

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hej/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hej/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : WANGKHAO GOVERNMENT COLLEGE

Assignment Date : 11/12/2021

Number of Clarifications : 57

AISHE ID : C-16750

Last Date : 26/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/1.1.3_1638759849_7250.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/1.1.3_1638759877_7250.pdf) 	<p>Provide Nomination Letter of participated Dr. I. Wati Imchen, Department of History Mr. Khrieo Rutsa, Department of Education Mr. Temlel, Department of Economics Smt. Prescila Ezung,</p>	<p>Supporting Document:</p> <p>etc.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/1.1.3_1638759877_7250.pdf)</p>

<p>1.2.3</p>	<p>Average percentage of students enrolled In Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled In subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>22</td> <td>23</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/1.2.3_1638760336_7250.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/1.2.3_1638778495_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	22	23	0	<p>Provide the certificate of any 20 students enrolled in RUSA Vocational Certificate course on Horticulture for the year 2017-18 , 2018-19.</p>	<p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	22	23	0									
<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/1.3.2_1638964323_7250.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/1.3.2_1638961905_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	1	0	<p>Provide Document showing the experiential learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide</p>	<p>Supporting Document:</p> <p>learning.pdf (https://assessmentonline)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	1	2	1	0									

1.3.3	<p>Percentage of students undertaking project work/field work/ Internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / Internships</p> <p>HEI Input : 131</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/1.3.3_1638961461_7250.xlsx)</p>	<p>Provide Internship completion certificate / project work completion certificate of any 50 students from the organization where Internship / project was completed along with the duration. Provide</p>	<p>Supporting Document:</p> <p>2020-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/1.3.3_1638961461_7250.xlsx)</p>
1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/1.4.1_1638962787_7250.pdf)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>	<p>Supporting Document:</p> <p>2020-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/1.4.1_1638962787_7250.pdf)</p>

2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>533</td> <td>498</td> <td>412</td> <td>388</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>533</td> <td>498</td> <td>412</td> <td>388</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.1.1_1638785504_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	552	533	498	412	388	2020-21	2019-20	2018-19	2017-18	2016-17	552	533	498	412	388	<p>Provide Document relating to Sanction of Intake and Approved admission list program-wise from affiliating University/Govermmer body for the year 2016-17, 2017-18 , 2018-19 and 2019-</p>	<p>Supporting Document:</p> <p>Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.1.1_1638785504_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
552	533	498	412	388																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
552	533	498	412	388																			

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 801 954 920"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>533</td> <td>498</td> <td>412</td> <td>388</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.1.2_1639024795_7250.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.1.2_1639041070_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	552	533	498	412	388	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (In English as applicable) Provide Admission</p>	<p>Supporting Document:</p> <p>Reservation.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.1.2_1639041070_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
552	533	498	412	388									
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.2.2_1639024999_7250.xlsx)</p>	<p>Provide the appointment letter of Dr. I. Wati Imchen Dr. S.B. Moses Chandrasekaran Ms. N. Mongyung Phom Ms. Ralu Lohe Mr. M.Yingpal Konyak Ms. Imkongmenla Longkumer Ms. M.</p>	<p>Supporting Document:</p> <p>Faculty.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/2.2.2_1639024999_7250.xlsx)</p>										

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 26</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.3.3_1638789940_7250.xlsx)</p> <p>2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.3.3_1638791125_7250.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.3.3_1638791144_7250.pdf)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Supporting Document:</p> <p>Latest.pdf (https://assessmentonline.n</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.4.1_1638792247_7250.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.4.1_1639026134_7250.xlsx)</p>	<p>Provide Sanction letters of Dr. I. Wati Imchen Dr. S.B. Moses Chandrasekaran Ms. N. Mongyung Phom Ms. Ralu Lohe Mr. M.Yingpai Konyak Ms. Imkongmenla Longkumer Ms. M.</p>	<p>Supporting Document:</p> <p>of Teachers.pdf (https://assessmenton</p>

<p>2.4.2</p> <p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="180 808 938 920"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.4.2_1639034848_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	3	4	<p>Provide Doctorate Degree of Dr. S.B. Moses Chandrasekaran Dr. Esther P Konyak Dr.K. Nishena Nekha Dr. Hukato Swu Dr. Esther P Konyak Dr. Kekhrieseno Christina awarded by UGC</p>	<p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in)</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
2	2	2	3	4								
<p>2.4.3</p> <p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1200</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.4.3_1639027004_7250.xlsx)</p>	<p>Provide experience letter of Dr. I. Wati Imchen Dr. S.B. Moses Chandrasekaran Ms. N. Mongyung Phom Ms. Ralu Lohe Mr. M.Yingpai Konyak Ms. Imkongmenla Longkumer Ms. M.</p>	<p>Supporting Document:</p> <p>experience.pdf (https://assessmentonline.naac.gov.in)</p>										

2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="188 757 944 869"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>153</td> <td>117</td> <td>60</td> <td>14</td> <td>16</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="188 967 944 1079"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>121</td> <td>77</td> <td>65</td> <td>49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.6.3_1638793119_7250.xlsx)</p> <p>2.Paste link for the annual report (https://drive.google.com/file/d/1qJd5BHNDi6mCgP5wM6BS-6CR5s11YZPI/view?usp=drivesdk)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	153	117	60	14	16	2020-21	2019-20	2018-19	2017-18	2016-17	156	121	77	65	49	<p>Provide Certified report from Controller Examination of the affiliating university Indicating pass and appeared students of the final year (final semester) eligible for the degree program-</p>	<p>Supporting Document:</p> <p>University.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/2.6.3_1638793119_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
153	117	60	14	16																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
156	121	77	65	49																			

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="209 775 970 887"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/3.1.1_1638793694_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide E-copies of the letters of award for (research project's name) sponsored by Government and non-government sources for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if</p>	<p>College has not received any letter of awards</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

<p>3.1.2</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.1.2_1638793740_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 ,</p>	<p>College has not received any awards letter</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
6	6	6	6	6																			

<p>3.1.3</p> <p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>0</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.1.3_1638939973_7250.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.1.3_1638935996_7250.xls)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	0	1	2	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>DVV has not consider one day activities.</p>	<p>Supporting Document:</p> <p>Guidance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.1.3_1638935996_7250.xls)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																		
10	0	1	2	0																		
2020-21	2019-20	2018-19	2017-18	2016-17																		
0	0	0	0	0																		

<p>3.2.1</p>	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.2.1_1638953870_7250.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.2.1_1638953934_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	2	1	0	<p>Provide Web-link provided by Institution in the template which redirects to the journal webpage published in UGC notified list for the year 2017-18 , 2018-19 and 2019-20,</p>	<p>https://wangkhaocolleg content/uploads/2022/C Supporting-Documents.pdf</p> <p>https://wangkhaocolleg content/uploads/2022/C Supporting-Documents.pdf</p> <p>https://wangkhaocolleg content/uploads/2022/C Supporting-Documents.pdf</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
3	1	2	1	0									
<p>3.2.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ International conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.2.2_1638952494_7250.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.2.2_1638945516_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	0	0	0	<p>Provide Cover page, content page and first page of Nagaland: A Curious Case of Education Respecting Nature and Social Responsibility Documenting Past Practices, Seeking</p>	<p>Supporting Document:</p> <p>First Page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.2.2_1638945516_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
3	1	0	0	0									

3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="199 824 957 929"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.2_1638941012_7250.xls)</p> <p>2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.2_1638954196_7250.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.2_1638954203_7250.docx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	0	1	1	0	<p>Provide E-copy of the award letters for Covid War Room Sensitization Program on Tobacco & Substance Abuse Beti Bachao Beti Padhao District Task Force for Covid: Translation Judge on Essay</p>	<p>Supporting Document:</p> <p>Task Force.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.2_1638954196_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
13	0	1	1	0									

3.3.3	<p>Number of extension and outreach programs conducted by the Institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the Institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 801 952 913"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>4</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/3.3.3_1638941164_7250.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/3.3.3_1638941144_7250.xls)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/3.3.3_1638954413_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	4	4	1	<p>Provide Detailed report for Social Work Leadership & Personality Development Through Life Skill NSS Van Mahotsav NSS young India Warrior Orientation NSS Clean India</p>	<p>Supporting Document:</p> <p>OUTREACH.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/3.3.3_1638941164_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
6	1	4	4	1									

<p>3.3.4</p>	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>122</td> <td>70</td> <td>230</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.4_1638954555_7250.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.4_1638954546_7250.xls)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.4_1638941385_7250.docx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	217	122	70	230	20	<p>Provide Detailed report or participation certificate of any 20 students for Exposure Trip to New Delhi Peer Educator Training NSS March Past Swacchta Pakhwara Yuva</p>	<p>Supporting Document:</p> <p>activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.3.4_1638954555_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
217	122	70	230	20									
<p>3.4.1</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.1_1638954798_7250.xlsx)</p> <p>2.Any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.1_1638954900_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	2	3	2	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities for the year 2016-17, 2017-18 , 2018-19.</p>	<p>Supporting Document:</p> <p>df (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.1_1638954900_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	2	3	2									

3.4.2	<p>Number of functional MoUs with national and International Institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, International importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="199 806 949 918"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.2_1638955194_7250.xls) 2.e-Copies of the MoUs with institution./ industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.2_1638941861_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	0	0	0	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties for the year 2020-21.</p>	<p>Supporting Document: 3.4.2 MOU.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/3.4.2_1638941861_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2	0	0	0	0									
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.1.3_1638895252_7250.xlsx)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for the year 2020-21.</p>	<p>https://wangkhaocollegportfolio=library (https://wangkhaocollegportfolio=library)</p> <p>Supporting Document: hall.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.1.3_1638895252_7250.xlsx)</p>										

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for Infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for Infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>206674</td> <td>630561</td> <td>259200</td> <td>420800</td> <td>489600</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/4.1.4_1638963125_7250.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/4.1.4_1638939641_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	206674	630561	259200	420800	489600	<p>Provide the schedule of fixed assets in which relevant Items regarding Infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17,</p>	<p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
206674	630561	259200	420800	489600									
<p>4.2.2</p>	<p>The Institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/4.2.2_1638963209_7250.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/111065/4.2.2_1638895525_7250.xlsx)</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI for the year 2020-21.</p>	<p>Supporting Document:</p> <p>-List.pdf (https://assessmentonline.naac.gov.in)</p>										

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="183 795 941 907"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40000.00</td> <td>193870.00</td> <td>312000.00</td> <td>308000.00</td> <td>306000.00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.3_1638965928_7250.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.3_1638963387_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	40000.00	193870.00	312000.00	308000.00	306000.00	<p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and</p>	<p>Supporting Document:</p> <p>purchase.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.3_1638963387_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
40000.00	193870.00	312000.00	308000.00	306000.00									
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 18</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.4_1638895758_7250.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.4_1638895785_7250.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</p>	<p>Supporting Document:</p> <p>entries.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.2.4_1638895758_7250.pdf)</p>										

4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased for 2020-21.</p>	<p>Supporting Document:</p> <p>invoice.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.3.3_1638963874_7250.docx)</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : C. 10 MBPS – 30 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.3.3_1638963874_7250.docx)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2020-21.</p>	<p>College does not subscribe to leased line connectivity</p>

<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of Infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>536103</td> <td>395000</td> <td>750333</td> <td>410000</td> <td>480000</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.4.1_1638964177_7250.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/4.4.1_1638963939_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	536103	395000	750333	410000	480000	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support</p>	<p>Supporting Document:</p> <p>support.pdf (https://assessmentonline)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
536103	395000	750333	410000	480000									

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>425</td> <td>402</td> <td>323</td> <td>260</td> <td>227</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.1.1_1639041307_7250.pdf) 2.Institutional data In prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.1.1_1638808040_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	425	402	323	260	227	<p>Provide sanctioned letter of any 50 students benefitted by Post Matric ST Scholarship for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 provided by the Institution.</p>	<p>scholarship is directly transferred to the student's account by the government, hence the college do not receive any sanctioned letter</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
425	402	323	260	227									
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships etc. provided by the Institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data In prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.1.2_1638808120_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide sanctioned letter of any 50 students benefitted by Post Matric ST Scholarship for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 by the non-government if available.</p>	<p>scholarship is directly transferred to the student's account by the government, hence the college do not receive any sanctioned letter</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

<p>5.1.3</p>	<p>Capacity building and skills enhancement Initiatives taken by the Institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.1.3_1638795277_7250.xlsx) 2. Link to Institutional website (http://wangkhaocollege.edu.in/) 	<p>Provide Web-link to particular program/scheme mentioned in the metric. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for</p>	<p>https://wangkhaocolleg page_id=1974 https://wangkhaocolleg content/uploads/2022/C rusa-2017-to-2018.pdf https://wangkhaocolleg p=2061 https://wangkhaocolleg p=2064 https://wangkhaocolleg</p> <p>Supporting Document:</p> <p>Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.1.3_1638795277_7250.xlsx)</p>										
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 1234 951 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.1.4_1638795331_7250.xlsx) 	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	0	0	0	<p>Provide Copy of circular/brochure of Two day State Level Seminar on Career Counseling in collaboration with Rajiv Gandhi National Institute of Youth Development, Tamil Nadu The Webinar</p>	<p>Supporting Document:</p> <p>programs.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.1.4_1638795331_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2	0	0	0	0									

<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.1.5_1638938675_7250.pdf)</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee</p>	<p>Supporting Document:</p> <p>minutes,.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.1.5_1638938675_7250.pdf)</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="199 1198 949 1310"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>13</td> <td>7</td> <td>17</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.1_1638955958_7250.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.1_1638795521_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	13	7	17	7	<p>Provide appointment letter or Offer letter of the T Khoayoh Konyak (9612771402 Manpha Konyak (7627942911) E Manto (8131807307) Teihom Konyak (7085283831) N Amos (8119072638)</p>	<p>Due to the Christmas and New year holiday in Nagaland starting from 23rd December 2021 till 4th Jan 2022, 27 alumni could not submit their appointment orders as they were out of station.</p> <p>Supporting Document:</p> <p>Orders -.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.1_1638795521_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
9	13	7	17	7									

<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 116</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/5.2.2_1638795627_7250.xlsx)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Pungshon H Konyak Palwang Konyak Echl Yikwang Hinglong Yakem K Pongchi E Konyak H Molom</p>	<p>Supporting Document:</p> <p>Details-1.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/5.2.2_1638795627_7250.xlsx)</p>
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<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ International level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ International level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ International level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.3_1639041851_7250.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.3_1638795707_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	1	0	0	<p>Provide Qualifying Certificates of Pungshon H Konyak Palwang Konyak Echl Yikwang Hinglong Yakem K Pongchi E Konyak H Molom Manjol K Yelnon Konyak Lihnon Kumlong S Konyak</p>	<p>Supporting Document: 5.2.3-NET,.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.2.3_1639041851_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
2	0	1	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
2	0	1	0	0																			

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at Inter-university/state/national / International level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / International level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="188 831 944 943"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="188 987 944 1099"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Institutional data In prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.3.1_1638795757_7250.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/5.3.1_1639041904_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	3	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>DVV has not consider days activities.</p>	<p>As per the guidelines of DW SOP, we do not have any supporting document for this metric.</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	1	3	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 808 952 918"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="193 967 952 1077"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.3.3_1639039230_7250.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.3.3_1638795900_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	3	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>DVV has not consider those students participated in days activities.</p>	<p>Supporting Document: cultural.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/5.3.3_1638795900_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	3	2	2	2																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21</p>	<p>Alumni Association having being formed very recently In 2018 is in nascent stage. Till date, they have relying on voluntary contributions from the members and well wishers to meet basic office expenses and</p>
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Institutional data In prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/6.2.3_1638811477_7250.xlsx)</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination. Provide Screen shots of user Interfaces of Administration</p>	<p>college do not have any of the above</p>

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="188 840 949 952"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/6.3.2_1638811027_7250.pdf)</p> <p>2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/6.3.2_1638810996_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	2	1	0	<p>"Provide E-copy of letter/s indicating financial assistance to Dr. S. B. Moses Chandrasekaran Smt. Shongna Konyak and list of teachers receiving financial support for the year 2017-18 , 2018-19."</p>	<p>Supporting Document:</p> <p>Assistance.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/111065/6.3.2_1638811027_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	2	1	0									

6.3.3	<p>Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="199 840 957 952"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.3_1639030550_7250.pdf)</p> <p>2.Institutional data In prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.3_1639030538_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	0	1	0	0	<p>" Provide Event Brochures and reports of One Day Faculty Workshop on "New Pedagogical Tools" One Day Staff Training Workshop on "Optimising ICT Tools & Office File Procedure" with</p>	<p>Supporting Document:</p> <p>Reports,,pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.3_1639030550_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2	0	1	0	0									

<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>4</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.4_1639031629_7250.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.4_1638811729_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	20	4	2	2	1	<p>Provide e-copy of certificate of program attended by Mr, Koshy C P Ms. Tolivi H. Sumi Mrs. M. Sudha Dr. Esther P. Konyak Ms. Tolivi H. Sumi Mr. H. David Konyak Mrs. M. Sudha Ms. Tenosenuo Angami</p>	<p>Supporting Document:</p> <p>attended.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.3.4_1639031629_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
20	4	2	2	1									
<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1710943</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.4.2_1639032144_7250.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.4.2_1639032227_7250.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1710943	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2020-21.</p>	<p>Supporting Document:</p> <p>receivd.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.4.2_1639032227_7250.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
1710943	0	0	0	0									

<p>6.5.3</p>	<p>Quality assurance initiatives of the Institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.5.3_1639032341_7250.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.5.3_1638812848_7250.xlsx) 	<p>Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF</p>	<p>Supporting Document:</p> <p>Meeting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/6.5.3_1639032341_7250.pdf)</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.2_1638813715_7250.pdf) 	<p>Provide Bills for the purchase of equipment's for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the</p>	<p>Supporting Document:</p> <p>solar.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.2_1638813715_7250.pdf)</p>

<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.4_1638866393_7250.pdf)</p>	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water</p>	<p>College do not have the required bills with regard to rain water harvesting, construction of water tanks and maintenance of water bodies</p> <p>Supporting Document: water tanks.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.4_1638866393_7250.pdf)</p>
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.5_1638870428_7250.pdf)</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with</p>	<p>Supporting Document: Circulars.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.5_1638870428_7250.pdf)</p>

<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus Initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.6_1638870464_7250.pdf)</p>	<p>Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities from the auditing</p>	<p>Supporting Document:</p> <p>green.pdf (https://assessmentonline.n)</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/7.1.7_1638866654_7250.pdf)</p>	<p>Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards</p>	<p>https://wangkhaocollegportfolio=7-1-7 (https://wangkhaocollegportfolio=7-1-7)</p> <p>Supporting Document:</p> <p>divyangjan.pdf (https://assessmentonl)</p>

