



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

WANGKHAO GOVERNMENT COLLEGE

- Name of the Head of the institution **Dr. T. Chandrasekharan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8415966543**
- Mobile No: **86109 67730**
- Registered e-mail **wangacol@gmail.com**
- Alternate e-mail
- Address **Wangkhaogovernment College
Campus**
- City/Town **Mon**
- State/UT **Nagaland**
- Pin Code **798621**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Nagaland University**
- Name of the IQAC Coordinator **Shongna Konyak**
- Phone No. **8974918657**
- Alternate phone No.
- Mobile **8974918657**
- IQAC e-mail address **iqacwgc2021@gmail.com**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://wangkhaocollege.edu.in/wp-content/uploads/2022/11/Academic-calendar-from-March-2021-to-Dec-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC **17/05/2014**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **20**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? Submission of SSR for First NAAC Cycle ? Establishing COVID Helpline ? Smooth transition to online mode of admission, teaching, examination and evaluation due to the onset of the COVID-19 pandemic. ? Supervised activities such as students' attendance, academic performances and took various steps for its improvement. ? Received reports from various Committees/Cells.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Addition of books including reference books	Achieved
Addition of LED lights for improving College Security	Achieved
Conduct of activities for students on important days such as Independence day, Constitution Day, Republic Day	Achieved
providing co-and extra-curricular support to students	Achieved
To organise skill enhancement programme	Achieved
Mentoring & remedial	Achieved

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC cum Faculty Meeting	29/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	WANGKHAO GOVERNMENT COLLEGE
• Name of the Head of the institution	Dr. T. Chandrasekharan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8415966543
• Mobile No:	86109 67730
• Registered e-mail	wangacol@gmail.com
• Alternate e-mail	
• Address	Wangkhaogovernment College Campus
• City/Town	Mon
• State/UT	Nagaland
• Pin Code	798621
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Nagaland University
• Name of the IQAC Coordinator	Shongna Konyak
• Phone No.	8974918657

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Submission of SSR for First NAAC Cycle ? Establishing COVID Helpline ? Smooth transition to online mode of admission, teaching, examination and evaluation due to the onset of the COVID-19 pandemic. ? Supervised activities such as students' attendance, academic performances and took various steps for its improvement. ? Received reports from various Committees/Cells.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Addition of books including reference books	Achieved	
Addition of LED lights for improving College Security	Achieved	
Conduct of activities for students on important days such as Independence day, Constitution Day, Republic Day	Achieved	
providing co-and extra-curricular support to students	Achieved	
To organise skill enhancement programme	Achieved	
Mentoring & remedial	Achieved	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC cum Faculty Meeting	29/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/03/2022

15. Multidisciplinary / interdisciplinary

The institution is committed to support the holistic development of its learners by fostering in them a capacity for critical thought and a spirit of inquiry. As envisioned in the NEP, the institution is eager to include other disciplines into the current pedagogy. The institution intends to start a wide range of inter-disciplinary discussions by working with other institutions/Colleges (both online and offline mode) through the medium of seminars, paper presentations, and workshops in the near future. This is intended to make effective use of the Information and Communication Technology (ICT) tools/applications available in the College, as well as taking into account the increasing diversified needs of the learner. With such a strategy, it is anticipated that learners would receive education that is comprehensive and of the highest standard. Additionally, the institution intends to provide the teachers with cutting-edge pedagogy (for instance, intra-departmental academic-related exercises like conducting critical reading and writing). The College already facilitates flexible and welcoming learning possibilities by allowing learners to enrol in non-credit courses whenever they have free time and according to their preferred choice of subject(s) or class(s). The institution also serves as a host for Rasthriya Uchcharat Shiksha Abhiyan (RUSA) in Research and Innovation at Kohima Science College.

16. Academic bank of credits (ABC):

Not Applicable

17. Skill development:

The institution makes ongoing attempts to teach different skill-sets as part of vocational training for the learners and prepare them for the working world. The College continues to actively give students a platform to develop their abilities by planning a variety of events throughout the year. To date, the Cultural Committee has been given the responsibility of planning

activities like "Cultural Exhibition cum Sales Day", where learners create handicrafts, embroidery, jewellery, beaded goods, culinary products, and more. The District Emporium and the institution formerly had a Memorandum of Understanding (MoU) through which learners were taught soft skills in management and hospitality. Further, to help the learners become independent and self-reliant members of the society, the institution intends to collaborate with government-run institutions like the Industrial Training Institute (ITI), the District Computer Centre (DCC) and National Institute of Electronics and Information Technology (NIELIT).

The institution also regularly hosts seminars and awareness campaigns on topics like women's safety, mental health, large-scale community service projects like cleanliness drives (both inside and outside the College's premises) and, active participation in and celebration of National and International Days (for instance, World Environment Day).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote appropriate integration of Indian knowledge system, the institution observes a number of important days such as Hindi Diwas on a national level (under the guidance of the Ek Bharat Shreshtha Bharat Committee). Besides, learners are encouraged to preserve and understand the various aspects of their respective languages and cultural knowledge contained in folk tales, songs, poems, dances, arts, games, tattooing and traditional farming practices among many others. The institution facilitates such development through its Cultural Committee, and Research and Seminar Committee.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed to impart all-round development of the learners across various aspects of life. The institution ensures that there is a continuous evaluation of the learners as well as the teachers. Concomitantly, the institution continually strives to build a healthy student-teacher relationship whilst also providing emotional, academic and sometimes, monetary support.

20.Distance education/online education:

The Institution is advantaged by the fact that it is also an IGNOU study centre. The institution is exploring the feasibility of signing a MoU with IGNOU to offer Open and Distance Learning

(ODL) for those learners interested in certificate courses without affecting their regular classes. The classrooms in the College are installed with smart boards and lecterns which provides ample opportunity for varied and rich learning-teaching experiences.

Extended Profile

1.Programme

1.1	82
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	552
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	552
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	183
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	26
-----	----

Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		26
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		12
Total number of Classrooms and Seminar halls		
4.2		Rs . 69,28,448
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		62
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<ul style="list-style-type: none"> • Following the prescribed curriculum and syllabus set by the Nagaland University, the heads of all departments alongwith Vice Principal conscientiously prepare the academic calendar and class routine for the smooth functioning of the academic system. • The faculty prepare lessons/programs and curricula along with comprehensive, effective lesson plans for each subject and organize their teaching methodologies.Students are provided with study materials, visual presentation in the class, engaging students in various activities like interactions, paper presentation, public speaking, assignments etc. • Departmental meetings are held to execute the action plan 		

and to effectively deliver lessons. Departments prepare and finalize teaching plan, paper distribution and internal assessment activities. Teachers are to conduct their internal assessment tests, assignments and paper presentation as per the Academic Calendar. Continuous evaluations are conducted to improve academic performance.

- Students are assigned faculty mentor to ensure that their needs and interests are addressed.
- Faculty provides feedbacks and monitor the progress of each student in their respective subjects. Slow learners students are identified and provided remedial classes by respective teachers.
- Teachers adopt innovative teaching modes through ICT tools to enhance learning through student-centered approach and encourage active participation in the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://wangkhaocollege.edu.in/wp-content/uploads/2022/12/1.1.1-syllabus-AQAR-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- A tentative academic calendar is prepared by the institution every year in accordance with the Nagaland University. The academic calendar also incorporates other activities such as orientation program for first semester, election for Students' Union and class representatives, sports week, and commencement of new semester session.
- To maintain an effective teaching learning process, students-centered methodologies are used to support and enhance learning experiences. The College also ensures equal responsibilities pertaining to the stakeholders while ensuring their active participation and collaboration; continuous evaluation to measure the performance of the students, and effective learning environment both inside and outside the classroom.

The students' oriented learning facilitates academically to improvise the evaluation in the internal class tests, assignments, project works, paper presentations, group discussions, quiz

programs and seminars.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

82

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Professional ethics and human values**

- Education 201 & 401examine aspects of freedom, human resource management, discipline and development of values.
- Students' Advisory Committee monitors code of conduct of the student community. It organizes co-curricular and extra-curricular activities&supervises the election of students' Union and overall discipline of the students.
- A Webinar was organized onWorld Suicide Prevention Day under the theme "Creating Hope Through Action".

Gender sensitization

- Gender issues are reflected in EDN-302&SOC/G.
- Seminar on Protection of Women and Children from Abuse and Violence.
- Gender Champion Cell creates awareness on gender issues:
 1. Slogan Writing Competition on "Gender Equality".
 2. Social work on International Day of Girl.
 3. Awareness Programme on Cyber Crime and Safety for Girls/Women&Painting Competition.
 4. A Film Feston International Women's Day.

Environment and Sustainability

- Environmental Sciences create awareness on environment and sustainability.

Tree Plantation Drive "Only One Earth" was organized on World Environment Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

552

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

552

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- To acquaint the 1st semester students with the semester system, orientation programme is conducted on the first day of the commencement of class. In this programme, Principal and teachers address the students on internal assessment activities, end term examination and importance of attendance, and other rules and regulations.
- To assess the learning level of students, seminars, group discussion, classroom presentation, public speech, assignments test, debates etc are conducted for the students and the performance of the students are assessed carefully. In this way, both advanced and slow learners are identified.
- Parents - Teachers' Association held meeting from time to time wherein performance of the students are conveyed to the parents, and also share ideas and suggestion for the development of the students.
- Mentoring committee has assigned mentees to every mentor whereby mentoring is carried out by the mentors. Through this practice, every mentor identifies the academic performance of their respective mentees and takes necessary steps required for their improvement.
- The institution also tries to help the students coming from poorer section whereby the Welfare Committee identifies students from economically poorer background and offers financial aid so as to motivate them in pursuing their studies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
552	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students actively participate in the literary events which are normally organised together by the College and the students.
- Tests, public speech, assignments, presentation, group discussion, debate etc are conducted so as to enable them to get acquaint with university exam and widen their critical thinking.
- Students contribute articles, poems, cartoons etc to the Annual College Magazine which helps to improve writing skills, generates innovative thinking, ability to express, etc.
- Through NSS, students have actively participated in the NSS activities.
- Students perform during the various cultural events organised in the college and exhibit their talents and also come to college once a week - Wednesday in their traditional attire which emphasises the need to uphold the tradition.
- The college has Evangelical Union which helps the students to be more discipline and dedicated to good cause. These help in educating moral values of life and also let them involved in community service.
- Important National & International days are celebrated and observed in the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- All the departments in the college have been using information and communication technologies such as smart digital and interactive board, computers, laptops, smartphones, projectors, printers, etc.
- Many departments have done PowerPoint presentations.
- All classrooms in the academic building are equipped with smart boards and electric lectern. Room No. 14 on the 2nd floor are equipped with smart board and eyeris facility. ICT enabled Seminar Hall with smart board, projector, electric lectern, power backup for seminars and meetings is made available at all times.
- Besides, teachers also use mediums such as Google classroom, Zoom, Google meet, WhatsApp and Teachmint for sharing the study materials and references.
- E-content in the form of PPT, videos, links to lectures on YouTube along with PDF and word files for sharing study materials are encouraged and utilised. Teachers also utilize documentary films and videos to enhance the better understanding and learning of lessons.
- Teachers also attend ICT related Faculty Development Programmes, Orientation Course and Refresher Course.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://wangkhaocollege.edu.in/?page_id=2135

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

185

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college prepares Academic Calendar covering all the academic and other related activities of an academic year which also contain internal assessment activities.
- Internal assessment activities such as test, assignment, presentation, projects, group discussion, public speaking, debate, etc are conducted by different department for each semester for 30 marks as per the syllabus and examination pattern framed by the Nagaland University.
- Teachers are given free hand to choose and design their own methods of conducting internal assessment activities.
- Orientation programme is conducted for the 1st Semester students every year on the first day of the commencement of the class whereby students are informed about the procedure of semester system, internal activities, attendance etc.
- Continuous internal evaluation is conducted by the concerned subject teacher within the time frame provided by the institution.
- Evaluated test papers and assignments are returned to students along with positive comments and suggestions. And necessary measures are initiated by the concerned teachers to facilitate weaker students.
- Opportunities are given to students who fail to appear for their internal assessment activities on genuine grounds.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- All the Internal assessment activities are conducted by the college following the guidelines of Nagaland University.
- The marks of internal assessment activities are submitted to the Vice Principal office for record and onward submission to the University.
- Respective teachers prepare and issue notice to the students in their respective class regarding the schedules for internal assessment activities well in advance.
- Evaluated test papers and assignments are returned to students along with positive comments and suggestions. And necessary measures are initiated by the concerned teachers to facilitate weaker students.
- Opportunities are given to students who fail to appear for their internal assessment activities on genuine grounds
- Continuous internal evaluation is conducted by the concerned subject teacher within the time frame provided by the institution.
- Students' grievances are tackled by concerned teachers. Example, if any student fails to perform their internal activity with genuine reasons, is given opportunity to make up for the same.
- Strict rules are maintained during the conduct of all the internal assessment activities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Program and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The Programme outcomes (PO) and Course outcomes (CO) are adopted for all programmes offered by the institution in accordance with Nagaland University designed curriculum and syllabus guidelines.
- Nagaland University has clearly stated the objectives which

underline the course and programme outcomes of each paper within the syllabus.

- The program and course outcomes are discussed with the students at the orientation programme, classroom discussion, mentoring sessions, Alumni meets etc so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course.
- Teachers make planned efforts in order to make sure that the students in every course possess the necessary and enduring disciplinary knowledge that is expected on successful completion of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Both Programme Outcomes and Programme Specific outcomes are assessed through internal assessment activities conducted by the institution and external examination by the Nagaland University.
- Students under university examination are evaluated for 70% of total marks and institution for 30% marks as internal assessment.
- The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- Students are evaluated throughout the semester at institutional level through different internal assessment activities whereby the performance of the student is analyzed.
- The Institution keeps a record of the passed out students which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

- After graduation, many students are pursuing higher studies.
- Many alumni members are serving in different categories of governmental and non-governmental organisations or are self employed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wangkhaocollege.edu.in/wp-content/uploads/2022/12/2.7.1-STUDENT-SATISFACTION-SURVEY-REPORT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages its students to participate in extension activities:

- Social work to commemorate "International Day of the Girl Child". Twenty two students participated in the social work along with teachers and staffs from District Administration.
- "Leadership and Personality Development through Life Skills" was aimed at imparting skills for imparting important leadership skills and attributes for effective leadership.
- Van Mahotsav "One Volunteer One tree" under NSS.

- “Young Warrior Orientation” to combat social issues arising out of Covid-19/create awareness related to Covid-19 behaviour in society.

- Yuva Shakti rally to observe PoshanMaah (Nutrition month).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

155

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has state of art infrastructural facilities spread over 68.389 acres of land with built up area of 4.487 acres. The institution has 11 class rooms and one Seminar Hall. All the class rooms, Seminar hall and the Library are well equipped with ICT facility.
- The College is under the well-established norms, rules and regulations of the Department of Higher Education, Government of Nagaland. The Library is functioning with the minimum resources to cater to the needs of the students. With regards to computer equipment, the College has given adequate facilities for administrative and other related academic work. Besides, it has a small auditorium, canteen, an IGNOU Study Centre, Academic block, football ground, badminton court and basketball court.
- Quarters for staff, and Principal.
- college is equipped with MI Room, waiting shed, parking space, museum and college corridor with solar lamps, three faculty rooms, Vice-Principal's Office.
- drinking water facility, Boys' and Girls' Common room, Student Union room, IQAC Room, store room, Evangelical Union room, playground, 28 numbers of washrooms, washroom for the differently abled, and ramps for the differently abled students. The entire college campus is monitored with CCTV surveillance.
- For transportation, college has four buses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Games:

- The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions are organised throughout the year. Outdoor Games facilities are available for Football, Volleyball, Basketball, Badminton, Sepaktakraw, etc.
- Indoor Games facilities such as a multipurpose Boys' common room cum recreation room is utilised to play Table Tennis, punching bag
- Carom and chess.
- Girls' Common room is also equipped with a Table Tennis board.

Cultural Activities

- The participation in cultural activities develops aesthetic sensibility and an appreciation for the arts. Hence, the College encourages students to participate in cultural and literary activities and motivate the students to excel in their field of interest.
- The College conducts regular cultural and literary activities.
- In an attempt to develop a sense of appreciation of culture and tradition, the College has also begun with a museum where artifacts /jewelry/traditional tools and implements are housed. The museum not only assists in documenting the past but also translate into a research/documentation stronghold for the College.
- On Wednesday, students and faculty are encouraged to come to college with a touch of traditional attires.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 7,40,510

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library has a seating capacity of 100 users and has a modest collection of over 4000 books and 6 journals and 3 magazines. It also has CCTV surveillance for security purposes and un-interrupted power backup with 2 sets of Dual batter inverters.
- The library also has more than 30 computers with Internet Wifi facility for patrons use.
- The Library is able to subscribe to NLIST programme under eShodhSindhu from 30th September 2021 which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e-books.
- The library also provides e-Services to users such as access to over 3100 Open access ebooks already available within the library through e-book server using Calibre eBook Management Software.
- The library is fully automated in May 2022 using Koha Integrated Library Management System Version - 21.05

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 1,03,741

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Library is automated using KOHA LMS. The Directorate of Higher Education, Kohima, Nagaland has provided equipment for Library digitization. There are 31 computers for reading purposes with internet Wi-Fi facility.

In the Academic Block:

- In the ground floor, four (4) classrooms are equipped with Smartboard with Lectern facility and solar power backup.
- First floor comprises of Seminar Hall which is equipped with Smartboard, electric lectern and inverter. All three (3) Faculty Rooms are provided Computer and printer facility.
- The top floor comprising of Room No. 11 has LCD Projector whereas Room 12 and 13 have Smart Board with Lectern facility. Besides that Room No.14 has LCD Panel with Eyeris facility.

The remaining three (3) rooms for Honours classes i.e. Room No. 15, 16 and 17 are equipped with LCD projector each.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 11,11,760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College Development Committee headed by the Principal is in charge of all developmental works such as renovation, installation and maintenance works.
- Grade IV support staff are assigned maintenance duty.
- ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College.
- Classrooms and Seminar Hall are ICT facilities.
- Faculty rooms and Vice Principal's office are provided with computer and printer.
- Library Development Committee headed by the Principal ensures the timely augmentation of library.
- Library is KOHA automated and has general and reference sections along with a reading room. It has wifi connection, e-books, N-List subscription, CCTV surveillance, OPAC facility, inverter power backup and photocopier for users.
- Students' Advisory Committee supervises all sports related activities.
- College has a football ground along with a badminton and basketball court.
- Student's common rooms are also equipped with sports equipment such as table tennis boards.
- Disaster Management Committee looks after the MI room.
- Fire alarm system and Sand bucket provisions are installed in the college.
- Availability of drinking water facility, Sanitary Napkin Vending Machine and an incinerator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

425	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	<p>https://wangkhaocollege.edu.in/?p=1792 <u>3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the year</u> <u>Year Name of the workshop/ seminar Number of Participants Date From - To Link to the Activity report on the website</u> <u>2021 One Day Faculty Workshop on Pedagogical Tools</u> <u>20 20 21-09-2021</u> https://wangkhaocollege.edu.in/?p=1792 <u>2021 Revitalizing Lifestyle through Yoga</u> <u>134 08-10-2021</u> https://wangkhaocollege.edu.in/?p=1868 <u>2021 Women's Equality Day 100 26-08-2021</u> https://wangkhaocollege.edu.in/?p=1760 <u>2021 Optimising ICT Tools & Office File Procedure 12 08-10-2021</u> https://wangkhaocollege.edu.in/?p=1860 <u>2021 World Suicide Prevention Day 100</u> <u>10-09-2021</u> https://wangkhaocollege.edu.in/?p=1774</p>
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The institution has students' body - Wangkhao Government College Students' Union whereby the representatives are elected through open election.
- It is headed by the General Secretary. Principal is the ex-officio president of the union.
- General Secretary is the member of IQAC.
- Students involves in many social welfare activities such as blood donation, cleaning up the college premises through campus cleaning programmes, tree plantation drives and social awareness campaigns.
- Students plays stellar role in collecting and distributing relief material during calamities like landslide, outbreak of fire etc.
- College NSS unit actively engages in organizing various activities under the motto "Not me but you" in which students are involved in cleaning up the campus, selected villages or wards with the involvement of community members.
- Under the convenership of a senior teacher and few other teachers, sports, literary, cultural activities are organised throughout the year whereby students' union actively participated in the framing of the events.
- The Students Union plays a lead role in organizing and conduct of fresher's meet and parting social, during which students avail opportunity to showcase their talents in music, dance, fashion, dramas etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has a registered Alumni Association.

- The Wangkhao Government College Alumni Association was formed on 14th July 2018 with the objective of fostering long term relationship among the alumni and its Alma mater.
- The Association is registered under Societies Registration Act, Home Department Nagaland Kohima vide order NO HOME-SRC/8078/2021.
- The Association has played a vital role in the progress and achievement of the college.
- The office bearers meet periodically to transact business concerning the Alumni of the college and also to discuss the ways and means for contributing toward the development of the College.
- The Alumni occasionally visit the college and deliver motivational speeches to the present students to draw support and inspiration from the former students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision - Transforming Lives through Learning.</p> <p>In tune with its Mission which is as follows:</p> <ul style="list-style-type: none"> • To nurture a lifelong thirst for learning by encouraging students to discover and bring out their potential, both within the classroom and outside. • To guide the minds of students in a positive and creative way, so as to make them responsible and resourceful citizens of the future. • To provide a congenial environment that will inculcate in students the traits of discipline, hard work, moral values and social responsibility. • To enable students to stand tall in the world, with courage and confidence and to be transformative agents wherever life may place them. • To encourage students to embrace modernity and progress, while at the same time remaining grounded in their cultural heritage and respecting traditional values. <p>The governance of the institution is reflective on the effective leadership with Principal and Vice Principal take charge of the Academic and Examination related activities. HoDs take charge of various activities of their respective departments. Along with the Library Development Committee, Librarian looks after the activities of the Library. The IQAC plans and guides the overall quality enhancement of the college.</p>	
File Description	Documents
Paste link for additional information	https://wangkhaocollege.edu.in/?page_id=229
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in various institutional activities. Principal takes care of administrative activities while the Vice Principal takes care of the academic activities. HoDs take care of the departmental activities.

The responsibilities of the institution have been decentralised by formulation of different committees like IQAC, Admission Committee, Grievances Redressal Committee, Mentoring Committee, etc. Clubs like Eco Club, NSS, RRC, Anti Ragging Cell, NCC, EBSB cell, take care of all the activities of the college. These committees and units are constituted with teachers, non-teaching staff, parents, alumni as well as student representatives. The different committees carry out their respective duties with autonomy under the policy of the college. The Principal rather than functioning arbitrarily acts through different committees of the college and discusses, reviews and gives suggestions for better outcome. The committees are formed with a mixture of senior and young faculty members to enable the young faculty members to learn.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC reviews the implementation of the plan of the previous year and accordingly develop the perspective plan of the college annually. The various committees, cells, clubs bring out their respective actions plan by holding periodic meetings with the Principal for smooth functioning of the plan.

- ICT and Website committee look after the College Website and maintain it regularly.
- All the classrooms are equipped with smartboards, electric lecterns, solar power backup and CCTV coverage has been provided.
- To enhance the use of ICT in pedagogy with the transition to

online mode of teaching with the onset of Covid-19, a One Day Workshop on "New Pedagogical Tools" was conducted.

- Alternative source of power backup has been installed for the Academic Block through Solar Power to allow uninterrupted power supply for teaching -Learning.

The Committee has assisted various committees/cells in the conduct of their activities where ICT is involved: webinar conducted the webinar on Womens' Equality Day; webinar on World Suicide Prevention Day; assisted Fitness Club with its online Inaugural Talk on Revitalizing Lifestyle through Yoga; seminar on Protection of Women and Children from Abuse and Violence and other such institutional level seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://wangkhaocollege.edu.in/?page_id=2135
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution comes under the Directorate of Higher Education, Nagaland.

The Principal being the head of the institution is responsible for the overall functioning of the college.

There is an Advisory Board headed by Deputy Commissioner along with other eminent members who gives advices from time to time in matter relating to college administration.

The Vice Principal helps the Principal in Academic and Examination matters and also officiates on Principal's behalf in his absence.

The Principal is also assisted by Head Assistant who looks after the Establishment Branch.

The Librarian looks after the activities of the library.

The IQAC plays a key role in planning and implementing quality

enhancement measures in the college.

The HODs of different departments administer the regular functioning of the department and takes care of the academic need of the students.

The College has constituted different Committees, Cells and Clubs consisting of teachers, support staff and students which carry out the different activities of the college and report to IQAC about their activities.

The recruitment, service rules, promotional policies of teaching staff and Librarian of the college come under the Higher Education Service Rules of Nagaland whereas that of the Support Staff come under the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://wangkhaocollege.edu.in/?page_id=2130
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff are as follows:

- GIS
- GPF/CPF
- Pension
- Gratuity
- Allowances
- Duty leave
- Earned Leave
- Study Leave
- Maternity Leave
- Medical Leave
- Free Transport

The College also have separate teaching and non-teaching staffs Welfare funds generated from members' contribution and utilised during Staffs' wedding, meeting hospitalization expenses, untimely demise, carry out certain project, etc. by members from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Report (APAR) is filled by the teaching and non-teaching staff. The Teaching staff are reported upon by the Principal of the college under certain criteria and reviewed by the Director afterwards. The Non-teaching staff comprising of Grade-III and Grade-IV is reported upon by HA and then reviewed by Principal.

The Appraisal system as per Higher Education Rules of the state has been adopted in the college for promotion of teaching staff where an Annual Self-Assessment for the Performance Based Appraisal System report is filled in the prescribed format and submitted to the HOD by the faculty and after verification is submitted to the IQAC. The outcome of the review of the performance appraisal reports are recorded and compiled by IQAC which is later forwarded to the screening committee constituted by the Department of Higher Education for API score calculation. The non-teaching promotion is based on Nagaland State Government Service Rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal financial audit regularly whereas the government grants under plan and non-plan such as salary and wages, office expenses, material supply etc. is externally audited by Department of Higher Education through office of the Accountant General of Government of Nagaland from time to time. The expenditure of the internal fund is audited by a private Chartered Accountant every year.

The audit of internal fund for the financial year 2021-22 has been done by a Chartered Accountant and the external fund/grants/kinds received through contribution of various agency and philanthropists are internally audited by members appointed from time to time by the Principal after discussion with the IQAC to show transparency in the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well defined strategy for mobilization of funds.

The major source of Funding are as follows:

- Non-Plan and Plan grants are provided by the Nagaland State Government.
- Funds generated during the time of students' admission.
- Funds received from RUSA, MHRD
- Funds generated in cash/kind from various agencies and Philanthropies. The IQAC with relevant committee(s) deliberate on requirement of funds on priority basis and plan out strategies such as writing application/proposal, personal interaction, appeals through social media to the concern agency.

Funds/grants received from the state government is utilised for its purposes such as salaries and wages of the employees, office expenses, machinery equipments and materials supply.

Funds generated internally from Students' fee are utilised as stated in the fee structure such as University fee, internal examination purposes, various curricular and co-curricular activities, etc. In order to ensure proper utilization, college have various committees, clubs and cells where the respective Convenor along with the members and IQAC plans and carry out their respective activities and submit reports and utilization of funds sanctioned to them after the activity.

Funds generated in cash/kind from various agencies are properly utilised and transparency is maintain till the completion of the project.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Use of ICT facilities

With the purpose to improve the teaching-learning of students and also to create conducive and fascinating environments for learning, all the faculty in Wangkhao Government College is continuously encouraged to use ICT for teaching as well as for communicating any communication. Devices, services such as laptop, computer, mobile phones, Email, Whatsapp, Googleclassroom App, electric lectern and smart board are used for teaching learning purpose to make it more effective. All the classrooms are equipped with ICT facilities for delivering and sharing course content, to deliver presentation and lectures. ICT related workshop are organised so as to help the staff and teachers to get more familiar with the uses of new technological tools, devices and applications.

Promoting Eco friendly campus

Eco Club of the College aim to educate and create awareness among the students, staff and faculty about the environment and its essentiality. It initiates various activities such as tree plantation and cleanliness drives. Methods such as reducing the

use of plastic plates and cups were adopted and practiced to create a consciousness to preserve and promote green environment. Display Boards about the green and clean campus were put in and around the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching learning reforms facilitated by the Wangkhao Government College IQAC are: Academic Audit and Feedback

1. Academic Assessment

IQAC through the Students Assessment Committee initiated the academic assessment basically to take account of teaching-learning processes in all the academic matters of every department. It is conducted with an aim to encourage every department to evaluate their education quality processes and acquire quality assurance. This Committee consists of Vice Principal, Heads of the departments and some other teachers who are responsible to conduct and assess the teaching-learning activities. This Committee takes the detail account of documents of internal assessment, guidelines for moderation of internal marks, measures adopted to help and support slow learners.

1. Feedback

IQAC has initiated and implemented a feedback system for students, alumni and parents. This initiative was carried out on the basis of institutional parameters like infrastructure, curriculum delivery, pedagogy, basic facilities, discipline and overall environment. This mechanism act as means for quality improvement of teaching-learning processes, infrastructure developments and facilities. As the College went online for teaching learning activities due to Covid19 lockdown, feedbacks were also conducted through online and were analysed, and necessary measures are taken for reform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization

- **Beti Bachao Beti Padhao related programs are regularly conducted.**
- **Self defense session was conducted for the girls' student.**
- **Painting and slogan writing competition, and debates and essay competition related to gender equity are also conducted.**
- **International Women's Day was observed by organizing Film Fest.**
- **Students were taken out to the local police station to**

acquaint themselves with the working of the police station vis-à-vis women issues.

- Women Equality Day was also observed.

Provisions for safety and well being of women are-

- Common room, sanitary vending machine with incinerator is available.
- College has a grievance redressal cell, anti-ragging committee, anti- sexual harassment cell to address related issues.
- College organized health awareness program for the students on important occasion by inviting medical experts.
- MI Room is available.
- Through Mentoring Committee, all the students are assigned to different teacher as mentee. It also provided a congenial relationship especially for the first year student to get a hospitable feeling in the new environment.

Parents Teachers meet are convened timely to provide interactive session involving teachers and parents wherein issues like academic and the students problem are resolved through collaborative efforts

File Description	Documents
Annual gender sensitization action plan	https://wangkhaocollege.edu.in/wp-content/uploads/2022/12/7.1.1-promotion-of-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The college has a sprawling green campus and gives top priority to keep it clean and eco friendly. The college is making an effort to make it a plastic free zone. Plastic if any is to be collected in a collection zone so as to dispose it off safely. Other litters are to be disposed off in the bins provided.
- Dry waste mainly from tree and cut grass are collected and made to decompose naturally over a period of time.
- Though the college is situated away from the town, liquid waste management are taken care in such a way that it does run off and don't stay stagnant becoming a breeding ground causing unhealthy environment.
- The college has a strikingly green and clean campus and gives utmost priority to keep it eco-friendly throughout.
- Multifarious activities are organised to disseminate the importance of waste management among the students. With the aim to create a 'Plastic Free Environment', Posters/ Signboards are displayed at the college campus.
- Since the college campus is declared as 'Plastic Free Zone', utmost care is taken to manage waste materials and single use of plastic is minimized.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://wangkhaocollege.edu.in/wp-content/uploads/2022/12/7.1.3-Degradable-non-degradable.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

B. Any 3 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for inclusive environment

- Students seeking admission are mainly from the District and therefore most of the students are local and from the Town and nearby villages. Admission process is carried out on

merit basis and not exclusive to the community. Students from varied religious background and linguistic community are admitted to the College.

- The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution.
- The College has also adopted certain reservation policy to make it an inclusive Institution.
- Vigilance awareness week is also observed by the teaching and non teaching staff to raise awareness on the perils of corruption.
- To make the college an inclusive institution, certain reservation policy is being adopted so that all sections of the community can avail admission.
- Students are granted with State Government Post- Matric scholarship with the aim of empowering the students' academic and career goals.
- National language is given importance by celebrating and observing Hindi Diwas day.
- Cultural festivals and events are celebrated to encourage and help the students understand the significance of tradition and culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution observes Vigilance Awareness week and takes Integrity Pledge.
- The Preamble Pledge is taken on Constitution Day.
- The Institution hoists the National Flag on Republic and Independence Day and takes part in the State conduct program.
- The college launched "Yes to Life" club on 18th November 2021 under Nasha Mukta Bharat Abhiyan campaign, Mon to promote a healthy addiction- free lifestyle.
- Under the Nodal Officer for Systematic Voters Education and Electoral Participation and Campus Ambassadors, Youth Voters Festival is organized in the College give awareness on

Voting Rights.

- -As part of Azadi Ka Amrit Mahotsav, College's Red Ribbon Club attended Virtual Program on the launch of Phase I-Awareness in HIV & TB on 12th August & 12th Oct 2021. Literary Committee and the ICT and Website Committee organized an "Online Painting Competition" based on the theme "Paint your Freedom".
- NSS Unit commemorated the 'Van Mahotsav' celebration under "One Volunteer One tree".
- NSS volunteers attended a 3 day programme on Leadership and Personality Development through life skill.
- Clean India Campaign was organised on 30th October 2021 by the NSS Unit to instill the collective responsibility of cleanliness in and around the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- As the country celebrated Van Mahotsav on 8th July 2021, the NSS Unit commemorated the event with the theme "One Volunteer One Tree" whereby more than 300 volunteers planted one tree each at the backyard, compound or roadside to mark this event.
- Women's Equality Day was observed where Gender Champion Cell organized awareness program to make the girl child inclusive in all activities.
- National Sport's Day by observed by organizing sports where the Faculty and Students participated.
- World Suicide Prevention Day was observed by organizing program whereby both students and faculty participated.
- Hindi Diwas Day by observed organizing a program in Hindi.
- Gandhi Jayanti was observed by conducting "Celebration of Gandhi's Life and Legacy.
- International Women's Day was observed by organising a Film Fest under the theme "Gender Equality Today for Sustainable Tomorrow".
- "Tobacco: threat to our Environment" was organised to observed World No Tobacco Day.
- To commemorate World Environment Day, the institution in collaboration with the District Legal Services Authority conducted "Tree Plantation Drive". The college received 1200 nos of tree saplings from the District Forest Office.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Value-Based Program through Evangelical Union (EU)Activity

- **Objective**

The institution aims to provide a holistic system of education by reviving the ethical values through various EU programs.

- **The context**

To deal with the challenges - anxiety, stress and depression possibly affecting the students.

- **The Practice**

- Regular programmes are organised where faculty, leaders of different churches, organizations and alumni speak.
- Room is allotted for office cum library.

- **Evidence of success**

- Confidence is built.
- leaders in different organizations

- **Problems encountered and resources required**

- Need bigger room
- Lack of hostel facilities in the campus

Title- Advancing Sustainable Environment

- Objective

Environment has a significant impact on the sustenance of human life. College aims to conserve and preserve the flora and fauna.

- The Context

- Trees in the campus are named, labeled, geotagged and maintained regularly.
- College campus is plastic free zone.

- The Practice

- College prohibits the use of chemicals in the campus.
- Institution has its own eco-friendly bamboo-plates.

- Evidence of success

- Improved water and air quality
- Increased in biodiversity within the campus.

- Problems encountered and resources required

- No college boundary fencing

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Local Culture: An ongoing project.

Aims & Objective: To foresee it as an Indo-Myanmar Study centre.

The rapid transformations in cultures with residues of outside influences have contributed towards re-interpretation and redefinition of concepts, objects and socio-cultural ways of many

indigenous people. Adapting to such changes but also adopting a tool towards a very conscious past is an effective mechanism for preservation and conservation of cultures.

Aims and Objectives:

- * To organize seminars and conferences.
- * To emphasis on research.

To foresee it as an Indo-Myanmar Study Centre

Mon district is also known as the "Land of Anghs (Chiefs)" is situated Northwest of India the Myanmar border. The District is noted for its weaving and bead making. This village is also popularly known for the International boundary running right through the residence of the Chief Angh.

Due to lack of awareness, cultures and languages are disappearing. The college at a larger scale can become a centre of excellence in regard to cultural exchange programmes between Myanmar and India and thereby paving way to promote, preserve and conserve culture. As integrated education strategy is essential to express the value of cultural heritage preservation by education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continue to encourage departments to organise webinars/seminars
- Encourage students and teachers for participation in academic exchange programmes within and between institutions.
- To publish research papers in reputed UGC Care list journal
- To enhance the number of books in library
- To conduct more ecosystem restoration activities.