also employed by teachers to deepen understanding and enhance the learning process.**

To ensure continuous professional development, teachers actively participate in ICT-related Faculty Development Programs, Orientation Courses, and Refresher Courses. This commitment to ongoing training and growth allows educators to remain up-to-date with the latest advancements in instructional technology, ultimately benefiting the students they serve.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College meticulously prepares an all-encompassing Academic Calendar, meticulously outlining the various academic and related activities that span an entire academic year. This comprehensive calendar also includes crucial internal assessment activities.**
- **Internal assessment activities, such as tests, assignments, presentations, projects, group discussions, public speaking, debates, and more, are thoughtfully organized and conducted by different departments for each semester. These activities, which carry a weightage of 12.5, 25 and 30 marks, align with the syllabus and examination pattern set forth by Nagaland University. Recognizing the importance of individual teaching styles, teachers are granted the autonomy to select and design their own methods for conducting these internal assessments.**
- **To ensure a smooth transition into the semester system, an orientation program is conducted annually for first-semester students on the very first day of class. During this program, students are thoroughly briefed on the procedures of the semester system, internal activities, attendance requirements, and more.**
- **The institution holds itself accountable to maintaining a continuous internal evaluation process. Subject teachers diligently carry out these evaluations within the stipulated time frame provided by the institution. Once assessments are completed, evaluated test papers and**

- assignments are returned to students, accompanied by positive comments and constructive suggestions.
- Additionally, teachers take proactive measures to support and assist weaker students, fostering an environment of growth and improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The College is committed to conducting all internal assessment activities in strict adherence to the guidelines set forth by Nagaland University. The marks earned through these activities are meticulously recorded and submitted to the Vice Principal's office for onward submission to the University.
- To ensure transparency and fairness, respective teachers prepare and issue notices to students in their respective classes well in advance of the scheduled internal assessment activities. Upon completion of these activities, evaluated test papers and assignments are thoughtfully returned to students, accompanied by positive comments and constructive suggestions. Teachers also take proactive measures to support and assist weaker students, empowering them to succeed.
- Recognizing that unforeseen circumstances can prevent students from participating in internal assessment activities, the college provides opportunities for genuine cases. Continuous internal evaluation is conducted by the relevant subject teacher within the time frame provided by the institution. Additionally, teachers take measures to address students' grievances, providing opportunities for those who may have missed internal activities due to valid reasons.
- During the conduct of all internal assessment activities, strict rules are maintained. This commitment to maintaining high standards ensures that the integrity of the assessment process remains intact, ultimately benefiting students by providing them a fair and equitable evaluation of their knowledge and skills.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Program outcomes and program-specific outcomes were developed based on graduate attributes, the college's vision and mission, and in accordance with Nagaland University's designed curriculum and syllabus guidelines.**
- **Outcome-Based Education ensures that educational activities focus on learning with achievable and visible outcomes.**
- **Nagaland University has articulated specific objectives that serve as the foundation for the outcomes of individual courses and programs outlined in the syllabus.**
- **POs, PSOs, and COs are communicated to the students through orientation programs conducted at the beginning of the academic year, mentoring sessions, and classroom discussions, providing an overview of the respective programs and courses they are expected to learn.**
- **Teachers handling various courses discuss expectations, targets, and desirable outcomes with students as part of instruction, ensuring they possess the necessary and enduring disciplinary knowledge expected upon successful completion of the program.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The attainment of outcome-based education is assessed through internal assessment activities conducted by the**

- institution and external examinations by Nagaland University.
- University exams contribute 70% of external assessments while internal assessments conducted by the institution contribute 30% for the old course. Meanwhile, the new CBCS course adheres to a distribution of 75% external assessments and 25% internal assessments, which is different from the previous course.
- Students undergo continuous evaluation throughout the semester at the institutional level through various internal assessment activities, analyzing their performance. The institution records students' performance, offering insights into attainment levels in terms of program, subject, course, and syllabus outcomes.

Additionally, the institution tracks alumni success, with many pursuing higher studies or working in various governmental and non-governmental organizations. Regarding the pass percentage, in the previous academic year, 171 out of 183 final-year students passed the university exam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://wangkhaocollege.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The NSS organised a cleanliness drive at the District Hospital on account of NSS Day. NSS volunteers cleaned the surroundings of the District Hostpital**
- **NCC cadets attended the Combined Annual Training Camp(s) at Wokha and Mokokchung**
- **NCC cadets also actively represent the parade contingent from the College on the ocassion of Republic and Independence Day**
- **Members from the Youth Red Cross (YRC) participated in the inter-state YRC Camp (for boys) organised by the Indian Red Cross Society, Haryana State Branch held at Kurukshetra**
- **Members from YRC also celebrated the World Red Cross Day event organised by the IRCS, Mon District Branch**
- **NSS volunteers took part in the Rashtriya Poshan Maah Rally aimed at spreading awareness on the importance of nutrition**
- **NSS volunteers carried out survey in their adopted village Chi on "Survey of Youth not in Formal Education or Employment"**
- **The Gender Champion Cell in collaboration with 27 Assam Rifles oragnised a talk on "Innovation and Technology for Gender Equity"**
- **IQAC organised a friendly football match with DIET**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

421

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has state of art infrastructural facilities spread over 58.007acres of land with built up area of 4.487 acres. The institution has 11 class rooms and one Seminar Hall. All the class rooms, Seminar hall and the Library are well equipped with ICT facility.
- The College is under the well-established norms, rules and

regulations of the Department of Higher Education, Government of Nagaland. The Library is functioning with the minimum resources to cater to the needs of the students. With regards to computer equipment, the College has given adequate facilities for administrative and other related academic work. Besides, it has a small auditorium, canteen, an IGNOU Study Centre, Academic block, football ground, badminton court and basketball court.

- **Quarters for staff, and Principal.**
- **College is equipped with MI Room, waiting shed, parking space, museum and college corridor with solar lamps, three faculty rooms, Vice-Principal's Office.**
- **Drinking water facility, Boys' and Girls' Common room, Student Union room, IQAC Room, store room, Evangelical Union room, playground, 28 numbers of washrooms, washroom for the differently-abled, and ramps for the differently-abled students. The entire college campus is monitored with CCTV surveillance.**
- **For transportation, the College has four buses and one winger**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/4.1.1-Classrooms-photos-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Games:

- **The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions are organised throughout the year. Outdoor Games facilitates are available for Football, Volleyball, Basketball, Badminton, Sepaktakraw, etc.**
- **Indoor Games facilities such as amultipurpose Boys' common room cum recreation room is utilised to play Table Tennis, punching bag**
- **Carom and chess.**
- **Girls' Common room is also equipped with a Table Tennis**

board.

Cultural Activities

- **The participation in cultural activities develops aesthetic sensibility and an appreciation for the arts. Hence, the College encourages students to participate in cultural and literary activities and motivate the students to excel in their field of interest.**
- **The College conducts regular cultural and literary activities.**
- **In an attempt to develop a sense of appreciation of culture and tradition, the College has also begun with a museum where artifacts /jewelry/traditional tools and implements are housed. The museum not only assists in documenting the past but also translate into a research/documentation stronghold for the College.**
- **On Wednesday, students and faculty are encouraged to come to college with a touch of traditional attires.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,92,787

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• The college library has a seating capacity of 100 users and has a modest collection of over 5000 books and 6 journals and 3 magazines.

• It also has CCTV surveillance for security purposes and un-interrupted power backup with 3 sets of Dual batter inverters.

• The library also has more than 30 computers with Internet Wifi facility for patrons use.

• The Library is subscribing to NLISTprogramme under eShodhSindhu which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e-books.

• The library also provides e-Services to users such as access to over 3100 Open access ebooks already available within the library through e-book server using Calibre eBook Management Software.

• The library is automated using Koha Integrated Library Management System Version – 21.05 since May 2022.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,54,264

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9,221

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Library is automated using KOHA LMS. The Directorate of Higher Education, Kohima, Nagaland has provided equipment for Library digitization. There are 31 computers for reading purposes with internet Wi-Fi facility.**

In the Academic Block, all four (4) ground floor classrooms Smartboard facility and solar power backup. In the first floor, the Seminar Hall is equipped with Smartboard, electric lectern and inverter. The top floor has one room (Room No.14) with Smartboard and Eyeris facility. The remaining three (3) rooms are equipped with LCD projector and electric lectern. All three (3) Faculty Rooms are provided Computer and printer facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,32,164

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **College Development Committee headed by the Principal is in charge of all developmental works such as renovation, installation and maintenance works.**
- **Grade IV support staff are assigned maintenance duty.**
- **ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College.**
- **Classrooms and Seminar Hall are ICT facilities.**
- **Faculty rooms and Vice Principal's office are provided with computer and printer.**
- **Library Development Committee headed by the Principal ensures the timely augmentation of library.**
- **Library is KOHA automated and has general and reference sections along with a reading room. It has wifi connection, e-books, N-List subscription, CCTV**

- surveillance, OPAC facility, inverter power backup and photocopier for users.
- Students' Advisory Committee supervises all sports related activities.
- College has a football ground along with a badminton and basketball court.
- Student's common rooms are also equipped with sports equipment such as table tennis boards.
- Disaster Management Committee looks after the MI room.
- Fire alarm system and Sand bucket provisions are installed in the college.

Availability of drinking water facility, Sanitary Napkin Vending Machine and an incinerator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Wangkhao Government College Student's Union is headed by the General Secretary and a body of elected members with Principal as the ex-officio President of the Union.**
- **The Union along with the other students are actively involved in activities like tree plantation drives for greener and eco-friendly campus, beautification of the college campus through planting flowers, clearing up the College campus through social work and in many other social awareness campaigns.**
- **Each class/semester is monitored by the Class Representative, who is also part of Students' Union body.**
- **WGCSU also play an active role in times of natural calamities like landslides, outbreak of fires, etc. through distribution of relief materials and other physical support.**
- **The college has 2 NCC units whereby students actively participate in numerous activities such as cleaning up of the campus, visiting adopted village, extending services to other community related activities, etc.**
- **During the events such as sports, literary, cultural, freshers' day, parting social, etc, students' Union actively participate and assist in organising.**
- **Through NCC, students participate in various events like combined annual training camps, Republic Day, Independence Day, and also accord guard of honour during official visits to the College.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	[View File]()
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered Alumni Association.

- **The Association was established on 14th July 2018 under the aegis of 'Wangkhao Government College Alumni Association' where every passed out final year student becomes a member of the association. The main objective of the association is to foster in an unending bond of relationship between the alumni and its Alma mater.**
- **Under the Home Department, Government of Nagaland, Kohima vide order NO HOME-SRC/8078/2021, the Association is registered under Societies Registration Act.**
- **Over the years, the Association has played a vital role in the progress and achievement of the college.**
- **The office bearers & members meet periodically and**

- **deliberated any matters with regard to the Alumni of the college and find ways and means for any kind of contribution towards the development & progress of the College.**
- **The Alumni occasionally visit the College, whereby they have interactions with the present students and motivates and inspire them to be better students and become responsible members in the society.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Transforming Lives through Learning

- **To foster a life-long thirst for learning, students are encouraged to explore and unveil their potential, both within and beyond the classroom.**
- **To nurture the students minds for positive and creative thinking and mold them into responsible and resourceful citizens for the future.**
- **To provide a congenial environment is our pledge, one that instills in students the virtues of discipline, hard work, moral values, and social responsibility.**
- **To enable students to stand tall in the world with courage and confidence is our goal, empowering them to be transformative agents regardless of where life may place them.**
- **To encourage students to embrace modernity and progress, while simultaneously remaining grounded in their cultural**

heritage and respecting traditional values.
- The institution's governance is characterized by effective leadership, where the Principal and Vice Principal oversee Academic and Examination-related activities. Heads of Departments (HoDs) manage various functions within their respective departments. The Librarian, in conjunction with the Library Development Committee, is responsible for overseeing library activities. The Internal Quality Assurance Cell (IQAC) strategically plans and guides the overall enhancement of the college's quality.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralization and participative management are integral to the institutional practices of the College. Administrative activities are overseen by the Principal, academic activities are managed by the Vice Principal, and departmental activities fall under the purview of Heads of Departments (HoDs).
- The institution has effectively decentralized responsibilities through the establishment of various committees, such as the Internal Quality Assurance Cell (IQAC), Admission Committee, Grievances Redressal Committee, Mentoring Committee, etc. Additionally, the oversight of college activities is delegated to clubs like Eco Club, NSS, RRC, Anti Ragging Cell, NCC, and EBSB cell.
- These committees and units comprise a diverse representation of teachers, non-teaching staff, parents, alumni, and student representatives. Operating autonomously under the college's policy, each committee executes its designated duties.
- Rather than unilateral decision-making, the Principal collaborates with these committees, engaging in discussions, conducting reviews, and providing suggestions for improved outcomes. The committees are intentionally composed of both senior and junior faculty members, fostering a learning environment for the latter.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/6.1.2_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The Internal Quality Assurance Cell (IQAC) annually reviews the implementation of the previous year's plan and collaborates to develop the College's perspective plan**
- **Various committees, cells, and clubs formulate their action plans through periodic meetings with the Principal to ensure the smooth execution of the College's plan**
- **The ICT and Website Committee is responsible for maintaining and overseeing the regular updates of the College website**
- **All classrooms are equipped with smartboards, electric lecterns, solar power backup, and CCTV coverage to facilitate a conducive learning environment**
- **To ensure an uninterrupted power supply for teaching and learning in the Academic Block, an alternative source of power backup through Solar Power has been installed**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://wangkhaocollege.edu.in/?page_id=1983
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The institution falls under the jurisdiction of the Directorate of Higher Education, Nagaland.**
- **The Principal, as the head of the institution, holds overall responsibility for its functioning.**
- **An Advisory Board, led by the Deputy Commissioner and**

comprising other eminent members, provides periodic advice on matters related to college administration.
- The Vice Principal supports the Principal in Academic and Examination matters and assumes the responsibilities on behalf of the Principal in their absence.
- The Principal receives assistance from the Head Assistant, who oversees the activities of the Establishment Branch.
- The Librarian is responsible for the management and coordination of library activities.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in planning and executing measures for quality enhancement in the college.
- Heads of Departments (HODs) in various departments administer the regular functioning of their respective departments and address the academic needs of the students.
- The College has established diverse Committees, Cells, and Clubs comprising teachers, support staff, and students. These entities carry out various activities and report their progress to the IQAC.
- The recruitment, service rules, and promotional policies for teaching staff and the Librarian adhere to the Higher Education Service Rules of Nagaland. Meanwhile, those for the Support Staff follow the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://wangkhaocollege.edu.in/?page_id=2130
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff are as follows:

- **GIS;GPF/CPF**
- **Pension**
- **Gratuity**
- **Allowances**
- **Duty leave**
- **Earned Leave**
- **Study Leave**
- **Maternity Leave**
- **Medical Leave**
- **Free Transport**

The College maintains distinct welfare funds for both teaching and non-teaching staff, which are funded through contributions from members. These funds are utilized to support various needs, including staff weddings, meeting hospitalization expenses, addressing untimely demise, and carrying out specific projects. Members contribute to these funds as necessary, ensuring a collective effort to provide assistance when needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Annual Performance Appraisal Reports (APARs) are filled out by both teaching and non-teaching staff within the College.**
- **Teaching staff members are assessed by the Principal of the college against specific criteria and subsequently reviewed by the Director, HE, Kohima.**
- **Non-teaching staff, categorized as Grade-III and Grade-IV, undergo assessment by the Head Assistant (HA) and subsequent review by the Principal.**
- **The College follows the Higher Education Rules of the state for the appraisal system, especially concerning the promotion of teaching staff. Faculty members engage in an Annual Self-Assessment for the Performance-Based Appraisal System, submitting the report in the prescribed format to the Head of Department (HOD). After verification, the report is forwarded to the Internal Quality Assurance Cell (IQAC).**
- **The IQAC records and compiles the outcomes of the performance appraisal reports. The compiled information is then sent to the screening committee, constituted by the Department of Higher Education, for calculating the API (Academic Performance Indicator) score.**
- **Promotion for non-teaching staff adheres to the Nagaland State Government Service Rules.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The institution conducts regular internal financial audits, while government grants under plan and non-plan categories, covering aspects such as salary and wages, office expenses, and material supply, undergo external audits by the Department of Higher Education through the office of the Accountant General of the Government of Nagaland periodically. The expenditure of internal funds undergoes annual audits conducted by a private Chartered Accountant.**
- **For the financial year 2022-23, the internal fund audit was carried out by a Chartered Accountant. External funds, grants, and contributions from various agencies and philanthropists are internally audited. Members are appointed by the Principal, following discussions with the Internal Quality Assurance Cell (IQAC), to ensure transparency in the auditing process.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for fund mobilization, relying on various sources for financial support. Key funding streams include:

- **Non-Plan and Plan Grants: Provided by the Nagaland State Government.**
- **Funds from Students' Admission: Generated during the admission process.**
- **Funds from Agencies and Philanthropies: Obtained in cash or kind from various external sources.**

The Internal Quality Assurance Cell (IQAC), in collaboration with relevant committees, carefully deliberates on fund requirements, prioritizing needs and devising strategies. These strategies may involve writing applications/proposals, personal interactions, and appeals through social media to relevant agencies.

State government funds are allocated for specific purposes such as employee salaries, office expenses, machinery, equipment, and material supplies.

Internally generated funds from students' fees are allocated according to the fee structure, covering university fees, internal examination expenses, and various curricular and co-curricular activities. To ensure proper utilization, the college establishes committees, clubs, and cells. The respective convenors, along with members and the IQAC, plan and execute their activities, submitting reports on fund utilization after each activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Use of ICT facilities

With the aim of enhancing the teaching-learning experience and fostering an engaging environment for students, all faculty members at Wangkhao Government College are consistently encouraged to integrate Information and Communication Technology (ICT) into their teaching methodologies and communication practices. Various devices and services, including laptops, computers, mobile phones, email, WhatsApp, the Google Classroom App, electric lecterns, and smart boards, are employed to facilitate more effective teaching and communication.

To ensure a technologically equipped learning environment, all classrooms are furnished with ICT facilities for the delivery and sharing of course content, presentations, and lectures. Workshops focusing on ICT are organized to familiarize staff and teachers with the use of new technological tools, devices, and applications, further promoting their proficiency in leveraging these resources for effective teaching and communication.

Promoting Eco friendly campus

The Eco Club of the College is dedicated to educating and raising awareness among students, staff, and faculty about the environment and its significance. The club actively engages in various initiatives, including tree plantation drives and cleanliness campaigns. To instil a sense of environmental responsibility, methods such as minimizing the use of plastic plates and cups are adopted and implemented.

The club has taken measures to promote a green environment, including the installation of display boards throughout the campus showcasing the importance of maintaining a clean and eco-friendly campus. These efforts contribute to fostering a culture

of environmental consciousness and encourage practices that preserve and enhance the greenery of the surroundings.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/?p=3437
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching learning reforms facilitated by the Wangkhao Government College IQAC are: Academic Audit and Feedback

1. Academic Assessment

The IQAC, working through the Students Assessment Committee, has spearheaded academic assessments with the primary objective of comprehensively evaluating the teaching-learning processes across all academic facets of every department. This initiative aims to motivate each department to scrutinize their educational quality processes and ensure quality assurance. The committee, comprising the Vice Principal, Heads of Departments, and other designated teachers, is entrusted with the responsibility of conducting and evaluating teaching-learning activities. The committee meticulously examines documents related to internal assessments, guidelines for moderating internal marks, and measures implemented to assist and support students who may face challenges in their learning journey. This comprehensive approach underscores the commitment to enhancing the overall academic quality and effectiveness of the institution.

2. Feedback

The IQAC has undertaken the establishment and execution of a comprehensive feedback system encompassing students, alumni, and parents. This initiative is structured around institutional parameters such as infrastructure, curriculum delivery, pedagogy, basic facilities, discipline, and the overall environment. The feedback mechanism serves as a valuable tool for enhancing the quality of teaching-learning processes,

infrastructure development, and facilities within the college.

The collected feedback is meticulously analyzed, and requisite measures are promptly implemented to drive continuous improvement. This dynamic feedback system remains instrumental in ensuring ongoing reforms and optimizing the educational experience for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization

- A seminar on Gender Sensitization: Awareness, Benefits and Consequences of Gender- Inequality was conducted.
- Counselling and awareness session on Women and Mental Health: The Unseen Challengeswas organized.
- Observed the International Women's Day on 8th March, 2023.

Provisions for safety and well-being of women are:

- Common room, sanitary vending machine with incinerator are available and in working condition.
- A Seminar on "Self-defence cum Awareness Program" was organised
- The institution has instituted Cells/Committee such as students' grievances redressal cell, anti-ragging committee, anti- sexual harassment cell and Gender Champion Cell for addressing related issues.
- The colleges organize various health awareness programs for students on significant occasions by inviting the medical experts
- To provide medical aids to students and staffs of the college, Medical Inspection (MI) Room is available during the college hours.
- The Mentoring Committee of the college assigned all the students to different teachers as mentee. It provides a congenial relationship especially for the first-year student to get a hospitable feeling in the new environment.

File Description	Documents
Annual gender sensitization action plan	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.1.-new-link.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The College has an extensive green campus and gives top priority to keep it clean and eco-friendly. The College continues to maintaina plastic-free zone.**
- **The College has designated dumping areas for managing dry waste mainly from tree and cut grass. The waste are collected and made to decompose naturally over a period of time.**
- **The College gives outmost priority to keep it eco-friendly environment throughout with its strikingly green and clean campus.**
- **Various activities are organized to disseminate the significance of waste management among the students. Posters/Signboards are displayed at the college campus so as to create a 'Plastic Free Environment'.**
- **Since the College campus is declared as 'Plastic Free Zone', utmost care is taken to manage waste materials and single use of plastic is minimized.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for inclusive environment

- **Students are admitted to the college on merit basis and not exclusive to the community. They belong to varied**

religious background and linguistic community. Majority of the students are local and from the town and nearby villages.

- The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution. The College has also adopted certain reservation policy to make it an inclusive Institution.
- To make the College an inclusive institution, certain reservation policy is being adopted so that all sections of the community can avail admission.
- Students are granted with State Government Post- Matric scholarship with the aim of empowering the students' academic and career goals.
- National language is given importance by celebrating and observing Hindi Diwas day.
- On the occasion of the Israel & Nagaland Film Festival presented by Task Force for Music Arts (TaFMA) in collaboration with Embassy of Israel (India), the college successfully conducted movie screening on 18th Oct, 2022.
- The faculties of the College helps in monitoring the students for an educational tour so as to gain knowledge and insight while experiencing new cultures, landscapes and communities.
- Cultural festivals and events are celebrated to encourage and help the students understand the significance of tradition and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution hoists the National Flag and takes part in the State Official programs.
- NSS Programme Officer along with 29 volunteers participated in Har Ghar Tiranga Walkathon to commemorate 75th Azadi Ka Amrit Mahotsav on 11th August, 2022.
- NSS and NSACS in partnership with NYKS conducted a District Level Yuwa Utsav on 15th October, 2022 at College

Auditorium. Various competitions such as painting, poetry writing, declamation, etc., were organized as part of the Utsav.

- RRC participated in the 3rd State Level RRC Quiz Competition organized by Nagaland State Aids Control Society on 3rd Nov, 2022.
- WGC Nodal Officer of RRC attended an Orientation program organized by NSACS on 27th Jan, 2023 where it highlighted on the roles and responsibilities as Nodal officers.
- To inculcate the values and knowledge contained in oral traditions among the students, an "Oral Story Narration" competition was organized by Literary Committee on 3rd March, 2023.
- The Counsellor, Youth Red Cross along with its members attended Inter-State Youth Red Cross Camp in Kurukshetra, Haryana from 16th-21st March, 2023.
- NSS Programme Officer, WGCattended a training organized by Ministry of Youth Affairs and Sports, Directorate of NSS, Delhi on 16th March, 2023.
- On 28th March, 2023, 48NSS Volunteers visited adopted Chi Village to carry out 'Survey of Youth Not in Formal Education/Regular Employment'.
- The Political Science Department organized Exposure Trip to Kolkata from 31stMarch- 5th April, 2023 for 6th Semester students.
- The College commemorated the Oral Cancer Screening month and conducted Oral Screening on 26th April, 2023 under Nasha Mukh Bharat Abhiyan Committee.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **To commemorate Republic Day, 2023 celebration, Painting competition was organized by Department of Political Science & IQAC of the college.**
- **The Department of Political Science observed Dr. Ambedkar Jayanti to pay tribute to his contributions under the theme "Recounting Dr. B. R. Ambedkar's speech to commemorate his 132Birth Anniversary"on 14th April, 2023.**
- **The Convenor of the Gender Champion Cell & CTO, NCCalong with the students and cadets attended International Women's Day celebration organized by 27th AR Mon Battalion on 8th March, 2023.**
- **Under the initiative of DAPCU the RRC of the college organized Spoken Word Competition in commemoration of International Youth Day on 12th Aug, 2022.**
- **A Rashtriya Poshan Maah Rally was organized on 28th September, 2022 by NSS wingof the College to create an awareness in promoting nutrition tomark the commemoration of National Nutrition Week.**
- **Teachers' Day is celebrated by organizing program.**
- **National Service Scheme Day is celebrated by organizing social work.**
- **Convenor of Youth Red Cross along with some members participated in the celebration of World Red Cross Day on 8th May, 2023 at Conference Hall DC's Office.**

- **The College commemorated Oral Cancer screening monthon**

> 26th April, 2023 under Nasha Mukh Bharat Abhiyan Committee.

- **Hindi Diwas Day is observed by organizing a program in Hindi.**
- **World Environment Day is observed by organizing essay competition under the theme 'Solution to Plastic Pollution'.**
- **World Aids Day is observed every year on 1st December.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Title: Evangelical Union (EU) Activity**
- **Objective Aims at imparting holistic system of education by reviving the ethical values through various EU programs.**

The context

To develop students' personality in physical, mental, emotional and spiritual aspects.

- **The Practice Oganizes regular programmes where students take active participation. Faculty, organizations and alumni motivate and encourage the students occasionally.**

Visits to orphanages and disabled homes to promote the spirit of charity and empathy.

Room is allotted for office cum library.

- **Evidence of success**

Leaders in different organizations.

Practically exposed to different work situation which imbibed in them the sense of dignity of labour.

- Problems encountered and resources required

Need spacious room to function its office and a separate library room. Lack of hostel facilities in the campus.

Title- Advancing Sustainable Environment

- Objective

Aims to conserve and preserve the environment.

- The Context

Trees in the campus are named, labeled, geotagged and maintained regularly. Campus is a plastic free zone.

- The Practice The institution takes conscious steps toward maintaining and contributing to sustainability of its environment by aligningits activities with environment friendly approaches. Prohibits the use of chemicals in the campus.

Institution has its own eco-friendly bamboo-plates.

- Evidence of success Improved water and air quality. Increased in biodiversity within the campus.

Usage of eco-friendlyplate to reduce plastic and paper.

The college has seen tremendous increase in the forest green cover.

- Problems encountered and resources required.

No college fencing.

No proper facility to treat non-bio-degradable waste.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preservation and Promotion of 'Intangible Cultural Heritage'.

Intangible cultural heritage represents and expresses traditional knowledge, skills, and other aspects such as intellectual wealth, folklore, customs, beliefs, languages and so forth. Such practices nurture skills of the youths and appreciation of the past with newer perspectives. It also promotes the ethos of unity and reconciliation not only within the community but also with inter-cultural communities. Intangible cultural heritage also give impetus towards a cultural path of inculcating values, essence, merits and discipline.

The institution having recognized the importance and relevance of such intangible cultural heritage in contemporary time have specifically focused on the 'Preservation and Promotion of Intangible Cultural Heritage' as distinctive practice of the college. The institution has focused on four important areas:

1. Traditional games and sports
2. Folktale narration competition
3. Handicrafts and traditional cuisines

In an era of change the students and teachers of Wangkhao Government College, takes pride in the fact that over the years this practice in education helps contribute to appreciating cultural diversity, learning about the involvement of culture to sustainable development and increasing educational relevance. This practice among the students and teachers plays an essential role in developing social cohesion, responsibility and encouraging a sense of identity in society at large.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution adheres to the curriculum and syllabus prescribed by Nagaland University. All the HoDs along with the Vice-Principal formulate the tentative academic calendar and detail class routine at the beginning of each academic year.**
- **Quality education is imparted through the curriculum prescribed by the University. The students are engaged in various activities like interactions, brainstorming sessions, paper presentations, seminar, public speaking, quiz hours and assignments, etc.**
- **Action plans are periodically discussed in the faculty meetings. All the departments meticulously plan their teaching plan, paper distribution, internal activities and paper presentation within the stipulated time as mentioned in the academic calendar.**
- **Mentor-Mentee program is an integral part of the institution. In order to ensure the needs and the interest of the students, the faculty tirelessly bridges the rapport between the teachers and students.**
- **The teacher monitors the progress of the students in order to identify the slow and weak learners and give remedial classes.**

The institution provides an ideal learning ambience with the use of various innovative teaching modes such as ICT tools in the classrooms. The college aims to transform the traditional classrooms into smart/digital classrooms for better learning outcomes with the use of technology.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/1.1.1-Syllabus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

- **The institution prepares a tentative academic calendar every year in accordance with the Nagaland University. The academic calendar clearly indicates not only the academic activities of that particular session, but also, the election of Students' Union and class representatives, sports week and the commencement of new semester session.**
- **In order to maintain an effective teaching and learning process, student-centered methodologies are used to enhance the students' learning experiences. The College also ensures equal responsibilities pertaining to the stakeholders while ensuring their active participation and collaboration; continuous evaluation to measure the performance of the students, and effective learning environment both inside and outside the classroom.**
- **Students'-oriented learning facilitates academically to improvise the evaluation in the internal class tests, assignments, project works, paper presentations, group discussions, quiz programs and seminars.**

For the awareness and benefit of the students of the department of English and Education, the departments conducted seminars during the year 2022-2023.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating	**E. None of the above**

University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

60

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics

- EDN401, EDN C-1, AECC-1 reflects professional ethics.
- The department of Education and English conducted departmental seminar.
- NCC participated in the Combine Annual Training Camp in Mokokchung.

Human Values

- EDN C-2, POL/H/GE-1, EDU-602 reflects human values.
- NSS volunteers participated in Har Ghar Tiranga Walkathon.
- Disaster Management Cell organized a training on "Fire Safety" and "Emergency Evacuation Plan".
- YRC members participated in Youth Red Cross Camp, Kurukshetra, Haryana.
- Members of Youth Red Cross participated in the celebration of World Red Cross Day.

Gender sensitization

- Gender issues are reflected in EDN-302 & SOC/H/GE-1.
- Mentoring and Remedial Committee and Research and Documentation Committee organized a seminar on the topic, "Women and Mental Health; The Unseen Challenges".
- Gender Champion Cell & Anti-Sexual Harassment Cell conducted a seminar on the topic, "Gender Equality".

Environment and Sustainability

- **EVS601 creates awareness on environment and sustainability.**
- **Eco club conducted an orientation program and cleanliness drive.**
- **The Welfare and Career Guidance Committee organized a seminar on the theme, "Towards a Sustainable Livelihood".**
- **Eco Club carried out Lai and Bamboo Plantation.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://wangkhaocollege.edu.in/?page_id =1983#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

588

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **To familiarize the 1st-semester students with the CBCS semester system, an orientation program is conducted on the first day of class. During this program, the Principal and teachers address the students about internal assessment activities, end-term examinations, the importance of attendance, and other rules and regulations.**
- **To assess the students' learning levels, various activities such as seminars, group discussions, classroom presentations, public speeches, assignments, tests, and debates are conducted. The student's performance is carefully evaluated, allowing for the identification of both advanced and slow learners.**
- **The Parents-Teachers' Association holds meetings from time to time where the student's performance is**

> conveyed to the parents, and ideas and suggestions for the student's development are shared.
> * The Mentoring Committee has assigned mentees to every mentor, who then carry out mentoring. Through this practice, every mentor identifies the academic performance of their respective mentees and takes necessary steps to aid their improvement.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	31

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

> * Students enthusiastically engage in the literary events that serves as a collaborative effort between the College and its students. These events, encompassing tests, public speeches, assignments, presentations, group discussions, and debates, are designed to familiarize students with university exams and expand their capacity for critical thinking.
> * By contributing articles like poems, anecdotes, cartoons, and more to the annual College magazine, students not only enhance their writing skills but also cultivate innovative thinking and the ability to express themselves effectively.
> * Students actively participate in NCC activities to foster all-round development, instilling a sense of duty, commitment, dedication, discipline, and moral values. This prepares them to become capable leaders and valuable citizens.

- **Through their active participation in NSS activities, students actively contribute to the betterment of society.**
- **During various cultural events held at the College, students not only showcase their talents but also demonstrate their commitment to tradition by donning traditional attire every Wednesday.**
- **The presence of the Evangelical Union at the college instills discipline and commitment to noble causes in students. These initiatives serve to educate students about moral values and engage them in meaningful community service.**
- **The College celebrates and commemorates important national and international days, fostering a sense of unity and appreciation for diverse cultures.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **The College has embraced the integration of Information and Communication Technologies across all departments, utilizing a wide range of tools such as smart digital and interactive boards, computers, laptops, smart phones, projectors, and printers. Numerous departments have utilized PowerPoint Presentations to enhance their teaching methods. Furthermore, all classrooms within the academic building are equipped with smart boards and electric lecterns, with Room No. 14 on the 2nd floor featuring additional eyeris facility. An ICT-enabled Seminar Hall equipped with a smart board, projector, electric lectern, and power backup is readily available for seminars and meetings.**
- **In addition to these technological resources, educators also leverage platforms like Google Classroom, Zoom, Google Meet, WhatsApp, and Teachmint to facilitate the sharing of study materials and references. The promotion and utilization of e-content, including PowerPoint Presentations, videos, links to lectures on YouTube, as well as PDF and word files, further enrich**

the learning experience. Documentary films and videos are also employed by teachers to deepen understanding and enhance the learning process.

To ensure continuous professional development, teachers actively participate in ICT-related Faculty Development Programs, Orientation Courses, and Refresher Courses. This commitment to ongoing training and growth allows educators to remain up-to-date with the latest advancements in instructional technology, ultimately benefiting the students they serve.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College meticulously prepares an all-encompassing Academic Calendar, meticulously outlining the various academic and related activities that span an entire academic year. This comprehensive calendar also includes crucial internal assessment activities.**
- **Internal assessment activities, such as tests, assignments, presentations, projects, group discussions, public speaking, debates, and more, are thoughtfully organized and conducted by different departments for each semester. These activities, which carry a weightage of 12.5, 25 and 30 marks, align with the syllabus and examination pattern set forth by Nagaland University. Recognizing the importance of individual teaching styles, teachers are granted the autonomy to select and design their own methods for conducting these internal assessments.**
- **To ensure a smooth transition into the semester system, an orientation program is conducted annually for first-semester students on the very first day of class. During this program, students are thoroughly briefed on the procedures of the semester system, internal activities, attendance requirements, and more.**
- **The institution holds itself accountable to maintaining a continuous internal evaluation process. Subject teachers diligently carry out these evaluations within the stipulated time frame provided by the institution. Once assessments are completed, evaluated test papers and assignments are returned to students, accompanied by positive comments and constructive suggestions.**
- **Additionally, teachers take proactive measures to support and assist weaker students, fostering an environment of growth and improvement.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The College is committed to conducting all internal assessment activities in strict adherence to the guidelines set forth by Nagaland University. The marks earned through these activities are meticulously**

recorded and submitted to the Vice Principal's office for onward submission to the University.

- To ensure transparency and fairness, respective teachers prepare and issue notices to students in their respective classes well in advance of the scheduled internal assessment activities. Upon completion of these activities, evaluated test papers and assignments are thoughtfully returned to students, accompanied by positive comments and constructive suggestions. Teachers also take proactive measures to support and assist weaker students, empowering them to succeed.
- Recognizing that unforeseen circumstances can prevent students from participating in internal assessment activities, the college provides opportunities for genuine cases. Continuous internal evaluation is conducted by the relevant subject teacher within the time frame provided by the institution. Additionally, teachers take measures to address students' grievances, providing opportunities for those who may have missed internal activities due to valid reasons.
- During the conduct of all internal assessment activities, strict rules are maintained. This commitment to maintaining high standards ensures that the integrity of the assessment process remains intact, ultimately benefiting students by providing them a fair and equitable evaluation of their knowledge and skills.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Program outcomes and program-specific outcomes were developed based on graduate attributes, the college's vision and mission, and in accordance with Nagaland University's designed curriculum and syllabus guidelines.
- Outcome-Based Education ensures that educational activities focus on learning with achievable and visible outcomes.

- **Nagaland University has articulated specific objectives that serve as the foundation for the outcomes of individual courses and programs outlined in the syllabus.**
- **POs, PSOs, and COs are communicated to the students through orientation programs conducted at the beginning of the academic year, mentoring sessions, and classroom discussions, providing an overview of the respective programs and courses they are expected to learn.**
- **Teachers handling various courses discuss expectations, targets, and desirable outcomes with students as part of instruction, ensuring they possess the necessary and enduring disciplinary knowledge expected upon successful completion of the program.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The attainment of outcome-based education is assessed through internal assessment activities conducted by the institution and external examinations by Nagaland University.**
- **University exams contribute 70% of external assessments while internal assessments conducted by the institution contribute 30% for the old course. Meanwhile, the new CBCS course adheres to a distribution of 75% external assessments and 25% internal assessments, which is different from the previous course.**
- **Students undergo continuous evaluation throughout the semester at the institutional level through various internal assessment activities, analyzing their performance. The institution records students' performance, offering insights into attainment levels in terms of program, subject, course, and syllabus outcomes.**

Additionally, the institution tracks alumni success, with

many pursuing higher studies or working in various governmental and non-governmental organizations. Regarding the pass percentage, in the previous academic year, 171 out of 183 final-year students passed the university exam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://wangkhaocollege.edu.in/wp-content/uploads/2024/02/2.7.1-SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The NSS organised a cleanliness drive at the District Hospital on account of NSS Day. NSS volunteers cleaned the surroundings of the District Hostpital**
- **NCC cadets attended the Combined Annual Training Camp(s) at Wokha and Mokokchung**
- **NCC cadets also actively represent the parade contingent from the College on the ocassion of Republic and Independence Day**
- **Members from the Youth Red Cross (YRC) participated in the inter-state YRC Camp (for boys) organised by the**

> Indian Red Cross Society, Haryana State Branch held at Kurukshetra
- Members from YRC also celebrated the World Red Cross Day event organised by the IRCS, Mon District Branch
- NSS volunteers took part in the Rashtriya Poshan Maah Rally aimed at spreading awareness on the importance of nutrition
- NSS volunteers carried out survey in their adopted village Chi on "Survey of Youth not in Formal Education or Employment"
- The Gender Champion Cell in collaboration with 27 Assam Rifles oragnised a talk on "Innovation and Technology for Gender Equity"
- IQAC organised a friendly football match with DIET

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

421

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution has state of art infrastructural facilities spread over 58.007acres of land with built up area of 4.487 acres. The institution has 11 class rooms and one Seminar Hall. All the class rooms, Seminar hall and the Library are well equipped with ICT facility.**
- **The College is under the well-established norms, rules and regulations of the Department of Higher Education, Government of Nagaland. The Library is functioning with the minimum resources to cater to the needs of the students. With regards to computer equipment, the**

> College has given adequate facilities for administrative and other related academic work. Besides, it has a small auditorium, canteen, an IGNOU Study Centre, Academic block, football ground, badminton court and basketball court.

- **Quarters for staff, and Principal.**
- **College is equipped with MI Room, waiting shed, parking space, museum and college corridor with solar lamps, three faculty rooms, Vice-Principal's Office.**
- **Drinking water facility, Boys' and Girls' Common room, Student Union room, IQAC Room, store room, Evangelical Union room, playground, 28 numbers of washrooms, washroom for the differently-abled, and ramps for the differently-abled students. The entire college campus is monitored with CCTV surveillance.**
- **For transportation, the College has four buses and one winger**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/4.1.1-Classrooms-photos-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Games:

- **The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions are organised throughout the year. Outdoor Games facilitates are available for Football, Volleyball, Basketball, Badminton, Sepaktakraw, etc.**
- **Indoor Games facilities such as amultipurpose Boys' common room cum recreation room is utilised to play Table Tennis, punching bag**
- **Carom and chess.**
- **Girls' Common room is also equipped with a Table Tennis board.**

Cultural Activities

- **The participation in cultural activities develops aesthetic sensibility and an appreciation for the arts. Hence, the College encourages students to participate in cultural and literary activities and motivate the students to excel in their field of interest.**
- **The College conducts regular cultural and literary activities.**
- **In an attempt to develop a sense of appreciation of culture and tradition, the College has also begun with a museum where artifacts /jewelry/traditional tools and implements are housed. The museum not only assists in documenting the past but also translate into a research/documentation stronghold for the College.**
- **On Wednesday, students and faculty are encouraged to come to college with a touch of traditional attires.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`5,92,787`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

· The college library has a seating capacity of 100 users and has a modest collection of over 5000 books and 6 journals and 3 magazines.

· It also has CCTV surveillance for security purposes and un-interrupted power backup with 3 sets of Dual batter inverters.

· The library also has more than 30 computers with Internet Wifi facility for patrons use.

· The Library is subscribing to NLISTprogramme under eShodhSindhu which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e-books.

· The library also provides e-Services to users such as access to over 3100 Open access ebooks already available within the library through e-book server using Calibre eBook Management Software.

· The library is automated using Koha Integrated Library Management System Version – 21.05 since May 2022.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2,54,264

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9,221

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Library is automated using KOHA LMS. The Directorate of Higher Education, Kohima, Nagaland has provided equipment for Library digitization. There are 31 computers for reading purposes with internet Wi-Fi facility.**

In the Academic Block, all four (4) ground floor classrooms Smartboard facility and solar power backup. In the first floor, the Seminar Hall is equipped with Smartboard, electric lectern and inverter. The top floor has one room (Room No.14) with Smartboard and Eyeris facility. The remaining three (3) rooms are equipped with LCD projector and electric lectern. All three (3) Faculty Rooms are provided Computer and printer facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,32,164

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **College Development Committee headed by the Principal is in charge of all developmental works such as renovation, installation and maintenance works.**
- **Grade IV support staff are assigned maintenance duty.**
- **ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College.**
- **Classrooms and Seminar Hall are ICT facilities.**
- **Faculty rooms and Vice Principal's office are provided with computer and printer.**
- **Library Development Committee headed by the Principal ensures the timely augmentation of library.**

- **Library is KOHA automated and has general and reference sections along with a reading room. It has wifi connection, e-books, N-List subscription, CCTV surveillance, OPAC facility, inverter power backup and photocopier for users.**
- **Students' Advisory Committee supervises all sports related activities.**
- **College has a football ground along with a badminton and basketball court.**
- **Student's common rooms are also equipped with sports equipment such as table tennis boards.**
- **Disaster Management Committee looks after the MI room.**
- **Fire alarm system and Sand bucket provisions are installed in the college.**

Availability of drinking water facility, Sanitary Napkin Vending Machine and an incinerator.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Wangkhao Government College Student's Union is headed by the General Secretary and a body of elected members with Principal as the ex-officio President of the Union.**
- **The Union along with the other students are actively involved in activities like tree plantation drives for greener and eco-friendly campus, beautification of the college campus through planting flowers, clearing up the College campus through social work and in many other social awareness campaigns.**
- **Each class/semester is monitored by the Class Representative, who is also part of Students' Union body.**
- **WGCSU also play an active role in times of natural calamities like landslides, outbreak of fires, etc. through distribution of relief materials and other physical support.**
- **The college has 2 NCC units whereby students actively participate in numerous activities such as cleaning up of the campus, visiting adopted village, extending services to other community related activities, etc.**
- **During the events such as sports, literary, cultural, freshers' day, parting social, etc, students' Union actively participate and assist in organising.**
- **Through NCC, students participate in various events like combined annual training camps, Republic Day,**

Independence Day, and also accord guard of honour during official visits to the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered Alumni Association.

- **The Association was established on 14th July 2018 under the aegis of 'Wangkhao Government College Alumni Association' where every passed out final year student becomes a member of the association. The main objective of the association is to foster in an unending bond of relationship between the alumni and its Alma mater.**
- **Under the Home Department, Government of Nagaland, Kohima vide order NO HOME-SRC/8078/2021, the Association is registered under Societies Registration Act.**

- **Over the years, the Association has played a vital role in the progress and achievement of the college.**
- **The office bearers & members meet periodically and deliberated any matters with regard to the Alumni of the college and find ways and means for any kind of contribution towards the development & progress of the College.**
- **The Alumni occasionally visit the College, whereby they have interactions with the present students and motivates and inspire them to be better students and become responsible members in the society.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Transforming Lives through Learning

- **To foster a life-long thirst for learning, students are encouraged to explore and unveil their potential, both within and beyond the classroom.**
- **To nurture the students minds for positive and creative thinking and mold them into responsible and resourceful citizens for the future.**
- **To provide a congenial environment is our pledge, one that instills in students the virtues of discipline, hard work, moral values, and social responsibility.**
- **To enable students to stand tall in the world with courage and confidence is our goal, empowering them to be transformative agents regardless of where life may**

place them.

- To encourage students to embrace modernity and progress, while simultaneously remaining grounded in their cultural heritage and respecting traditional values.
- The institution's governance is characterized by effective leadership, where the Principal and Vice Principal oversee Academic and Examination-related activities. Heads of Departments (HoDs) manage various functions within their respective departments. The Librarian, in conjunction with the Library Development Committee, is responsible for overseeing library activities. The Internal Quality Assurance Cell (IQAC) strategically plans and guides the overall enhancement of the college's quality.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralization and participative management are integral to the institutional practices of the College. Administrative activities are overseen by the Principal, academic activities are managed by the Vice Principal, and departmental activities fall under the purview of Heads of Departments (HoDs).
- The institution has effectively decentralized responsibilities through the establishment of various committees, such as the Internal Quality Assurance Cell (IQAC), Admission Committee, Grievances Redressal Committee, Mentoring Committee, etc. Additionally, the oversight of college activities is delegated to clubs like Eco Club, NSS, RRC, Anti Ragging Cell, NCC, and EBSB cell.
- These committees and units comprise a diverse representation of teachers, non-teaching staff, parents, alumni, and student representatives. Operating autonomously under the college's policy, each committee executes its designated duties.

- **Rather than unilateral decision-making, the Principal collaborates with these committees, engaging in discussions, conducting reviews, and providing suggestions for improved outcomes. The committees are intentionally composed of both senior and junior faculty members, fostering a learning environment for the latter.**

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/6.1.2_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The Internal Quality Assurance Cell (IQAC) annually reviews the implementation of the previous year's plan and collaborates to develop the College's perspective plan**
- **Various committees, cells, and clubs formulate their action plans through periodic meetings with the Principal to ensure the smooth execution of the College's plan**
- **The ICT and Website Committee is responsible for maintaining and overseeing the regular updates of the College website**
- **All classrooms are equipped with smartboards, electric lecterns, solar power backup, and CCTV coverage to facilitate a conducive learning environment**
- **To ensure an uninterrupted power supply for teaching and learning in the Academic Block, an alternative source of power backup through Solar Power has been installed**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**https://wangkhaocollege.edu.in/?page_id=1983**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The institution falls under the jurisdiction of the Directorate of Higher Education, Nagaland.**
- **The Principal, as the head of the institution, holds overall responsibility for its functioning.**
- **An Advisory Board, led by the Deputy Commissioner and comprising other eminent members, provides periodic advice on matters related to college administration.**
- **The Vice Principal supports the Principal in Academic and Examination matters and assumes the responsibilities on behalf of the Principal in their absence.**
- **The Principal receives assistance from the Head Assistant, who oversees the activities of the Establishment Branch.**
- **The Librarian is responsible for the management and coordination of library activities.**
- **The Internal Quality Assurance Cell (IQAC) plays a pivotal role in planning and executing measures for quality enhancement in the college.**
- **Heads of Departments (HODs) in various departments administer the regular functioning of their respective departments and address the academic needs of the students.**
- **The College has established diverse Committees, Cells, and Clubs comprising teachers, support staff, and students. These entities carry out various activities and report their progress to the IQAC.**
- **The recruitment, service rules, and promotional policies for teaching staff and the Librarian adhere to the Higher Education Service Rules of Nagaland. Meanwhile, those for the Support Staff follow the Nagaland State Government Service Rules.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://wangkhaocollege.edu.in/?page_id=2130
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff are as follows:

- **GIS;GPF/CPF**
- **Pension**
- **Gratuity**
- **Allowances**
- **Duty leave**
- **Earned Leave**
- **Study Leave**
- **Maternity Leave**
- **Medical Leave**
- **Free Transport**

The College maintains distinct welfare funds for both teaching and non-teaching staff, which are funded through contributions from members. These funds are utilized to support various needs, including staff weddings, meeting hospitalization expenses, addressing untimely demise, and carrying out specific projects. Members contribute to these funds as necessary, ensuring a collective effort to provide assistance when needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Annual Performance Appraisal Reports (APARs) are filled out by both teaching and non-teaching staff within the College.**

- **Teaching staff members are assessed by the Principal of the college against specific criteria and subsequently reviewed by the Director, HE, Kohima.**
- **Non-teaching staff, categorized as Grade-III and Grade-IV, undergo assessment by the Head Assistant (HA) and subsequent review by the Principal.**
- **The College follows the Higher Education Rules of the state for the appraisal system, especially concerning the promotion of teaching staff. Faculty members engage in an Annual Self-Assessment for the Performance-Based Appraisal System, submitting the report in the prescribed format to the Head of Department (HOD). After verification, the report is forwarded to the Internal Quality Assurance Cell (IQAC).**
- **The IQAC records and compiles the outcomes of the performance appraisal reports. The compiled information is then sent to the screening committee, constituted by the Department of Higher Education, for calculating the API (Academic Performance Indicator) score.**
- **Promotion for non-teaching staff adheres to the Nagaland State Government Service Rules.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The institution conducts regular internal financial audits, while government grants under plan and non-plan categories, covering aspects such as salary and wages, office expenses, and material supply, undergo external audits by the Department of Higher Education through the office of the Accountant General of the Government of Nagaland periodically. The expenditure of internal funds undergoes annual audits conducted by a private Chartered Accountant.**
- **For the financial year 2022-23, the internal fund audit was carried out by a Chartered Accountant. External funds, grants, and contributions from various agencies**

and philanthropists are internally audited. Members are appointed by the Principal, following discussions with the Internal Quality Assurance Cell (IQAC), to ensure transparency in the auditing process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for fund mobilization, relying on various sources for financial support. Key funding streams include:

- **Non-Plan and Plan Grants: Provided by the Nagaland State Government.**
- **Funds from Students' Admission: Generated during the admission process.**
- **Funds from Agencies and Philanthropies: Obtained in cash or kind from various external sources.**

The Internal Quality Assurance Cell (IQAC), in collaboration

with relevant committees, carefully deliberates on fund
requirements, prioritizing needs and devising strategies.
These strategies may involve writing applications/proposals,
personal interactions, and appeals through social media to
relevant agencies.

State government funds are allocated for specific purposes
such as employee salaries, office expenses, machinery,
equipment, and material supplies.

Internally generated funds from students' fees are allocated
according to the fee structure, covering university fees,
internal examination expenses, and various curricular and co-
curricular activities. To ensure proper utilization, the
college establishes committees, clubs, and cells. The
respective convenors, along with members and the IQAC, plan
and execute their activities, submitting reports on fund
utilization after each activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Use of ICT facilities

With the aim of enhancing the teaching-learning experience
and fostering an engaging environment for students, all
faculty members at Wangkhao Government College are
consistently encouraged to integrate Information and
Communication Technology (ICT) into their teaching
methodologies and communication practices. Various devices
and services, including laptops, computers, mobile phones,
email, WhatsApp, the Google Classroom App, electric lecterns,
and smart boards, are employed to facilitate more effective
teaching and communication.

To ensure a technologically equipped learning environment,
all classrooms are furnished with ICT facilities for the
delivery and sharing of course content, presentations, and

lectures. Workshops focusing on ICT are organized to familiarize staff and teachers with the use of new technological tools, devices, and applications, further promoting their proficiency in leveraging these resources for effective teaching and communication.

Promoting Eco friendly campus

The Eco Club of the College is dedicated to educating and raising awareness among students, staff, and faculty about the environment and its significance. The club actively engages in various initiatives, including tree plantation drives and cleanliness campaigns. To instil a sense of environmental responsibility, methods such as minimizing the use of plastic plates and cups are adopted and implemented.

The club has taken measures to promote a green environment, including the installation of display boards throughout the campus showcasing the importance of maintaining a clean and eco-friendly campus. These efforts contribute to fostering a culture of environmental consciousness and encourage practices that preserve and enhance the greenery of the surroundings.

File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/?p=3437
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching learning reforms facilitated by the Wangkhao Government College IQAC are: Academic Audit and Feedback

1. Academic Assessment

The IQAC, working through the Students Assessment Committee, has spearheaded academic assessments with the primary objective of comprehensively evaluating the teaching-learning processes across all academic facets of every department. This initiative aims to motivate each department to

scrutinize their educational quality processes and ensure quality assurance. The committee, comprising the Vice Principal, Heads of Departments, and other designated teachers, is entrusted with the responsibility of conducting and evaluating teaching-learning activities. The committee meticulously examines documents related to internal assessments, guidelines for moderating internal marks, and measures implemented to assist and support students who may face challenges in their learning journey. This comprehensive approach underscores the commitment to enhancing the overall academic quality and effectiveness of the institution.

2. Feedback

The IQAC has undertaken the establishment and execution of a comprehensive feedback system encompassing students, alumni, and parents. This initiative is structured around institutional parameters such as infrastructure, curriculum delivery, pedagogy, basic facilities, discipline, and the overall environment. The feedback mechanism serves as a valuable tool for enhancing the quality of teaching-learning processes, infrastructure development, and facilities within the college.

The collected feedback is meticulously analyzed, and requisite measures are promptly implemented to drive continuous improvement. This dynamic feedback system remains instrumental in ensuring ongoing reforms and optimizing the educational experience for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization

- **A seminar on Gender Sensitization: Awareness, Benefits and Consequences of Gender- Inequality was conducted.**
- **Counselling and awareness session on Women and Mental Health: The Unseen Challengeswas organized.**
- **Observed the International Women's Day on 8th March, 2023.**

Provisions for safety and well-being of women are:

- **Common room, sanitary vending machine with incinerator are available and in working condition.**
- **A Seminar on "Self-defence cum Awareness Program" was organised**
- **The institution has instituted Cells/Committee such as students' grievances redressal cell, anti-ragging committee, anti- sexual harassment cell and Gender Champion Cell for addressing related issues.**
- **The colleges organize various health awareness programs for students on significant occasions by inviting the medical experts**
- **To provide medical aids to students and staffs of the**

- **college, Medical Inspection (MI) Room is available during the college hours.**
- **The Mentoring Committee of the college assigned all the students to different teachers as mentee. It provides a congenial relationship especially for the first-year student to get a hospitable feeling in the new environment.**

File Description	Documents
Annual gender sensitization action plan	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.1.-new-link.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The College has an extensive green campus and gives top priority to keep it clean and eco-friendly. The College continues to maintaina plastic-free zone.**
- **The College has designated dumping areas for managing dry waste mainly from tree and cut grass. The waste are collected and made to decompose naturally over a period of time.**

- **The College gives outmost priority to keep it eco-friendly environment throughout with its strikingly green and clean campus.**
- **Various activities are organized to disseminate the significance of waste management among the students. Posters/Signboards are displayed at the college campus so as to create a 'Plastic Free Environment'.**
- **Since the College campus is declared as 'Plastic Free Zone', utmost care is taken to manage waste materials and single use of plastic is minimized.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://wangkhaocollege.edu.in/wp-content/uploads/2023/12/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles**	**A. Any 4 or All of the above**

3.Pedestrian Friendly pathways
4.Ban on use of Plastic
5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft	B. Any 3 of the above

copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for inclusive environment

- **Students are admitted to the college on merit basis and not exclusive to the community. They belong to varied religious background and linguistic community. Majority of the students are local and from the town and nearby villages.**
- **The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution. The College has also adopted certain reservation policy to make it an inclusive Institution.**
- **To make the College an inclusive institution, certain reservation policy is being adopted so that all sections of the community can avail admission.**
- **Students are granted with State Government Post- Matric scholarship with the aim of empowering the students' academic and career goals.**
- **National language is given importance by celebrating and observing Hindi Diwas day.**
- **On the occasion of the Israel & Nagaland Film Festival presented by Task Force for Music Arts (TaFMA) in collaboration with Embassy of Israel (India), the college successfully conducted movie screening on 18th Oct, 2022.**
- **The faculties of the College helps in monitoring the**

- students for an educational tour so as to gain knowledge and insight while experiencing new cultures, landscapes and communities.
- Cultural festivals and events are celebrated to encourage and help the students understand the significance of tradition and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution hoists the National Flag and takes part in the State Official programs.
- NSS Programme Officer along with 29 volunteers participated in Har Ghar Tiranga Walkathon to commemorate 75th Azadi Ka Amrit Mahotsav on 11th August, 2022.
- NSS and NSACS in partnership with NYKS conducted a District Level Yuwa Utsav on 15th October, 2022 at College Auditorium. Various competitions such as painting, poetry writing, declamation, etc., were organized as part of the Utsav.
- RRC participated in the 3rd State Level RRC Quiz Competition organized by Nagaland State Aids Control Society on 3rd Nov, 2022.
- WGC Nodal Officer of RRC attended an Orientation program organized by NSACS on 27th Jan, 2023 where it highlighted on the roles and responsibilities as Nodal officers.
- To inculcate the values and knowledge contained in oral traditions among the students, an "Oral Story Narration" competition was organized by Literary Committee on 3rd March, 2023.
- The Counsellor, Youth Red Cross along with its members attended Inter-State Youth Red Cross Camp in Kurukshetra, Haryana from 16th-21st March, 2023.
- NSS Programme Officer, WGCattended a training organized by Ministry of Youth Affairs and Sports, Directorate of

- NSS, Delhi on 16th March, 2023.
- On 28th March, 2023, 48NSS Volunteers visited adopted Chi Village to carry out 'Survey of Youth Not in Formal Education/Regular Employment'.
- The Political Science Department organized Exposure Trip to Kolkata from 31stMarch- 5th April, 2023 for 6th Semester students.
- The College commemorated the Oral Cancer Screening month and conducted Oral Screening on 26th April, 2023 under Nasha Mukh Bharat Abhiyan Committee.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- To commemorate Republic Day, 2023 celebration, Painting competition was organized by Department of Political Science & IQAC of the college.
- The Department of Political Science observed Dr. Ambedkar Jayanti to pay tribute to his contributions under the theme "Recounting Dr. B. R. Ambedkar's speech to commemorate his 132Birth Anniversary"on 14th April, 2023.
- The Convenor of the Gender Champion Cell & CTO, NCCalong with the students and cadets attended International Women's Day celebration organized by 27th AR Mon Battalion on 8th March, 2023.
- Under the initiative of DAPCU the RRC of the college organized Spoken Word Competition in commemoration of International Youth Day on 12th Aug, 2022.
- A Rashtriya Poshan Maah Rally was organized on 28th September, 2022 by NSS wingof the College to create an awareness in promoting nutrition tomark the commemoration of National Nutrition Week.
- Teachers' Day is celebrated by organizing program.
- National Service Scheme Day is celebrated by organizing social work.
- Convenor of Youth Red Cross along with some members participated in the celebration of World Red Cross Day on 8th May, 2023 at Conference Hall DC's Office.

- The College commemorated Oral Cancer screening monthon 26th April, 2023 under Nasha Mukh Bharat Abhiyan Committee.
- Hindi Diwas Day is observed by organizing a program in Hindi.
- World Environment Day is observed by organizing essay competition under the theme 'Solution to Plastic Pollution'.
- World Aids Day is observed every year on 1st December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Title: Evangelical Union (EU) Activity**
- **Objective Aims at imparting holistic system of education by reviving the ethical values through various EU programs.**

The context

To develop students' personality in physical, mental, emotional and spiritual aspects.

- **The Practice Oganizes regular programmes where students take active participation. Faculty, organizations and alumni motivate and encourage the students occasionally.**

Visits to orphanages and disabled homes to promote the spirit of charity and empathy.

Room is allotted for office cum library.

- **Evidence of success**

Leaders in different organizations.

Practically exposed to different work situation which imbibed in them the sense of dignity of labour.

- **Problems encountered and resources required**

Need spacious room to function its office and a separate

library room. Lack of hostel facilities in the campus.

Title- Advancing Sustainable Environment

- **Objective**

Aims to conserve and preserve the environment.

- **The Context**

Trees in the campus are named, labeled, geotagged and maintained regularly. Campus is a plastic free zone.

- **The Practice The institution takes conscious steps toward maintaining and contributing to sustainability of its environment by aligningits activities with environment friendly approaches. Prohibits the use of chemicals in the campus.**

Institution has its own eco-friendly bamboo-plates.

- **Evidence of success Improved water and air quality. Increased in biodiversity within the campus.**

Usage of eco-friendlyplate to reduce plastic and paper.

The college has seen tremendous increase in the forest green cover.

- **Problems encountered and resources required.**

No college fencing.

No proper facility to treat non-bio-degradable waste.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preservation and Promotion of 'Intangible Cultural Heritage'.

Intangible cultural heritage represents and expresses traditional knowledge, skills, and other aspects such as intellectual wealth, folklore, customs, beliefs, languages and so forth. Such practices nurture skills of the youths and appreciation of the past with newer perspectives. It also promotes the ethos of unity and reconciliation not only within the community but also with inter-cultural communities. Intangible cultural heritage also give impetus towards a cultural path of inculcating values, essence, merits and discipline.

The institution having recognized the importance and relevance of such intangible cultural heritage in contemporary time have specifically focused on the 'Preservation and Promotion of Intangible Cultural Heritage' as distinctive practice of the college. The institution has focused on four important areas:

1. Traditional games and sports
2. Folktale narration competition
3. Handicrafts and traditional cuisines

In an era of change the students and teachers of Wangkhao Government College, takes pride in the fact that over the years this practice in education helps contribute to appreciating cultural diversity, learning about the involvement of culture to sustainable development and increasing educational relevance. This practice among the students and teachers plays an essential role in developing social cohesion, responsibility and encouraging a sense of identity in society at large.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To encourage faculty for more research work.
- Encourage non PhD faculty members to pursue the same.
- Conduct Seminar: International and National.

- **Automation of Office - Finance, Administration etc.**
- **To cover the total campus of college under solar electricity.**
- **Prepare for the 2nd NAAC Cycle.**