SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

WANGKHAO GOVERNMENT COLLEGE

WANGKHAO GOVERNMENT COLLEGE MON
798621
www.wangkhaocollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1. **INTRODUCTION**

Wangkhao Government College was set up in 1983 to fulfil the long desire of the people of Mon district for an institution of Higher Education. The College was taken over by the Government of Nagaland in 1990. Currently, the College offers Undergraduate Degree Course in Arts with Honours in English, Education, History, Political Science and Economics.

The distance between the Deputy Commissioner's Office, Mon and Wangkhao Government College is 4.5 km. The distance between the Deputy Commissioner's Office, Mon to the nearest Railway Station, Bhojo Sonari is 60 km.

Vision

Transforming Lives through Learning

Mission

- To nurture a lifelong thirst for learning by encouraging students to discover and bring out their potential, both within the classroom and outside.
- To guide the minds of students in positive and creative way, so as to make them responsible and resourceful citizens of the future.
- To provide a congenial environment that will inculcate in students the traits of discipline, hard work, moral values and social responsibility.
- To enable students to stand tall in the world, with courage and confidence and to be transformative agents wherever life may place them.
- To encourage students to embrace modernity and progress, while at the same time remaining grounded in their cultural heritage and respecting traditional values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pollution free sprawling campus.
- Discrimination free, safe campus.
- ICT equipped classrooms.
- Classrooms are augmented by solar power.
- Use of ICT tools in teaching pedagogy.
- Hosts IGNOU study centre.
- Scope for future expansion.

- The College is covered under 2 (f) and 12 (B) of the UGC Act.
- Sufficient ministerial/support staff.

Institutional Weakness

- Lack of boarding facility for students.
- Shortage of bus for students.
- To enhance number of teaching faculty in some departments.
- Inadequate research works by teaching faculty.
- To provide adequate training workshops to non-teaching staff.
- Inadequate infrastructure for staff/faculty quarter.
- Fragmented campus boundary fencing.

Institutional Opportunity

- Availability of space for infrastructural development of the College.
- The College is located in a tourist hotspot area of the state. This allows opportunity to students, staff and faculty to observe, learn and interact with people of diverse cultures.
- The district's rich culture and tradition, living oral traditions, untapped history allows the College to develop into a repository of knowledge for research and documentation.
- Support staff strength can be channelized towards College improvement.
- To explore avenues for consultancy.
- To provide skill based training.

Institutional Challenge

- Challenges facing fostering of unity and cooperation among all stakeholders.
- Geographical remoteness
- To produce quality graduates as to suit the fast changing requirements of the job market.
- Frequent transfer of Principal/faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. CRITERIA WISE SUMMARY

Curricular Aspects

Planning and implementation of the curriculum at Wangkhao Government College is transparent to ensure smooth implementation. Academic Calendar and Class Routine are prepared by the Vice Principal. Head of Departments ensure all departments to plan out a smooth Lesson Plan for the duration of the semester. The curricular aspects of the various courses offered at the institution are governed by the Nagaland University (affiliating university) as per its ordinances. It is the affiliating university that updates the courses and pedagogy

to suit the changing times.

The institution also adheres to crosscutting issues relevant to integrating Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum by incorporating such themes into extension services, co-curricular and extra-curricular activities. The College also observes local, national and international days of importance as part of curriculum enrichment. Workshops, seminars, field trips on such themes are organized and conducted.

The institution also obtains feedback from its stakeholders at regular intervals as learning at the College is a dialogic process with the feedback system giving it its transparency. Feedback is available on the website as well as offline and it is duly analysed for prompt action so as to facilitate a warm channel for communication between the stakeholders.

Teaching-learning and Evaluation

Teaching Learning and Evaluation

Demand for seats at Wangkhao Government College has witnessed an upward trend with the increase in the number of sanctioned seats. Orientation Programme is conducted where rules, regulations, attendance and internal/external examination is highlighted to students.

The College follows a multi-layered system of identifying Advanced Learners and Slow Learners through classroom interaction, internal activities, project works, seminars, group discussions, debates and other co-curricular activities.

The College has adopted a robust and transparent system to ensure effective evaluation. A combination of tests, assignments, quizzes, presentations and project reports are used. The College also ensures that examination related grievances are addressed and solved in an efficient and time bound manner.

In an effort to streamline programmes towards "Outcome Based Education", broad objective and outcome of the graduate programme are defined conveyed through the Orientation Programme, in class.

Research, Innovations and Extension

Research, Innovation and Extension

The College has a Research and Seminar Committee with qualified faculty members and a policy to promote research. Eight research papers have been published in the UGC recognized/CARE listed journals. Five chapters have been published in edited books in the last five years.

The IQAC conducts seminars, conferences and workshops for holistic development of both students and faculty. The College has a Career Guidance Cell with a focus to promote and encourage student in the government and non-government sector and to provide motivation and guidance.

Extension activities are carried out by NSS through its year round programmes in the neighbourhood. The Gender Champion Cell has carried out institution visits to the Office of the Mon Police Station as part of their gender sensitization activity on women's rights. Gender Champion has also conducted a visit to the Office of the Deputy Commissioner, Mon as part of their extension activity under *Beti Bachao Beti Padhao*. The Department of Political Science carried out a field trip to New Delhi to sensitize students on the various cultures of India. Teachers and students have participated in various extension activities and have received commendation in the last five years.

The College has signed a Memorandum of Understanding with Emporium Training and Consultancy Pvt. Ltd, free of cost, for awareness cum training of students. It imparts placement linked soft-skill development training and recruitment under the PMKVY scheme in the Aviation, Hospitality and Cruise Line sector.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College spreads across 68.389 acres, has six academic departments and eight classrooms fully equipped with ICT facilities. Five classrooms in the Academic Building are equipped with smartboard facility. The Seminar Hall in the Academic Building is fully equipped with smartboard, electric lectern, LCD projector and invertor power back-up. All classrooms in the Academic Building are further facilitated by solar power. All faculty rooms are equipped with computer and printer facility. Other facilities include

- CCTV surveillance in library and within the campus
- Medical Inspection room, Boy's Common rooms with table tennis, Girl's Common, Student Union room, Evangelical Union office, fire safety measures, drinking water facility, bus service, wash rooms and ramps for the differently abled, hand sanitizer dispenser and wash basins, museum, Airtel internet facility.
- The library is fully automated with 4038 number of books and N-List subscription for teachers and students. It has 31 computers for library users with wifi facility, uninterrupted power supply, CCTV surveillance and fire safety measures.
- Sports ground, badminton court, basketball court and auditorium.
- The college has a total of 56 computers and 6 laptops.

Student Support and Progression

Student Support and Progression

The College has a policy of social inclusion and empowerment through student-centric financial incentives and welfare measures. The College provides Student Aid Fund to support students from the financially weak-meritorious students in addition to the available state government freeship. About 76% of students are beneficiaries of state government freeship.

In addition to financial support, the College has a timely grievance redressal mechanism that allows students to seek redressal for complaints, including those on sexual harassment and ragging. To support student emotional wellbeing, the College offers mentoring through its Mentoring Committee.

The College conducts life-skills programmes and career counselling by the faculty and outside experts to assist students explore career paths and job avenues. The College also encourages student participation in sports, literary and cultural clubs and various competitions conducted through the academic year.

Complimenting the upward trend in student admission, the College has witnessed student progression into higher studies and placement of students in jobs in the last few years. The Wangkhao Government College Students' Union (WGCSU) works actively for the well being of the college and students. They are well represented in the decision making committees of the college. Students participate in inter-collegiate activities and competitions. Students have also represented the college in district and state level competitions. The Alumni Committee tracks alumni and maintains alumni feedback through the college website.

Governance, Leadership and Management

Governance, Leadership and Management

The system of governance is transparent and in tune with its vision "*Transforming Life through Learning*". The governance of the institution is reflective on the effective leadership of the Principal, and the Vice Principal taking charge of academic and examination related duties. The Head of Departments take charge of the various activities of their respective departments. The institution has a well defined organogram which highlights the hierarchy of leadership for effective management. Effective leadership is also reflected through its decentralized and participatory activities by way of involvement of teachers and students in the various committees and cells.

As per government rules, welfare benefits are made available to the government employees of the state. Promotion and appraisal of the employee is also based on the Nagaland Higher Education Service Rules.

The institution maintains financial transparency. Funds collected through well wishers and fees are judiciously utilized by the college. Government grants under plan and non-plan is audited by the Department of Higher Education through the Office of the Accountant General of the Government of Nagaland from time to time. Internal fund is audited by private Chartered Accountant.

Internal Quality Assurance Cell contributes to the institutionalization of quality assurance, its strategies, processes by way of continuously reviewing short and long term plans for effective implementation of plans.

Institutional Values and Best Practices

Institutional Values and Best Practices

The College is committed to strong value system with an emphasis on ethics. The discipline and the safe environment on the campus contribute to the College becoming a choice of institute for youth of the district.

Gender equality is promoted through programmes for gender sensitization and self defence organized periodically. A Grievance Redressal Cell is present to timely address grievances.

The College provides learning experiences to lead students to the knowledge of light. As quality and extent of a learner is determined primarily by sensibility and motivation, the College provides opportunity to engage in

diverse programmes.

The College ensures promotion of sustainable environment as it plays a very crucial role in the progress of human life. The institution also adheres to its strong believe in the promotion of local culture and tradition. Adapting to such changes but also adopting a tool towards a very conscious past is an effective mechanism for preservation and conservation of cultures.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WANGKHAO GOVERNMENT COLLEGE
Address	Wangkhao Government College Mon
City	Mon
State	Nagaland
Pin	798621
Website	www.wangkhaocollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	I. Wati Imchen	03869-221972	8974918657	-	wangacol@gmail.com
IQAC / CIQA coordinator	Shongna Konyak	-	8837464156	-	shongna7@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	05-07-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Nagaland	Nagaland University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	18-08-2011	View Document
12B of UGC	09-01-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Wangkhao Government College Mon	Hill	68.389	18158.24

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English General	12	HSSLC	English	185	185
UG	BA,Education General	36	HSSLC	English	384	384
UG	BA,Economics General	36	HSSLC	English	33	33
UG	BA,History General	36	HSSLC	English	507	507
UG	BA,Political Science General	36	HSSLC	English	515	515
UG	BA,Sociology General	36	HSSLC	English	129	129
UG	BA,English Honours	36	HSSLC	English	64	64
UG	BA,Education Honours	36	HSSLC	English	53	53
UG	BA,Economics Honours	36	HSSLC	English	17	17
UG	BA,History Honours	36	HSSLC	English	50	50
UG	BA,Political Science Honours	36	HSSLC	English	81	81
UG	BA,Alti Eng	12	HSSLC	English	183	183
UG	BA,Evs	12	HSSLC	English	186	186

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				23
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit				0				0				11
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				38
Recruited	32	6	0	38
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	4	7	0	12

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	7	0	14

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	267	0	0	0	267
	Female	285	0	0	0	285
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	264	267	252	217
	Female	281	261	241	190
	Others	0	0	0	0
OBC	Male	1	1	2	1
	Female	0	1	3	3
	Others	0	0	0	0
General	Male	2	1	0	0
	Female	4	2	0	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		552	533	498	412

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to understand the dynamics of the NEP2020, the Principal attended Northeast Education Conclave in the light of National Education Policy 2020, from 20 to 21 November 2021 in Guwahati. The state of Nagaland is yet to implement the NEP 2020. Meanwhile, as a preparation towards the introduction of NEP 2020 in the state as per the direction of the Director, Higher Education, Nagaland the NEP 2020 was translated into Konyak dialect by Ms. Shongna Konyak, Assistant Professor, Department of Political Science, Wangkhao Government College.
2. Academic bank of credits (ABC):	Yet to be introduced.

3. Skill development:	Yet to be introduced.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Yet to be introduced.
5. Focus on Outcome based education (OBE):	Yet to be introduced.
6. Distance education/online education:	Yet to be introduced.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	12	12	12

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
552	533	498	412	388

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
552	533	498	412	388

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	121	77	65	49

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	31	25	29

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	23

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3290586	4263331	3681888	3105712	3193544

4.3

Number of Computers

Response: 62

4.4

Total number of computers in the campus for academic purpose

Response: 31

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

- The College is affiliated to Nagaland University and hence all the departments are required to implement the syllabus prescribed by Nagaland University.
- At the commencement of the Academic year, Vice-Principal and HoD's from all the department are entrusted with the task of preparing the Academic Calendar and daily class routine.
- Effective teaching depends on effective planning. Planning is important in teaching as it ensures that all students learn from the curriculum and that the content of the key learning areas are considered. Therefore, faculty members make a thorough planning and prepares lesson plan/teaching plan of their respective subjects for effective curriculum delivery and also to ensure that all students learn from the curriculum.
- Faculty members take utmost care to complete the syllabus in time. Internal assessments such as assignments, class-tests, seminars, paper-presentation, public-speaking, quiz comprise the formal evaluative process. Students are encouraged to meet faculty beyond classroom hours for doubt clearing.
- Students who are unable to learn at the same pace with their peers are identified. In order to support and motivate such students overcome their hurdles, remedial classes are conducted by respective subject teacher.
- To take stock of the teaching-learning progress, periodic meetings of IQAC, departmental meetings are held. Such meetings enables to monitor the progress and effective delivery of the curriculum.
- The college is well-equipped with smart classrooms and audio-visual classrooms which are used by the teachers in day to day teaching to make delivery of the curriculum attractive to students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The institution prepares the academic calendar every year in line with the Nagaland University Calendar.

- The academic calendar covers all the important dates which includes:

*Admission date

*Commencement of class

*Orientation program for 1st Semester

*Election of class representatives

   *Freshers' Day and Parting Social

   *Institutional Level Seminar [Department wise]

  *Submission of internal assessment marks

   *Moderation/ reviewing of internal assessment marks

   *Declaration of results

   *Filling of End-term examination form

   *Commencement of University exam

   *Sports Week

   *Literary and Cultural Day

   *Semester break

- Department wise paper allocations are done well in advance and faculty members strictly adheres to the academic calendar while preparing lesson plan including the conduct of Continuous Internal Evaluation [CIE].
- Assignments, class-tests, quizzes, seminars, public speaking, project work, paper-presentation are part of the continuous internal evaluation to assess the student's overall capabilities and understand the problem areas or topics that need more revision and explanation.
- Teachers conduct regular class-test consisting of MCQs, short answers, descriptive answers based on the prescribed syllabus. Frequent class-test encourages students to study and also help teachers to identify particular students who may be struggling and need extra assistance.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 1

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	22	23	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

The College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum.

Professional Ethics and Human Values:

- The College has a Code of Conduct for the students as well as the employees. The Committee comprise of Principal, VP and Head Accountant. The students and all the employees are to strictly adhere to the disciplinary rules and regulations of the institution.

Gender Sensitization:

- The College has a Gender Champion Cell to promote gender equity and create awareness on gender issues among the students, teaching and non-teaching staff.
- Gender Champion Cell organizes sensitization program through seminars, lectures, showing films and documentaries in order to bring about necessary changes in the attitudes, behaviors and beliefs about gender equality.
- Various activities viz. essay competition, slogan-writing competition, tree plantation, rally, social

work are conducted to promote awareness on gender issues.

- To further create awareness on the importance of protecting and empowering the girl child, days of national and international importance such as 'International Women's Day', 'Women's Equality Day', 'BetiBachaoBetiPadhao' and 'International Girl Child Day' are observed.

Environment and Sustainability:

- Environmental Education [EVS] is a compulsory paper for 5th and 6th semester students where the topic on environment and sustainability is effectively delivered to the students.

1. Students are taught about environment, climate change and its health hazards on human beings.
2. Students are also taught about sustainable way of living through topics like preservation of biodiversity, water harvestingand waste management.
3. Very important concern is of deforestation and its impact which is a visible sign in the district [Mon]. Therefore, students are made aware of the demerits of deforestation and its impact on climate change and human health.
4. Through case studies and projects, students learn about man made environmental hazards and how to live a sustainable life.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.54

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 23.73

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 131

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 100

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
552	533	498	412	388

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
552	533	498	412	388

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
552	533	498	412	388

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

- Orientation Programme for first semester students is conducted on the first day of the commencement of class whereby Principal and teachers address the students on the importance of semester system, internal examination, external examination and attendance, other rules and regulations.
- Parents – Teachers' Association meeting is held from time to time wherein parents and teachers share ideas and information for the development of their ward/student. Student performance is also conveyed to the parents in such meetings.
- Activities like seminars, group discussion, debates etc are conducted for the students and responses are assessed methodically.
- Both advanced and slow learners are identified on the basis of their performance in classroom interactions, internal assessment, examinations, homework and projects assignments, co-curricular and other related activities.
- Mentor- mentee sessions are conducted in timely manner. The Mentors keep track of their respective Mentees in different avenues of academic and personal aspects
- Not just academically, but the institution also tries to help the students coming from poorer section, Welfare Committee identifies students from economically poor background and offers financial aid in order to encourage and motivate them pursue their studies.

File Description	Document
Upload any additional information	[View Document]

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21:1

File Description	Document
Any additional information	[View Document]

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

- NSS - Students in large number actively participate in the NSS activities whenever a programme is scheduled.
- Literary activities - Students are given ample opportunity to participate in the literary events which are normally organised by the College and they are also given the role to jointly organise and manage these events with the authority.
- Cultural activities – Students get platforms to display and showcase their talents and cultural performance during various cultural events organised in the college. Once a week, that is on, Wednesday, students are asked to come to the college in their traditional attire which emphasises the need to uphold the tradition even though many are, nowadays, immersed in the modern fashion.
- Evangelical Union activities - This is a platform where students are trained to be more discipline and dedicated to good cause. Involving in such activities help in uplifting their spiritual lives. This act as a channel of cultivating moral values of life. Besides, they are actively involved in community service within the college and outside the college too.
- Awareness programmes/workshops on various issues such as health issues, prevention of suicides, etc were organised.
- Important National & International days are celebrated and observed in the college.
- Tests, Seminars, assignments, project writings, quizzes, presentation, group discussion, debate etc are conducted so as to enable them to get acquaint with university exam and widen their critical thinking.
- So as to improve the skill of students in language, comprehension and presentation, especially the Honours students are made to present papers in the class.
- Debates are organised on burning topics which paves way for positive arguments and helps the students to get acquainted with latest data, examples etc.
- Students also contribute articles, poems, jokes, cartoons and the relevant writings are incorporated in the Annual College Magazine. This platform helps to improve writing skills, generates innovative thinking, ability to express, etc.
- To widen their mind and experience the diversity, students are taken to various exposure trips, example like, to New Delhi for Educational Tour, Longwa which lies half in India and half in Myanmar, etc.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

- The use of ICT tools for effective teaching-learning has witnessed an upward trend in the College. All classrooms in the ground floor of the Academic Building are equipped with smart boards and electric lectern whereas class rooms in the 2nd floor are equipped with LDC projectors and electric

lecterns. Room No. 14 on the 2nd floor are equipped with smart board and eyeris facility. ICT enabled Seminar Hall is made available at all times wherein smart board, projector, electric lectern, power backup for seminars and meetings.

* Teachers use mediums such as Google classroom, Zoom, Google meet, WhatsApp and Teachmint for the conduct of online class.
* E-content in the form of PPT, videos, links to lectures on YouTube along with PDF and word files for sharing study materials are encouraged and utilised. Teachers also utilize documentary films and videos to enhance the better understanding and learning of lessons.
* Teachers are trained furthermore so as to equip themselves to meet the demands of online learning with the onset of Covid-19 by attending ICT related Faculty Development Programmes, Orientation Course and Refresher Course.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21:1

2.3.3.1 **Number of mentors**

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 119.13

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 9.53

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	3	4

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 46.15

2.4.3.1 **Total experience of full-time teachers**

Response: 1200

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

RESPONSE

- Academic Calendar is prepared covering all the academic and other related activities of an academic year such as reflecting internal assessment activities, semester break, external exam,

sports, and other co-curricular activities.

- Orientation programmes are conducted for the 1st Semester students every year whereby students are informed about the procedure of semester system, internal activities, attendance etc.
- Continuous internal evaluation is conducted by the concerned subject teacher within the time frame provided by the institution.
- Teachers are given free hand to choose and design their own methods of conducting internal activities whereby students are to participate in activities such as Class tests, assignment, projects, group discussion, public speaking, field work, presentation, debate, etc.
- Evaluated test papers and assignments are returned to students along with positive comments and suggestions.
- Corrective measures are initiated by the concerned teachers to facilitate weaker students. Opportunities for improvement are made available for the deserving students.
- Stipulated time period is kept open for students who fail to appear for their internal assessment activities on genuine grounds.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

RESPONSE

- Internal assessment activities are conducted according to Nagaland University guidelines.
- The academic assessment committee of the college is in charge of the smooth conduct of internal assessment activities.
- The marks of Internal Assessment Activities are submitted to the Vice Principal for record and onward submission to the University.
- Subject teachers prepare and issue notice to the students in their respective class regarding the schedules for internal assessment activities well in advance.
- Students' grievances are tackled by concerned teachers. Example, if any student fails to perform their internal activity with genuine reasons, is given opportunity to make up for the same.
- Test/assignment/project works are returned to the respective students with remarks noted during evaluation.
- Rules are strict, transparent and vigilant during the conduct of all the internal assessment activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

RESPONSE:

- The Programme outcomes (PO) and Course outcomes (CO) are adopted for all programmes offered by the institution in accordance with Nagaland University designed curriculum and syllabus guidelines. The University has clearly stated the objectives which underline the course and programme outcomes of each paper within the syllabus.
- The Programme and Course outcomes offered by the institution are communicated through various means such as Principal's address to students and parents, orientation, classroom discussion, mentoring sessions, Alumni meets etc
- Some teachers are serving as members of curriculum committee, Board of Under Graduate Studies (BUGs) where detailed discussions take place relating to learning outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

RESPONSE

The Programme Outcomes, Programme Specific Outcomes and course outcomes depend on the ability of students in scoring better marks in the tests and University examinations.

Direct assessment measures

- Both Programme Outcomes and Programme Specific outcomes are assessed through internal assessment activities conducted by the institution and external examination by the affiliated university. Students under university examination are evaluated for 70% of total marks and institution for 30% marks as internal assessment.
- The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme.
- Students are evaluated throughout the semester at institutional level through different internal assessment activities whereby the performance of the student is analyzed.

Indirect assessment measures

The Institution keeps a record of the passed out students which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

- Many students after graduation are pursuing higher studies such as B.Ed, PG and other skill-based programmes.
- Many alumni members are serving in different categories of governmental and non-governmental organisations or are self employed.

2.6.3 Average pass percentage of Students during last five years

Response: 65.38

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
153	117	60	14	16

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
156	121	77	65	49

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 13

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	0	1	2	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.26

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	2	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution encourages its students to participate in extension activities in order to develop a sense of belonging and responsibility towards the society.

- NSS participated in the nationwide month long "Clean India Campaign" as part of the *Azadi Ka Amrit Mahotsav* celebration with 108 students on 30th October, 2021.
- Gender Champion Cell in collaboration with District Administration conducted an exposure visit to the Office of the Deputy Commissioner, Mon on 1st November, 2021 with 36 students and four faculty members.
- Gender Champion Cell in collaboration with District Administration, Mon conducted a social work on 11th October, 2021 to commemorate "International Day of the Girl Child" at Private Station, Mon town to bring about a positive message by raising awareness and promoting gender equality in the community by involving both male and female students in such activities.
- NSS Cell deputed 2 volunteers for "Leadership and Personality Development Through Life Skill" on 21st September, 2021. It was organized by the State NSS Cell, Kohima Nagaland at St. Joseph's University, Dimapur. It aimed at imparting important leadership skills and attributes for effective leadership.
- *Van Mahotsav* 1st -7th July, 2021 (Tree/Forest Festival) NSS Unit of the college alongside the country commemorated the event under the theme "One Volunteer One Tree".
- NSS participated in the "Young Warrior Orientation" organized by UNICEF on 10th July 2021 through an online platform. It is a movement directed towards empowering the youth to combat social issues arising out of Covid-19.
- , Mon under the initiative of District Administration on 17th March, 2021 at the college auditorium aimed at creating awareness on the ill effects of substance abuse.
- rally was organized by NSS to observe *Poshan Maah* (Nutrition month) on 15th September 2021 under the theme *"Sahi Poshan Desh Roshan"* to spread the message of nutrition which is the PM's overarching scheme for holistic nourishment. The rally started from Civil Hospital Junction and ended at Local ground, New site.

- Gender Champion visited the Mon Police Station on 6th June, 2019 as part of their Gender Sensitization activity on women's rights.
- Red Ribbon Club delegated two student members to Dimapur for "One Day Training cum Orientation Programme" on 29th January, 2019 as part of Peer Educator training to sensitize youth on HIV/AIDS.
- The Dept. of Political Science conducted a trip to Delhi on 26th Dec. 2019 to 4th January, 2020 as part of their department sensitization program to acquaint students on the various cultures of mainland India and for their holistic development.
- The Dept. of History conducted a One Day field trip with 6th semester History Honours students to Longwa in March, 2020. The objective of the trip was to was to provide practical knowledge to students of what they had studied in their course with regards to Historiography/Archaeology.
- Fifteen day observance of Swachhta Pakhwada 2018 by the NSS concluded with community social work at the Local Ground in New Site colony after the Independence Day celebration was concluded.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 15

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
13	0	1	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 16

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	4	4	1

File Description	Document
Reports of the event organized	
Institutional data in prescribed format	
Any additional information	

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 27.45

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
217	122	70	230	20

File Description	Document
Report of the event	
Institutional data in prescribed format	
Any additional information	

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	3	2

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- The institution hasstate of art infrastructural facilities spread over 68.389 acres of land with built up area of 4.487 acres. The institution has 11 class rooms with 150 and 75 seating capacity each with adequate lighting and ventilation. The College has one (1) Seminar Hall with seating capacity of 50 for organizing special lectures and meetings. All the class rooms, Seminar hall and the Library are well equipped with ICT facility. The construction of academic block and the Library building was done in the years 2016 and 2019 respectively.
- The College is under well-established norms, rules and regulations of the Department of Higher Education, Government of Nagaland. The facilities for Teaching- Learning are as per the minimum specified requirements. The Library is functioning with the minimum resources to cater to the needs of the students. With regards to computer equipment, the College has given adequate facilities for administrative and other related academic work. Besides, it has a small auditorium with the capacity to accommodate 300 students, an IGNOU Study Centre, Academic block, football ground, badminton court and a basketball court. Staff quarters of four flats, two full-fledged quarters for Principal and Accountant and concise canteen, and other basic necessities as required by statutory bodies.
- Further, the college is equipped with Medical Inspection Room, waiting shed, parking space, museum and college corridor with solar lamps, IQAC room, three faculty rooms, room for Vice-Principal's Office with a room for examination branch, store room.
- Students are provided drinking water facility, Boys' and Girls' Common room, Student Union room, Evangelical Union room, playground, 28 numbers of washrooms, washroom for the differently abled, and ramps for the differently abled students. The entire college campus is monitored with CCTV surveillance.
- For transportation, the college has four buses in order to bring the students from the town which is four and half kilometers away from the college.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports Games:

- Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions during the annual college sports week help in developing team spirit in students. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded with trophies and certificates in order to motivate them.

Outdoor Games:

The playground facilitates the following:

- Football court measuring 444 X 200 = 88800 Sq. Ft.
- Volley court measuring 170 X 100 = 1700 Sq. Ft.
- Basketball court measuring 70 X 40 =2800 Sq.Ft.
- BadmintonShuttle court measuring 45 X 23 = 1035 Sq. Ft.

During the College sports week, students are encouraged to take up field events like Javelin-throw, Shot-put, Discus-throw by providing them with necessary sport equipment.

Indoor Games:

- A multipurpose Boys' Common Room cum Recreation Room is utilized for Table Tennis, Punching Bag, Carom and Chess. The Girls' Common room is also equipped with a Table Tennis board.

Cultural Activities: -

The College also encourages students to participate in cultural and literary activities and motivate the students to excel in their field of interest. The College conducts cultural activities during the annual Sports Week where a day is set aside for Cultural/Literary activities. Besides the Sports Week, many cultural activities are organized by various Cells/Committees. The participation in cultural activities develops aesthetic sensibility and an appreciation for the arts.In an attempt to develop a sense of appreciation of culture and tradition, the College has also begun with a museum where artifacts/jewelry/traditional tools and implements are housed. The upcoming museum will not only assist in documenting the past but also translate into a research/documentation stronghold for the College.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 75

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 9

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.4

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
206674	630561	259200	420800	489600

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library shifted to its present building in 2019 which was constructed under RUSA Infrastructure Grants sponsored by MHRD. In 2020, Government of Nagaland has appointed a qualified Librarian.

- At present, the library has a seating capacity of 100 users and has a modest collection of over 4000 books and 6 journals and 3 magazines. It also has CCTV surveillance for security purposes and un-interrupted power backup with 2 sets of Dual batter inverters.
- The library also has more than 30 computers with Internet Wi-Fi facility for patrons use.

- The Library is able to subscribe to NLIST programme under eShodhSindhu from 30th September 2021 which provide access to more than 6000 + e journals (with back files for 10 years) and 97000 + e–books.
- The library also provides e-Services to users such as access to over 3400 Open access eBooks already available within the library through e-book server using Calibre eBook Management Software.
- The library is partially automated in 2021 using Koha Integrated Library Management System Version – 21.05

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

    1. **e-journals**
    2. **e-ShodhSindhu**
    3. **Shodhganga Membership**
    4. **e-books**
    5. **Databases**
    6. **Remote access to e-resources**

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 231974

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
40000.00	193870.00	312000.00	308000.00	306000.00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 3.11

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 18

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- The Library is partially automated using KOHA LMS. The Directorate of Higher Education, Kohima, Nagaland has also provided equipments for Library digitization. There are 31 computers for reading purposes with internet Wi-Fi facility.
- In the Academic Block, all four (4) ground floor classrooms Smartboard facility and solar power backup. In the first floor, the Seminar Hall is equipped with Smartboard, electric lectern and inverter. The top floor has one room (Room No.14) with Smartboard and Eyeris facility. The remaining three (3) rooms are equipped with LCD projector and electric lectern. All three (3) Faculty Rooms are provided Computer and printer facility.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 18:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 14.83

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
536103	395000	750333	410000	480000

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has systematic procedures for maintaining and utilizing the above facilities:

- The College Physical Development Committee headed by the Principal is in charge of all developmental works such as construction, renovation, installation and maintenance works etc. Grade IV support staff are assigned maintenance duty such as sweepers, grounds men, rest room cleaners and malietc. The Committee also supervises the maintenance, upkeep and augmentation of equipment for the College etc. Purchased classroom desk and benches and faculty desk and chairs for the Academic Building. The auditorium is renovated and whitewashed on the inside and outside. The roof of the auditorium has been painted. The Committee also ensured that the Honoursblock along with its toilets was whitewashed and water pipelines and water tank was installed. The Medical Inspection room along with the Boys' and Girl's Common Rooms were also whitewashed.
- The ICT & Website Committee look after maintenance and upkeep of the website and other necessary ICT equipments for the College. The Committee also ensures that the student database is created and updated. It also imparts training workshops to faculty and staff on ICT related fields. The Committee supervises all audio-visual and ICT related components of seminars, conferences, workshops or webinars. Classrooms in the Academic Building are equipped as per the following:

1. Ground floor: All 4 classrooms are fitted with smart boards and have access to solar power for continuous power supply.
2. First floor: The Seminar Hall is equipped with smart board, inverter and electric lectern. The three faculty rooms are provided with computer and printer. Vice Principal's office is equipped with computer and printing facility.
3. Top floor: Room number 14 has a smart board and the remaining three classrooms have electric lecterns and ICD projectors.

- The Library is KOHA automated and has general and reference sections along with a reading room. It is facilitated by 32 computers for ready use, wifi connection, e-books, N-List subscription, CCTV surveillance, OPAC facility, inverter power backup and photocopier for users. The Library is

headed by a full-fledged Librarian. The Library Development Committee headed by the Principal ensures that timely augmentation of books, journals, and general maintenance and up-keep is place.

- The Students' Advisory Committee supervises all sports related activities and maintenance of the same. The College has a football ground along with a badminton and basketball court. The student's common rooms are also equipped with sports equipment such as table tennis boards. Other sports items are registered and stored in the College store room which is supervised by the Storekeeper. All students are divided into four (4) houses namely, Red, Yellow, Blue and Green.

- The Disaster Management Committee ensures that the Medical Inspection room is made available at all times. The MI room is equipped with beds, wheel chairs, saline drip stand, PPE suit, emergency first aid kit and signage for proper visualization of the First Aid facility available at the College. The Committee has also installed hand wash basins as a response to Covid-19 preparedness and has procured thermo scanner, and installed sanitizer and sanitizer stands in all buildings. Fire alarm system is also installed in the Academic Building and Library building. Sand bucket provision is made available in front of the Academic Building in the event of fire emergency.

- Sanitary Napkin Vending Machine is installed in the ground floor of the Academic Building for the purpose of dispensing napkins. An incinerator is installed in the Girls' toilet for proper disposal of the same.

- Drinking water facility is available. Two numbers of reverse osmosis water purifiers are installed in the ground floor of the Academic Building. The filtered water is filtered into a 40 litre water cooler to ensure safe and sufficient drinking water.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 67.78

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
425	402	323	260	227

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.07

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.21

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
9	13	7	17	7

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 74.36

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 116

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg:**

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- The College has a Students organization under the nomenclature Wangkhao Government College Students' Union
- The Students' representatives are elected under free and fair democratic process of election.

- The Students' Union is headed by the General Secretary followed by Assistant General Secretary, Games and Sports Secretary, Assistant Games and Sports Secretary, Cultural Secretary, Assistant Cultural Secretary, Literary Secretary, Assistant Literary Secretary. And Class Representatives from every semester and section are part of the Students Union.
- The office bearers of the Students Union are appointed as members of IQAC, library committee, Magazine Committee.
- The Students Union organizes many noteworthy events throughout the year such as sports, cultural, literary and debating event etc.
- The Students also involves in many social welfare activities such as blood donation, cleaning up the college premises through campus cleaning programmes, tree plantation drives and social awareness campaigns.
- The Students also plays stellar role in collecting and distributing relief material during calamities like landslide and outbreak of fire etc.
- They also go for study tour and visit sites that are of historical importance.
- The NSS wing of the college actively engages in organizing various activities under the motto "Not me but you". Annual NSS camp is held every year in which students are involved in cleaning up the campus, selected villages or wards with the involvement of community members.
- The sports committee under the convenership of a senior teacher and few member teachers take the lead role in organizing and participating in various games and sports competition in addition to the conduct of normal sports week.
- The cultural committee is constituted to look into all cultural aspect of the college and to organize all cultural programmes and events.
- The Students Union actively engages in drawing up the programmes, conduct and support the various extracurricular activities.
- The Students Union plays a lead role in organizing and conduct of fresher's meet and parting social, during which students avail opportunity to showcase their talents in music, dance, fashion, dramas etc.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	2	2

File Description	Document
Report of the event	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Wangkhao Government College Alumni Association was formed on 14th July 2018 with the objective of fostering long term relationship among the alumni and its Alma mater.
- The Association is registered under Societies Registration Act, Home Department Nagaland Kohima vide order NO HOME-SRC/8078/2021.
- The Association has played a vital role in the progress and achievement of the college.
- The office bearers (executives) meets periodically to transact business concerning the Alumni of the college and also to discuss the ways and means for contributing toward the development of the College.
- The Alumni occasionally visit the college and deliver motivational speeches to the present students to draw support and inspiration from the former students.
- Alumni's meeting bring a rich interaction between old and young generation which also upholds our cherish custom and tradition. Toward this end, the college is in the process of maintaining database of the final year students and which would be updated from time to time.

File Description	Document
Upload any additional information	<u>View Document</u>
Paste link for additional information	<u>View Document</u>

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

The Vision of the institution is *Transforming Lives through Learning* and as the institution is located in a remote part of Nagaland, development is gradually catching up with its other counterparts. The governance of the institution is reflective of an effective leadership in line with the college's motto "*Lux in tenebris*" which means "Light in Darkness" in tune with its Mission which is as follows:

- To nurture a lifelong thirst for learning by encouraging students to discover and bring out their potential, both within the classroom and outside.
- To guide the minds of students in a positive and creative way, so as to make them responsible and resourceful citizens of the future.
- To provide a congenial environment that will inculcate in students the traits of discipline, hard work, moral values and social responsibility.
- To enable students to stand tall in the world, with courage and confidence and to be transformative agents wherever life may place them.
- To encourage students to embrace modernity and progress, while at the same time remaining grounded in their cultural heritage and respecting traditional values.

The institution comes under the Directorate of Higher Education, Government of Nagaland. In tune with the mission and vision of the college, the governance of the institution is reflective on the effective leadership with Principal being the overall head of the institution and Vice Principal take charge of the Academic and Examination related activities. The HoDs take charge of various activities of their respective departments. The Ministerial and Grade-IV Staffs are handled by Head Assistant who reports to the Principal. The Library Development Committee plans the actions and the Librarian looks after the activities of the Library. The IQAC plans and guides the overall quality enhancement of the college. The student community elect their Executive representatives who mediate to the Principal for their welfare and grievances besides the Student Advisory Committee which looks after the general well being of the student communities. The Principal is also supported by an Advisory Board headed by District Deputy Commissioner as Chairman and other prominent members of the society. In order to maintain transparency, College funds are audited at regular interval from proper agency.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response:

The college practices decentralization and participative management in various institutional activities.

The Principal takes care of administrative activities while the Vice Principal takes care of the academic and examination related activities.

The HoDs takes care of the departmental activities such as convening departmental meetings, paper distribution, monitoring daily classes, preparation of monthly attendance report, monitoring of internal assessment activities and ensuring timely submission of reports to the authority etc.

The responsibilities of the institution have been decentralized by formulation of different committees like IQAC, Admission Committee, Grievances Redressal Committee, Mentoring Committee, Alumni Committee, Parents Teachers Association Committee, Career Guidance Cell, ICT and Website Committee, Disciplinary Committee, Students' Advisory Committee, Welfare Committee, Research & Seminar Committee, Disaster Management Cell, Gender Champion Committee, Right to Information Cell, Eco Club, Remedial and Coaching Cell, Students Assessment Committee, NSS, Red Ribbon Club, , Anti Ragging Cell, Magazine Committee, NCC, Library Development Committee, EBSB cell, Nasha Mukht Bharat Abhiyan are formed to take care of all the activities of the college. These committees and units are constituted with teachers, non-teaching staff, parents, alumni as well as student representatives. The different committees carry out their respective duties with autonomy under the policy of the college. The Principal rather than functioning arbitrarily acts through different committees of the college and discusses, reviews and gives suggestions for better outcome. The committees are formed with a mixture of senior and young faculty members to enable the young faculty members to learn.

A case study showing the decentralization and participative management in the institution may be noticed in the Library Development Committee of the college.

The committee consists of Principal as the convener, Librarian as the secretary and two senior faculty as member. The committee makes the action plan before the beginning of each academic year. The departmental requisition are asked from the respective HoDs and after receiving, the committee sits down and allocate budget based on the number of students enrolled. The final requisition list is prepared by the Librarian and send to the distributor for ordering. After receiving the order, the committee sits to review the order placed.

The books received are prepared for processing where one of the library assistant do physical and duplicate checking and putting respective stamps at required places and send for accessioning them where the bibliographical details of the books are entered in the Accession register by one Library Assistant. After that, the books are send for technical processing like classifying and giving them Call Number which is done by Librarian/Assistant Librarian and then send for Transcribing process such as pasting book card, book pocket, date label and spine label which are done by Library Assistants and Library Attendant. Once all the processes are completed, the books are kept in the stack area for circulation by the library attendant. The complete bibliographical record is also entered in Koha Library management software by one Library Assistant from the Accession Register.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

IQAC reviews the implementation of the plan and accordingly develop the perspective plan of the college annually. The various committees, cells, clubs bring out their respective actions plan by holding periodic meetings with the Principal for smooth functioning. They also review the execution of their activities and submit their report to the IQAC on time.

The strategic/perspective plan which was effectively deployed was shown by ICT & Website committee.

- Information and Communication technology (ICT) and Website committee was formed taking into consideration the importance of ICT in the College, updating the College Website and social media accounts regularly.
- ICT and Website committee was constituted bearing in mind certain aims and objectives:

- To manage activities related to ICT and maintain equipments and facilities related to ICT

- To maintain Data Base of the College

- To conduct workshop with faculty and staff relating to uses of ICT Equipments

- To disseminate information and activities related information through communication technology and social media among the community of the college

- To assist in any matters related to ICT and conduct online and offline activities of the college where ICT equipment are required.

- To equip all classrooms with ICT facilities such as smart boards, electric lectern, LCD projector to enhance teaching learning process and facilitate effective learning process.

- To ensure smooth internet flow, an Airtel mini 9 metre pole has been erected for uninterrupted internet supply.
- In the Academic Block, all four classrooms in the Ground Floor are equipped with smart boards, electric lecterns, solar power backup and CCTV coverage has been provided. In the First Floor, Vice Principal's office has been equipped with computer and printer. The three faculty rooms are facilitated with one computer set for each department and a printer per room. The Second Floor is utilised as classrooms where two large rooms have LCD Projector installed and one room (Hall XI) has been installed with smart board and Eyeris (powered by Kneura and Eyeris) facility for teaching learning.
- To enhance the use of ICT in pedagogy with the transition to online mode of teaching with the onset of Covid-19, a One Day Workshop on "New Pedagogical Tools" was conducted on 18th September, 2021.
- To facilitate office staff with ICT, a One Day Workshop on "Optimizing ICT Tools and Office File Procedure" was conducted on 8th October, 2021.

- Alternative source of power backup has been installed for the Academic Block through Solar Power to allow uninterrupted power supply for teaching -Learning.

The Committee has assisted various committees/cells in the conduct of their activities where ICT is involved: webinar conducted with the Shankar IAS Academy on Career Counselling, Chennai; Rajiv Gandhi National Institute for Youth Development Two Day State Level Seminar; webinar on Womens' Equality Day; webinar on World Suicide Prevention Day; assisted Fitness Club with its online Inaugural Talk on Revitalizing Lifestyle through Yoga; seminar on Protection of Women and Children from Abuse and Violence and other such institutional level seminars.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Response:

The institution is a Government owned and comes under the Directorate of Higher Education.

The Principal being the head of the institution is responsible for the overall functioning of the college.

There is an Advisory Board headed by Deputy Commissioner along with other eminent members who gives advices from time to time in matter relating to college administration.

The Vice Principal helps the Principal in Academic and Examination matters and also officiates on Principal's behalf in his absence.

The Principal is also assisted by Head Assistant who looks after the Establishment Branch.

The Librarian looks after the activities of the library.

The IQAC plays a key role in planning and implementing quality enhancement measures in the college.

The HODs of different departments administer the regular functioning of the department and takes care of the academic need of the students.

The College has constituted different Committees, Cells and Clubs consisting of teachers, support staff and students which carry out the different activities of the college and report to IQAC about their activities.

The recruitment, service rules, promotional policies of teaching staff and Librarian of the college come under the Higher Education Service Rules of Nagaland whereas that of the Support Staff come under the Nagaland State Government Service Rules.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The welfare schemes available for teaching and non-teaching staff are as follows:

- *GIS*: a monthly premium of rupees 80/- is deducted from staffs salary every month for Group Insurance Scheme.
- *GPF/CPF:* The staffs appointed before 2010 enjoy the benefit of General Provident Fund with partial withdrawal facility and staffs appointed after the period enjoy Contributory Provident Fund.
- *Pension:* after retirement, Staffs can avail pension benefit where as Staffs appointed after 2012 enjoy retirement benefit under New Pension Scheme.
- *Gratuity*: after retirement Gratuity benefit is enjoyed by all staffs.
- *Allowances*: The staffs get the benefit of dearness allowance twice a year; monthly house rent allowance and medical allowance.
- *Duty leave:* all the staffs can avail Duty Leave for career advancement programmes, skill development programmes and official meetings and trainings.
- *Earned Leave:* Teaching staffs are entitled Earned Leave of 10 days while non-teaching staff are entitled 30 days every year which if not availed gets accumulated as commuted leave.
- *Study Leave*: the teaching staff can avail Study Leave for a period of three years to pursue research with salary excluding certain allowances.
- *Maternity Leave:* Maternity Leave of 6 months is granted to female staffs twice in their service period.
- *Paternity Leave:* male staffs can avail Paternity Leave of 15 days.

- *Medical Leave:* 20 days half-pay Leave annually is given to staffs and can be availed on medical ground and gets accumulated if not availed.
- *Free Transport:* The College provides free transport in the college bus to the teaching and non-teaching staff to commute daily to the college.

The College also have separate teaching and non-teaching staffs Welfare funds generated from members' contribution and utilized during Staffs' wedding, meeting hospitalization expenses, untimely demise, carry out certain project, etc. by members from time to time.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 2.09

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

File Description	Document
Upload any additional information	<u>View Document</u>
Institutional data in prescribed format(Data template)	<u>View Document</u>

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 22.04

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	4	2	2	1

File Description	Document
Upload any additional information	<u>View Document</u>
Institutional data in prescribed format(Data template)	<u>View Document</u>

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

Annual Performance Appraisal Report (APAR) is filled by the teaching and non-teaching staff. The Teaching staff are reported upon by the Principal of the college under certain criteria and reviewed by the Director afterwards. The Non-teaching staff comprising of Grade-III and Grade-IV is reported upon by HA and then reviewed by Principal.

The Appraisal system as per Higher Education Rules of the state has been adopted in the college for promotion of teaching staff where an Annual Self-Assessment for the Performance Based Appraisal System report is filled in the prescribed format and submitted to the HOD by the faculty and after verification is submitted to the IQAC. The outcome of the review of the performance appraisal reports are recorded and compiled by IQAC which is later forwarded to the screening committee constituted by the Department of Higher Education for API score calculation. The non-teaching promotion is based on Nagaland State Government Service Rule.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

The institution conducts internal financial audit regularly whereas the government grants under plan and non-plan such as salary and wages, office expenses, material supply etc. is externally audited by Department of Higher Education through office of the Accountant General of Government of Nagaland from time to time. The expenditure of the internal fund is audited by a private Chartered Accountant every year.

The audit of internal fund has been done till the financial year 2020-21 by a Chartered Accountant and the external fund/grants/kinds received through contribution of various agency and philanthropists are internally audited by members appointed from time to time by the Principal after discussion with the IQAC to show transparency in the audit.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1710943

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1710943	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

The institution has a well defined strategy for mobilization of funds.

The major source of Funding are as follows:

- Non-Plan and Plan grants are provided by the Nagaland State Government.
- Funds generated during the time of students' admission.
- Funds received from RUSA, MHRD
- Funds generated in cash/kind from various agencies and Philanthropies. The IQAC with relevant committee(s) deliberate on requirement of funds on priority basis and plan out strategies such as writing application/proposal, personal interaction, appeals through social media to the concern agency.

The funds/grants received from the state government is utilised for its purposes such as salaries and wages of the employees, office expenses, machinery equipments and materials supply.

Funds generated internally from Students' fee are utilised as stated in the fee structure such as University fee, internal examination purposes, various curricular and co-curricular activities, etc. Inorder to ensure proper utilization, the college have various committees, clubs and cells where the respective Convenor along with the members and IQAC plans and carry out their respective activities and submit reports and utilization of funds sanctioned to them after the activity.

Funds received from RUSA, MHRD are utilised only for the purpose for which it is sanctioned.

Funds generated in cash/kind from various agencies are properly utilised and transparency is maintain till the completion of the project.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

Internal Quality Assurance Cell (IQAC) of the college was set up on 17th June 2014. Since its establishment, the Cell has been trying to contribute to institutionalize the quality assurance strategies and processes. Two practices institutionalized at Wangkhao Government College with IQAC initiatives are: (i) use of ICT and (ii) promoting eco friendly campus

1. Use of ICT

With the purpose to support and improve the teaching-learning of students and also to create conducive and fascinating environments for learning, all the faculty in Wangkhao Government College is continuously encouraged to use Information and Communication Technology (ICT) for teaching as well as for communicating any communication. Devices, services or application, such as laptop, computer, mobile phones, Email, Whatsapp, teachmint App, Google classroom App, electric lectern and smart board are used for teaching learning purpose to make it more effective and resourceful. All the classrooms are connected and equipped with required ICT facilities for delivering and sharing course content, to deliver presentation and lectures. ICT related workshop are organised so as to help the staff and teachers to get more familiar with the uses of new technological tools, devices and applications.

1. Promoting Eco friendly campus

Wangkhao Government College has established Eco Club with an aim to educate and create awareness among the students, staff and faculty about the environment and its essentiality. Eco Club initiates and carries out various activities such as tree plantation and cleanliness drives. Methods such as reducing the use of plastic plates and cups were adopted and practiced to create a consciousness to preserve and promote green environment. Display Boards about the green and clean campus were put in and around the campus.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:

Two institutional reviews and implementation of teaching learning reforms facilitated by the Wangkhao Government College IQAC are: (1) Academic Audit and (2) Feedback

1. Academic Audit /Academic Assessment

IQAC through the Academic Assessment Committee initiated the Academic Audit basically to take account of teaching-learning processes in all the subjects and to document and keep the record of all academic matters of every department. The internal academic audit is conducted by the Assessment Committee of IQAC with an aim to encourage every department to evaluate their education quality processes and acquire quality assurance. This Committee consists of Vice Principal, Heads of the departments and some other teachers who are responsible to conduct and assess the teaching-learning activities. This Committee takes the detail account of documents of internal assessment, guidelines for moderation of internal marks, measures adopted to help and support slow learners.

1. Feedback

IQAC has initiated and implemented a feedback system for students, alumni, faculty and parents. This initiative was carried out on the basis of institutional parameters like infrastructure, curriculum delivery, pedagogy, basic facilities, discipline and overall environment. This mechanism act as means for quality improvement of teaching-learning processes, developments in infrastructure and facilities. As the College went online for teaching learning activities due to Covid19 lockdown, feedbacks were also conducted through online and were analysed, and necessary measures are taken for reform.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

The Institute is a co-educational institution but has so far no incident of gender bias/gender related issues whatsoever. However, the college takes precautionary measures to prevent any fears or threats with relation to gender equity. The college takes utmost care regarding the safety and security of the girl students and facilitates programs for awareness of their safety. Prescribed curricula in humanities subject provide important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequities in the society. In addition to the curricular engagements several co-curricular and extracurricular programs are conducted to highlight gender concerns.

Gender sensitization through extracurricular programs

- An awareness and sensitization program on Gender Issues and perspectives are periodically organized for the students.
- Beti Bachao, Beti Padhao Campaign: The Gender Champion Cell of the College takes active part and plays an instrumental role in the Beti Bachao, Beti Padhao Campaign. In collaboration with the District Administration, it organizes a rally in the town to give importance to girl child education. Under such program a self defense class for the girl student of the college was also imparted by the Martial Arts Academy of Mon.
- Students were taken out to the local police station to acquaint themselves with the working of the police station vis-à-vis women issues/cases.
- Debates and Essay competition related to Gender Equity theme are also conducted for and among the students to keep them informed and also sensitize them across such cutting issues
- Women Equality Day was observed on 26th August 2021.

Facilities and provisions for safety and well being of women

- There is a separate common room for the girl students.
- A sanitary vending machine with incinerator is installed.
- The campus is an Anti- Sexual Harassment Zone.
- College has a Grievance Redressal Cell to address issues pertaining to the same.
- The college has a duly constituted Anti-Ragging Committee, Discipline Committee and Students' Advisory Committee to ensure safety and to protect the interests of the students.
- The college organized health awareness program for the students on important occasion by inviting medical experts. It also has started a Medical Inspection Room where first aid materials are being stored to be provided for emergency purposes.
- The college takes utmost care in the mental well being of the students. For such, a Mentoring

Committee is constituted where all the students of the college are a mentee of one or the other teacher. It also provided a congenial relationship specially for the first year student to get a hospitable feeling in the new environment.

- The Career Guidance Cell of the college gives very useful service in organizing academic promotion and information sessions for prospective professionals to help students make informed decision regarding their career journey.
- Parents Teachers meet are convened timely to provide interactive session involving teachers and parents wherein issues like academic and the students problem are resolved through collaborative efforts.

File Description	Document
Annual gender sensitization action plan	VIEW Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

   1. **Solar energy**
   2. **Biogas plant**
   3. **Wheeling to the Grid**
   4. **Sensor-based energy conservation**
   5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	VIEW Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response

- The college has a sprawling green campus and gives top priority to keep it clean and eco friendly. Efforts are put in to reduce waste as far as possible. The college is making an effort to make it a plastic free zone. Plastic if any is to be collected in a collection zone so as to dispose it off safely.

Other litters are to be disposed off in the bins provided.

- Solid waste are collected in a designated area including those of the campus residents and is disposed off in the Town Council Garbage Truck which timely comes for collection of waste materials.
- Dry waste mainly from tree and cut grass are collected and made to decompose naturally over a period of time.
- Though the college is situated away from the town, liquid waste management are taken care in such a way that it does run off and don't stay stagnant becoming a breeding ground causing unhealthy environment.
- Activities are conducted to highlight the importance of waste management. Signboards/Posters are displayed on the college campus for encouraging ideas to make the campus a plastic free environment.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document]()

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document]()

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

Measures for inclusive environment

- Students seeking admission are mainly from the District and therefore most of the students are local and from the Town and nearby village. Admission process is carried out on merit basis and not exclusive to the community. Students from varied religious background and linguistic community

are admitted to the College.

- The College in order to bring national integrity observes Constitution Day and takes the Preamble pledge to uphold the Indian constitution.
- Vigilance week is also observed by the Teaching and Non Teaching Staff
- The College has also adopted certain reservation policy to make it an inclusive Institution.
- Local festivals which are still celebrated with gusto, the local people here will invite those from outside the District to join in their merry making and feasts.
- National language is given importance by celebrating and observing Hindi Diwas day.

File Description	Document
Any other relevant information.	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

The Institution is committed to inculcate values and so keeping this in mind various activities are conducted to uphold the Constitution and promote and sensitize the students and employees to be responsible citizens.

- Vigilance week: Employees of the Institution comes together during Vigilance Awareness week and takes Integrity Pledge.

- Constitution Day: The Preamble Pledge is taken on this day with the students.

- Anti-terrorism: An Online Essay Competition was organized by the Department of Political Science on 21st May 2021 in the occasion of National Anti- Terrorism Day where the best three essayists were adjudged as winners and given cash prize award.

- Flag Hoisting during Republic and Independence: The Institution hoist the National Flag on these two auspicious day and also takes part in the State conduct program which is held in the local ground by way of exhibition and also the Students taking part in March Pass.

- Essay on Fundamental Rights: In collaboration with the District Legal Services Authority program was organized to highlight on the importance of Fundamental Duties and Rights to the College students and thereafter Essay writing competition was conducted on 7th July 2017.

- Voters Day: The College appoints Nodal Officer for Systematic Voters Education and Electoral Participation and Campus Ambassadors. Youth Voters Festival is organized in the College Campus by the Nodal Officer of Election Systematic Voters Education and Electoral Participation to acquaint and give awareness to exercise their Voting Rights.

- Vijay Diwas Celebration: The Institution celebrated with the Assam Rifles Vijay Diwas in the month of July 2019.

- The yearlong Azadi Ka Mahotsav was also celebrated by the Institution in different ways. The Literary Committee and the ICT and Website Committee organized an "Online Painting Competition" based on the theme "Paint your Freedom".
- Red Ribbon Club Nodal Officer and members attended Virtual Program on the Launch of Phase I- Awareness on HIV & TB on 12th August 2021 and 12th Oct 2021 as part of yearlong celebration of Azadi Ka Amrit Mahotsav.
- NSS: As the country celebrates Van Mahotsav (Tree/Forest Festival) NSS Unit of the college alongside the country commemorated the event with a theme "One Volunteer One tree". More than 30 volunteers planted one tree each at their backyard, compound, or roadside to mark this event.
- The Department of English took initiative in organizing and giving Cash Award to the three best Essayist by conducting an Online Essay Competition on the two Topic "Impact of the Rise of COVID '19" and "Role of Students for a better Society".

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response:

- International Yoga Day (21st June). International Yoga Day has become an annual activity where the College gives awareness on living a healthy   lifestyle. The College has also started a Fitness Club to promote the well being of its staff and students.

- International Women's Day (8th March). International Women's Day are observed by organizing health awareness program for the students by inviting experts from the medical side
- World Heritage Day (April l0, 2021) The Department of History takes initiatives in conducting such program by not only inviting the students but also colleagues and staffs who are interested to join such programs.
- Earth Day (22nd April, 2021) Environment consciousness is institutionalized by the Authority of the College issuing orders on how to be a good steward of the Planet Earth by planting trees and switching off lights that are not in use.
- World Environment Day (5th June). Mass social works are conducted by cleaning the campus followed by tree saplings plantation.

- Anti Terrorism Day (21st May) An Online Essay Competition was organized by the Department of Political Science on 21st May 2021 in the occasion of National Anti- Terrorism Day where the best three essayists were adjudged as winners and given cash prize award.
- Hindi Diwas (14th Sept, 2021) Giving importance to our National Language, the College Cell of Ek Bharat Shreshtha Bharat commemorates Hindi Diwas day by organizing program is in Hindi.
- Women's Equality Day (26th August) Believing in giving equal opportunity to girl child the Gender Champion Cell organized this giving awareness program to make the girl child inclusive in all activities.
- National Sport's Day (29th August). The college gives importance to sports activity by organizing annual sports week. National Sports Day is where the Faculty and Students come together to have friendly match.
- World Suicide Prevention Day (10th Sept). Good mental health and well-being is important in any working environment. The Institution therefore gives utmost important and organized program to bring about positive feeling in the working space.
- Gandhi Jayanti (2nd Oct) The Department of History conducted a program "Celebration of Gandhi's Life and Legacy on the occasion of Gandhi Jayanti.

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1:

1. Title of the Practice: Value Based Program through Evangelical Union Activity

2. Objectives of the Practice: An educational institution performs a significant function of providing learning experiences to lead their students from the darkness of ignorance to the knowledge of light. As the quality and extent of learners' are determined primarily by sensitivity and motivation, the institution gives opportunity to Evangelical activity through different programs like Retreat which are held regularly and "Annual camping program". The institution encourage, support and also act as humane facilitator by bringing in pool of talents of people from different walks of life to be Resource Person in such programs and annual activities.

In order to build future citizens of society having respect for all, it is necessary that they be educated through outlook that develop values for peace, respect the rights of all and respect and values work.

3. The Context: According to Roosevelt, "To educate a man in mind and not in morals is to educate a menace to society"

There are many issues commonly experience by students in college that can sometimes pose major challenges. Entering College with lots of excitement but due to lack of familiarity with new environment and in dealing with challenges, students can face tension, anxiety and depression.

The College therefore give its utmost support to such value-based educational activity

4. The Practice:

- Annual camping program are held usually during Puja Holiday as the College declares holiday for Puja where Resource person from different background are brought in to take up topics relevant for the College Students youth
- Retreat Program are conducted where Alumni, College Teaching Faculty and Church and Society Leaders are brought in to share their stories
- A separate room is given to the E.U College Students to serve the purpose of office cum library room.

5. Evidence of Success:

- Students actively involved in the Evangelical Union activity does not fall prey to peer pressure and other anti-social elements
- Most students who are part of Evangelical Union have helpful attitude and even after graduating from College have attachment for the Institution and come forward for any activity which needs

their presence and assistance.

- Those involve in E.U activity tends to be disciplined and punctual in their academic activities. Their performance both internal as well as external proves to be better and those weak in studies, their improvement becomes visible
- They tend to have more responsibility in their classroom activities
- They also tend to have a sense of responsibility and feeling of belonginess towards the College and actively participate in mass social work and cleaning activity conducted time to time by the Institution.
- Students participating in such activity, after passing out becomes leaders in their local community and are agents of change both in their local community as well as the society

6. Problems Encountered and Resources Required:

- Room allotted to the Evangelical Union does not have sufficient space and is in need of expansion as they require space to keep their books collection
- As there are no hostels facility in the campus, for camping purpose the students are accommodated in classrooms and so the intake capacity remains limited though many wish to participate.

Best Practice 2:

1. Title of the Practice: Promotion of Sustainable Environment

2. Objectives of the Practice: Environment plays a crucial role in the quality of human life. Sustainability and sustainable development reflects one of the leading aspirations of the 21st century. People's value orientation has assumed an important place especially how traditional/indigenous people interprets sustainability.

As the College is situated few kilometers away from the town and is blessed with greenery and has less pollution, the College has the potential to conserve and preserve exotic fauna and flora.

3. The Context:

- Natural Tree grown in the campus is in the process of naming, geotagging and adopted by the Employees of the Institution.
- Tree plantations are carried out annually.
- Campus is kept litter free by restricting domesticated birds and animals to roam freely.

4. The Practice

- The College prohibits the use of weedicides and pesticides and carry out timely campus and jungle clearing by involving all the employees and students of the Institution.
- The College has been endowed with trees along with the land purchased. Tress that had been growing naturally for years in the campus which are as old as the campus, the authority of the College strictly prohibits felling of trees in the campus.
- Mass social works are conducted timely to keep the campus Green and Clean and the District Administration in recognition of the efforts of the Institution for initiating environment friendly activities in the campus has certified the Institution for the act of protecting and preserving the environment in the campus.

- The Institution has its own eco-friendly plate.
- An area demarcated under RUSA is utilized as Orchard which started bearing fruits like bananas and papayas
- Trees inside the College campus are named and the Eco Club is on the process of numbering it. The employees of the College have also adopted certain trees which are nearby the college vicinity.
- Shooting of wildlife inside the Campus is strictly prohibited.

5. Evidence of Success

- Wildlife population in the campus has visibly increased.
- Trees grown within the College vicinity provides good shade during Summer Season.

6. Problems Encountered and Resources Required:

- Strong barred gate of the Institution yet to come up.
- College boundary fencing yet to be constructed and is in the offing and under consideration in the government level.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Promotion of Local Culture: An ongoing project

To foresee it as an Indo-Myanmar Study centre: Every society transforms itself in space and time and these dynamics of change is often very rapid and sudden especially in this globalized world. Traditions and cultures of any society often dilute itself with such elements of external forces. These rapid transformations in cultures with residues of outside influences have contributed towards re-interpretation and redefinition of concepts, objects and socio-cultural ways of many indigenous people. Such redefinition and imagination of cultural past have been internalised as authentic and as source of originality. Adapting to such changes but also adopting a tool towards a very conscious past is an effective mechanism for preservation and conservation of cultures.

Globalization has tremendous effect on culture and its preservation specially during this time when technology has taken the world by storm, cultural preservation has become very pertinent. Cultural preservation can be done through many activities viz., restoring historic relics significant to a culture heritage, through museum, research, documentation, to name a few.

The college has also made efforts in preservation and conservation of the local culture.

Aims and Objectives: As the District seats on a hotbed of ethnographic research and documentation, the College through its Research & Documentation Committee

- Seeks to explore new dimensions of study from a wide range of academic discipline
- To facilitate and undertake innovative programs between public and private sectors and to enrich the understanding of society, history and economy.
- To organize seminars and conferences in issue related and that are imperatives to the development of human resources.
- To emphasis on research of the community for sustainable development and culture.

The District of Mon is also known as the "Land of Anghs (Chiefs)" it is situated Northwest of India the Myanmar (Burma) border. The District has many traditional cottage industries and is noted for its weaving and bead making. The economy of the state is based on agriculture. The state lies at a very close proximity with the Myanmar, especially Longwa village. Here, citizen from two countries live as one. This village is also popularly known for the International boundary running right through the residence of the Chief Angh.

Due to lack of awareness, cultures and languages are disappearing. That is a huge loss for humanity as a community. The college can be a hot spot for cultural exchange and for promoting, preserving and conserving the rich cultural heritage of the two countries. It can develop feeling of oneness and connectedness. It is critical to preserve our culture, histories and heritage for obvious purpose. The college at a larger scale can become a centre of excellence in regard to cultural exchange programmes between Myanmar and India (its rich and diversifies cultural heritage). People across the two countries can travel to this place to learn about one another cultural heritage thereby paving way to promote, preserve and conserve culture. It can become beneficial and a path to a better existence. As integrated education strategy is essential today to express the value of cultural heritage preservation by education. It is a strategy for preserving both tangible and intangible cultural heritage.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Wangkhao Government College is an Undergraduate BA (Arts) Degree College. The College offers the following Programmes: History, English, Sociology, Economics, Education, and Political Science. It offers Honours programme in the following: History, Political Science, Education, English and Economics.

Currently, student enrollment stands at 552 with a teaching strength of 26 faculty members. The College offers a spacious partially automated library with computer facility for users.

Concluding Remarks :

The College is a pollution free, safe campus. With availability of space for infrastructural development of the College, there is ample scope for future expansion. As the College is located in a tourist hotspot area of the state, opportunity exists for students, staff and faculty to observe, learn, interact with people of diverse cultures.The district's rich culture and tradition, living oral traditions, untapped history also allows the College to develop into a repository of knowledge for research and documentation.