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Extended Profile Deviations Metrics Level Deviations

HEI Name : WANGKHAO GOVERNMENT COLLEGE

Request Date : 21/12/2021

Number of Clarifications : 11

AISHE ID : C-16750

Response Date : 05/01/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/dynamic_1638628386_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	12	12	12	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	<p>https://wangkhaocollecontent/uploads/2021/12-Programs.pdf</p> <p>https://wangkhaocollecontent/uploads/2021/Syllabus-13-Programs.pdf</p> <p>(https://wangkhaocollecontent/uploads/2021/Syllabus-13-Programs.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
13	13	12	12	12										

1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 703 983 813"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	1.2.1	<p>Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Supporting Document</p> <p>Prospectus.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/dynamic_1638716190_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
6	6	6	6	6										
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="213 1115 983 1225"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>533</td> <td>498</td> <td>412</td> <td>388</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/dynamic_1638716190_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	552	533	498	412	388	<p>4.2.4 1.2.3 5.1.4 4.3.2 1.3.3 2.3.3 2.2.2 5.1.1 3.3.4 5.1.2</p>	<p>Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Supporting Document</p> <p>Report.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/111065/dynamic_1638716190_7250.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
552	533	498	412	388										

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="225 730 999 842"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>533</td> <td>498</td> <td>412</td> <td>388</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/dynamic_1638717095_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	552	533	498	412	388	<p>2.1.2</p>	<p>"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide the letter from State government /</p>	<p>Supporting Document</p> <p>Reservation.pdf (http://)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
552	533	498	412	388										
<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1122 999 1234"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>156</td> <td>121</td> <td>77</td> <td>65</td> <td>49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/dynamic_1638630440_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	156	121	77	65	49	<p>5.2.2 5.2.1</p>	<p>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by controller of examination.</p>	<p>Supporting Document</p> <p>Passed.pdf (https://a)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
156	121	77	65	49										

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 689 986 801"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>31</td> <td>25</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/dynamic_1638716472_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	26	26	31	25	29	<p>4.2.4 3.2.1 3.2.2 6.3.2 2.4.2 6.3.4 2.2.2 2.4.1 2.4.3</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the Institute for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>	<p>While filling up of SSR, for the years 2016-17, 2017-18, and 2018-19 we have inadvertently entered the error figure of teachers, hence the correct figure is provide here.</p> <p>Supporting Document</p> <p>Teachers.pdf (https://)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
26	26	31	25	29										
<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 1240 986 1352"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111065/dynamic_1638757148_7250.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	23	23	23	23	<p>2.4.1</p>	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.</p>	<p>The college has no record of having received any official letter from the government/Higher Education with regard to sanction posts.</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
23	23	23	23	23										

4.1	Total number of classrooms and seminar halls HEI Input : 12	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	https://wangkhaocolleportfolio=library https://wangkhaocolleportfolio=library Supporting Document -Classroom.pdf (https://wangkhaocolleportfolio=library)										
4.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) HEI Input : <table border="1" data-bbox="209 1234 986 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3290586</td> <td>4263331</td> <td>3681888</td> <td>3105712</td> <td>3193544</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3290586	4263331	3681888	3105712	3193544	4.4.1 4.1.4	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Also provide a statement showing the total expenditure excluding the salary component	Supporting Document Accountant.pdf (https://wangkhaocolleportfolio=library)
2020-21	2019-20	2018-19	2017-18	2016-17										
3290586	4263331	3681888	3105712	3193544										

<p>4.3</p>	<p>Number of Computers</p> <p>HEI Input : 62</p>		<p>Provide the Stock register extracts/invoice copy duly certified by competent authority.</p>	<p>Supporting Document</p> <p>Register.pdf (https://i</p>
<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input :</p>	<p>4.3.2</p>	<p>Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.</p>	<p>Supporting Document</p> <p>purpose.pdf (https://i</p>